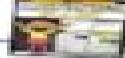


FREE PACING GUIDE THIRD GRADE

ELA STANDARDS

Week					
5 (14)	RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures by using language that pertains to time, sequence, and cause/effect.  Making Connections Unit	Review, reteach, apply the less than/known/remaining Quarters. *Depending on class assessment data, standards may need to be focused on during SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups) about topics and issues, drawing on ideas from reading and media, using appropriate conversation skills and speaking clearly.	RF.3.3a Identify and know the meaning of the most common prefixes and suffixes.	L.3.1E Form and use the simple (e.g., I walked; I will walk) verb tenses.  Verb Tenses Unit	CO LES
6 (15)		RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Ask & Answer Unit 	SL.3.2 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	RF.3.4 Read with sufficient accuracy and fluency to support comprehension. RF.3.4a Read grade-level text with purpose and understanding. RF.3.4b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. RF Fluency Unit 	
7 (16)	RI.3.4 Determine the main words and phrases used in distinguishing literal and nonliteral language. Figurative Language Unit	RI.3.7 Use information gained from illustrations (maps, photos) and the words in a text to demonstrate understanding of the text.  Illustrations Unit	SL.3.4 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.  Speaking & Listening Unit		Use co-high-stus adding (e.g.,
8 (17)		RI.3.5 Use text features and search tools (key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. Text Features Unit 			Use the general families spelling ending word par
9 (18)	RI.3.7 Explain aspects of what is conveyed in a story, drama, or poem. 	RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea. 	SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	RF.3.3d Read grade-appropriate irregularly spelled words.  Irregularly Spelled Words Unit	Explain nouns, pr adjectives general and in particu Portuguese Unit

Common Core Pacing Guide 3rd Grade

Jin-Ying Zhang



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