

**FIFTH
EDITION**

Clinical Decision Making in FLUENCY DISORDERS

Walter H. Manning • Anthony DiLollo



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Clinical Decision Making in Fluency Disorders, Fifth Edition Walter H. Manning, Anthony DiLollo, 2023-11-08

Clinical Decision Making in Fluency Disorders Fifth Edition is designed for graduate students who are beginning their first in depth experience in fluency disorders as well as professional clinicians expanding their knowledge of this specialty area Written with enthusiasm and creativity in a style that speaks directly to the clinician the text centers not only on effectively managing stuttering but also on the therapeutic journey by describing goals principles and techniques for assessment counseling and ongoing management This text provides clinical insights to assist people who stutter with their ability to communicate and enhance their quality of life Key Features Clinical Decision Making boxes designed to address some of the options a clinician is likely to consider during the assessment and treatment processes Clinical Insight boxes reflect a particular philosophical view about aspects of therapeutic change for individuals who stutter Discussion questions at the end of each chapter New to the Fifth Edition New chapter on cultural and linguistic diversity New chapter on general principles of assessment Revised and updated discussion questions at the end of each chapter Disclaimer Please note that ancillary content such as video links and related resources documents may not be included as published in the original print version of this book

Clinical Decision Making in Fluency Disorders Walter H. Manning, 2010 This thoroughly updated edition provides an expansive discussion of the therapeutic journey to increasing fluency Humor creativity and other effective clinical techniques and principles are presented using a framework of personal experience Thoroughly discussed are the options and challenges faced by those who stutter and the clinicians who assist them in effectively communicating Whether you are a student or a clinician this text will provide you with the tools essential in making stuttering less of a mystery

Fluency Disorders Kenneth J. Logan, 2020-10-22 Fluency Disorders Stuttering Cluttering and Related Fluency Problems Second Edition is a vital resource for graduate courses on stuttering and related disorders of fluency This thoroughly updated text features accessible and comprehensive coverage of fluency disorders across a range of clinical populations including those with developmental and acquired stuttering cluttering and various types of developmental and acquired language impairment Information in the text is aligned with current standards for clinical certification specified by the American Speech Language Hearing Association s Council for Clinical Certification CFCC Readers will learn practical strategies and methods for how to assess and treat fluency disorders in preschool and school aged children teens and adults The text is organized into five key sections Foundational Concepts Neurodevelopmental Stuttering Other Types of Fluency Disorders Clinical Assessment and Intervention Approaches Together these topics make the comprehensive Fluency Disorders a truly distinguishable text in the field of speech language pathology Key Features Content that emphasizes clinical practice as well as client patient experiences Discussion of fluency disorders in the context of communicative functioning and quality of life Chapter objectives begin each chapter and highlight key topics Questions to Consider conclude each chapter to

help readers apply their knowledge Readers learn to organize information around clinical principles and frameworks New to the Second Edition New larger 8 5 x 11 trim size Updated and expanded references throughout Reorganized outline and increased coverage of treatment and counseling information Expanded use of text boxes to help readers relate chapter concepts to clinical practice Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Stuttering Barry Guitar,2006 This new Third Edition provides a comprehensive overview of the etiology and development of stuttering and details appropriate approaches to accurate assessment and treatment A new chapter on related fluency disorders discusses evaluation and treatment of stuttering associated with neurological disease or trauma psychological disturbance or mental retardation and explains how developmental stuttering can be differentiated from these conditions This edition also features a new chapter on preliminaries to assessment as well as new information on differential diagnosis of stuttering versus other fluency disorders Appendices include forms for diagnosis and evaluation

Clinical Decision Making in the Diagnosis and Treatment of Fluency Disorders Walter H. Manning,1996 The excitement and enthusiasm of working and growing with people who have disorders of fluency is conveyed in this new text Focusing on the diagnosis and treatment of fluency disorders in children and adults it covers topics previously not covered or covered only slightly in other texts such as humor as a clinician and treatment variable strategies and techniques of counseling older stutterers characteristics of effective clinicians and signs of progress during treatment

More Than Fluency: the Social, Emotional, and Cognitive Dimensions of Stuttering Barbara J. Amster,Evelyn R. Klein,2018-04-27 More Than Fluency The Social Emotional and Cognitive Dimensions of Stuttering provides a thoughtful and contemporary framework for speech language pathologists and others working with people who stutter The text focuses on the social emotional and cognitive realms of stuttering and offers new insights and applications based on research in the field It guides the reader through theoretical discussions about the social experiences emotional complications and cognitive interpretations that often influence the person who stutters The text also offers practical strategies for intervention from contributing authors who are prominent theorists researchers and practitioners in the field of fluency and stuttering In line with the current multifactorial view of stuttering More Than Fluency emphasizes the social emotional and cognitive aspects of stuttering drawing important connections between them The authors present a variety of therapeutic interventions and techniques along with practical guidelines that have been designed to alleviate distress in those who stutter Although these interventions differ in approach each offers their own roadmap to support and empower people who stutter The idea for this book grew out of the insights gained from listening to both clients and graduate students Clients wanted to talk about their life experiences as a person who stutters Graduate students often described their worry and uncertainty when dealing with the emotional and social issues of their clients who stutter Similarly many practicing speech language pathologists also have concerns about treating people who stutter especially regarding the social emotional

and cognitive aspects of the disorder areas not typically taught in traditional coursework More Than Fluency was developed for practicing speech language pathologists and other professionals who evaluate and treat people who stutter It is also intended to be an academic textbook used in graduate courses on fluency and stuttering This text provides a collection of well thought out programs and approaches that help treat the whole person not just his or her stuttering The authors believe that this is best practice because successfully treating a person who stutters encompasses treating more than fluency

Stuttering and Cluttering (Second Edition) David Ward,2017-08-15 Stuttering and Cluttering provides a clear accessible and wide ranging overview of both the theoretical and clinical aspects of two disorders of fluency stuttering and cluttering This edition remains loyal to the idea that stuttering and cluttering can best be understood by first considering various overarching frameworks which can then be expanded upon and provides a clear position from which to disentangle the often complex interrelationships of these frameworks The book is divided into two parts the first of which mainly deals with theory and aetiology while the second focuses on clinical aspects of assessment diagnosis and treatment The book also provides frequent references across Parts I and II to help link the various areas of investigation together This revised edition of Stuttering and Cluttering reflects the major changes in thinking regarding both theory and therapy that have taken place since the publication of the first edition As well as those who stutter and clutter the book will be invaluable for speech language therapy speech language pathology students practicing clinicians psychologists and linguists around the world

Research in Clinical Pragmatics Louise Cummings,2017-01-05 This is the first volume to present individual chapters on the full range of developmental and acquired pragmatic disorders in children and adults In chapters that are accessible to students and researchers as well as clinicians this volume introduces the reader to the different types of pragmatic disorders found in clinical populations as diverse as autism spectrum disorder traumatic brain injury and right hemisphere language disorder The volume also moves beyond these well established populations to include conditions such as congenital visual impairment and non Alzheimer dementias in which there are also pragmatic impairments Through the use of conversational and linguistic data the reader can see how pragmatic disorders impact on the communication skills of the clients who have them The assessment and treatment of pragmatic disorders are examined and chapters also address recent developments in the neuroanatomical and cognitive bases of these disorders

Stuttering Perspectives Dale F. Williams,2023-03-22 Stuttering Perspectives is a highly engaging book that interweaves discussion and research about stuttering with personal accounts Written in a reader friendly and informal style the book considers stuttering from a variety of angles providing the reader with a nuanced and holistic view In this way topics such as therapy support groups listener reactions and many others are not only explained within the context of current research but also illustrated with lively examples demonstrating the stuttering experience Fully updated in its second edition the book includes new stories additional discussion questions and inclusion of contemporary stuttering issues not contained in the original version This book is highly relevant reading for

speech and language professionals as well as students of communication sciences and disorders It will also be of great interest to people who stutter and anyone with an interest in fluency disorders

A Handbook on Stuttering, Seventh Edition Oliver Bloodstein, Nan Bernstein Ratner, Shelley B. Brundage, 2021-06-25 The revised edition of A Handbook on Stuttering continues its remarkable role as the authoritative first line resource for researchers and clinicians who work in the field of fluency and stuttering Now in its seventh edition this unique book goes beyond merely updating the text to include coverage of roughly 1 000 articles related to stuttering research and practice that have been published since 2008 This extended coverage integrates the more traditional body of research with evolving views of stuttering as a multi factorial dynamic disorder Comprehensive clear and accurate this text provides evidence based practical information critical to understanding stuttering By thoroughly examining the intricacies of the disorder A Handbook on Stuttering Seventh Edition lays the foundation needed before considering assessment and treatment New to the Seventh Edition A completely reorganized table of contents including two new chapters The deletion of approximately 1 000 non peer reviewed references from the previous edition to assure discussion of the highest quality evidence on stuttering New content on the development of stuttering across the lifespan and assessment Given the Handbook s historic role as a primary reference for allied professionals a new chapter that addresses myths and misconceptions about stuttering Expanded coverage on the role of temperament in childhood stuttering Expanded coverage of brain based research genetics and treatment findings A thoroughly updated chapter on conditions under which stuttering fluctuates Brief tutorial overviews of critical concepts in genetics neuroimaging language analysis and other relevant constructs to better enable reader appreciation of research findings A greater selection of conceptual illustrations of basic concepts and findings than in prior editions Integrated cross referencing to content across chapters

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