



Creating Emotionally Safe Schools

A Guide for Educators
and Parents

Jane Bluestein, Ph.D.

Creating Emotionally Safe Schools A Guide For Educators And Parents

Jane Bluestein, Tom Hierck



Creating Emotionally Safe Schools A Guide For Educators And Parents:

Creating Emotionally Safe Schools Jane Bluestein, 2001-08-01 Something is terribly wrong with our schools How did a place that should be a sanctuary for kids become a source of fear and intimidation What has happened In *Creating Emotionally Safe Schools* Jane Bluestein offers a plan to return schools to havens of nurturing and learning She examines environmental historical developmental psychological sociological interpersonal instructional and administrative factors that contribute to the emotional climate of an educational institution This is a comprehensive view of what makes a school feel the way it feels and what we can do to make it feel safe for every child and every adult who walks through its doors Emotional safety has many dimensions such as the impact of the family and early development childhood stress and coping the changing role of the school acceptance and emotional support respect and belonging temperament and labels gangs and violence instructional strategies learning styles and multiple intelligences teacher training and support and the inherent need for a sense of community The message Jane Bluestein brings is positive information programs and solutions are available that can ultimately make our schools inviting inspiring and yes safe Includes Comprehensive list of references and resources Complete index

Creating Emotionally Safe Schools, Second Edition Jane Bluestein, Tom Hierck, 2025-04-29 Whether students feel stressed or supported has a profound impact on their success sense of belonging and behavior Designed as a guide for education professionals and parents this book explores emotional safety its effect on learning and practical strategies for fostering well being Discover how to shape students emotional responses by modeling healthy expression building community and nurturing self awareness and self management K 12 administrators and teachers can use this book to Foster emotional safety and belonging in schools Address how stress and anxiety impact the learning environment Address students emotional needs and cultivate positive relationships in the classroom Strengthen classroom management with healthy approaches and practices Maintain authority while balancing structure with freedom Contents Introduction Part I Dimensions of a Very Big Picture Chapter 1 What Safety Is Chapter 2 The Heart of the Matter Feelings and School Chapter 3 Safety It s a Brain Thing Chapter 4 Learning and the Brain Chapter 5 Body and Mind Chapter 6 Where Children Are Coming From Stress and Adaptation Chapter 7 Over the Edge A World of Violence Chapter 8 Brave New World The Changing Role of the School Chapter 9 All Are Welcome Here The Need for Community Chapter 10 Snags in the Tapestry Chapter 11 More Welcome Than Others Discrimination and Belonging Chapter 12 How Does Your Garden Grow More Diversity More Discrimination Part II The Toolbox Chapter 13 Academic Safety Learning and Success Chapter 14 Emotional Safety Personal and Character Development Chapter 15 Social Safety Belonging and Interpersonal Competence Chapter 16 Behavioral Safety Discipline and Cooperation Chapter 17 Physical Safety The Student Body Part III The Grownups Chapter 18 Teacher Safety Protecting the Protectors Chapter 19 The Collaborators Parents and Community Epilogue Are We Almost There Yet Appendix References and Resources Index

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contribute to the emotional safety of schools Creating Emotionally Safe Schools, Second Edition Jane Bluestein, Tom Hierck, 2025-05-09 Whether students feel stressed or supported has a profound impact on their success sense of belonging and behavior Designed as a guide for education professionals and parents this book explores emotional safety its effect on learning and practical strategies for fostering well being Discover how to shape students emotional responses by modeling healthy expression building community and nurturing self awareness and self management K 12 administrators and teachers can use this book to Foster emotional safety and belonging in schools Address how stress and anxiety impact the learning environment Address students emotional needs and cultivate positive relationships in the classroom Strengthen classroom management with healthy approaches and practices Maintain authority while balancing structure with freedom Contents Introduction Part I Dimensions of a Very Big Picture Chapter 1 What Safety Is Chapter 2 The Heart of the Matter Feelings and School Chapter 3 Safety It s a Brain Thing Chapter 4 Learning and the Brain Chapter 5 Body and Mind Chapter 6 Where Children Are Coming From Stress and Adaptation Chapter 7 Over the Edge A World of Violence Chapter 8 Brave New World The Changing Role of the School Chapter 9 All Are Welcome Here The Need for Community Chapter 10 Snags in the Tapestry Chapter 11 More Welcome Than Others Discrimination and Belonging Chapter 12 How Does Your Garden Grow More Diversity More Discrimination Part II The Toolbox Chapter 13 Academic Safety Learning and Success Chapter 14 Emotional Safety Personal and Character Development Chapter 15 Social Safety Belonging and Interpersonal Competence Chapter 16 Behavioral Safety Discipline and Cooperation Chapter 17 Physical Safety The Student Body Part III The Grownups Chapter 18 Teacher Safety Protecting the Protectors Chapter 19 The Collaborators Parents and Community Epilogue Are We Almost There Yet Appendix References and Resources Index **Handbook of Classroom Management** Carolyn M. Evertson, Carol S. Weinstein, 2013-10-31 Classroom management is a topic of enduring concern for teachers administrators and the public It consistently ranks as the first or second most serious educational problem in the eyes of the general public and beginning teachers consistently rank it as their most pressing concern during their early teaching years Management problems continue to be a major cause of teacher burnout and job dissatisfaction Strangely despite this enduring concern on the part of educators and the public few researchers have chosen to focus on classroom management or to identify themselves with this critical field The Handbook of Classroom Management has four primary goals 1 to clarify the term classroom management 2 to demonstrate to scholars and practitioners that there is a distinct body of knowledge that directly addresses teachers managerial tasks 3 to bring together disparate lines of research and encourage conversations across different areas of inquiry and 4 to promote a vigorous agenda for future research in this area To this end 47 chapters have been organized into 10 sections each chapter written by a recognized expert in that area Cutting across the sections and chapters are the following themes First positive teacher student relationships are seen as the very core of effective classroom management Second classroom management is viewed as a social and moral curriculum Third external reward

and punishment strategies are not seen as optimal for promoting academic and social emotional growth and self regulated behavior Fourth to create orderly productive environments teachers must take into account student characteristics such as age developmental level race ethnicity cultural background socioeconomic status and ableness Like other research handbooks the Handbook of Classroom Management provides an indispensable reference volume for scholars teacher educators in service practitioners and the academic libraries serving these audiences It is also appropriate for graduate courses wholly or partly devoted to the study of classroom management

International Handbook of Education for Spirituality, Care and Wellbeing Marian de Souza, LESLIE J. FRANCIS, James O'Higgins-Norman, Daniel G. Scott, 2009-10-13 Acknowledging and understanding spiritual formation is vital in contemporary education This book explores the dynamic relationship between education and wellbeing It examines the theory underpinning the practice of education in different societies where spirituality and care are believed to be at the heart of all educational experiences The book recognizes that regardless of the context or type of educational experience education is a caring activity in which the development of the whole person body mind and spirit is a central aim for teachers and educators in both formal and informal learning The chapters in this handbook present and discuss topics that focus on spirituality as an integral part of human experience and consequently essential to educational programs which aim to address personal and communal identity foster resilience empathy and compassion and promote meaning and connectedness

Becoming a Multicultural Educator William A. Howe, Penelope L. Lisi, 2018-12-28 Becoming a Multicultural Educator Developing Awareness Gaining Skills and Taking Action focuses on the development and application of research based curriculum instruction and assessment strategies for multicultural education in PK 12 classrooms Award winning authors William A Howe and Penelope L Lisi bring theory and research to life through numerous exercises case studies reflective experiences and lesson plans designed to heighten readers cultural awareness knowledge base and skill set Responding to the growing need to increase academic achievement and to prepare teachers to work with diverse populations of students the fully updated Third Edition is packed with new activities and exercises to illustrate concepts readers can apply within their future classrooms and school wide settings With the support of this practical and highly readable book readers will be prepared to teach in culturally responsive ways develop a critical understanding of culture and its powerful influence on teaching and learning and feel empowered to confront and address timely issues

The InterActive Classroom Ron Nash, 2019-07-22 Shift Students Roles from Passive Observers to Active Participants Preparing students for a world that did not exist when they were students themselves can be challenging for many teachers Engaging students particularly disinterested ones in the learning process is no easy task especially when easy access to information is at an all time high How then do educators simultaneously ensure knowledge acquisition and engagement Ron Nash encourages teachers to embrace an interactive classroom by rethinking their role as information givers The Interactive Classroom provides a framework for how to influence the learning process and increase student

participation by sharing Proven strategies for improving presentation and facilitation skills Kinesthetic interpersonal and classroom management methods Brain based teaching strategies that promote active learning Project based learning and formative assessment techniques that promote a robust learning environment Intended to cultivate an interactive classroom in which students take an active role in learning this book provides a blueprint for educators seeking to amplify student engagement while imparting critical twenty first century skills

Humanistic Perspectives on Contemporary

Counseling Issues Mark B. Scholl, 2013-06-17 Humanism is considered by many to be the foundation for the values and practices of counseling This book explores and presents current counseling issues from a humanistic perspective providing a valuable resource for counselors and therapists seeking effective approaches founded on humanistic principles to use in their practice Each chapter describes the significance of a specific counseling issue reviews the humanistic literature on this issue discusses the theoretical model provided by a humanistic perspective and concludes with applications and implications for practitioners Situations considered include among others marital couples counseling multicultural counseling and healing trauma all of which have been shown to benefit from the use of humanistic approaches Applications in educational settings such as addressing school violence working with at risk youth and counseling in college and university settings are also discussed The book concludes with a section on uses of humanistic approaches in counselor education and training After reading this book practitioners will be inspired to advocate for counseling s holistic and empowering approach to helping all individuals across the lifespan

The Active Classroom Field Book Ron Nash, 2010-07-23 Expanding on the strategies in The Active Classroom Nash shares the stories of teachers who have successfully implemented active teaching methods in their classrooms to engage students in learning

Adopting the Tune of Phrase: An Mental Symphony within **Creating Emotionally Safe Schools A Guide For Educators And Parents**

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