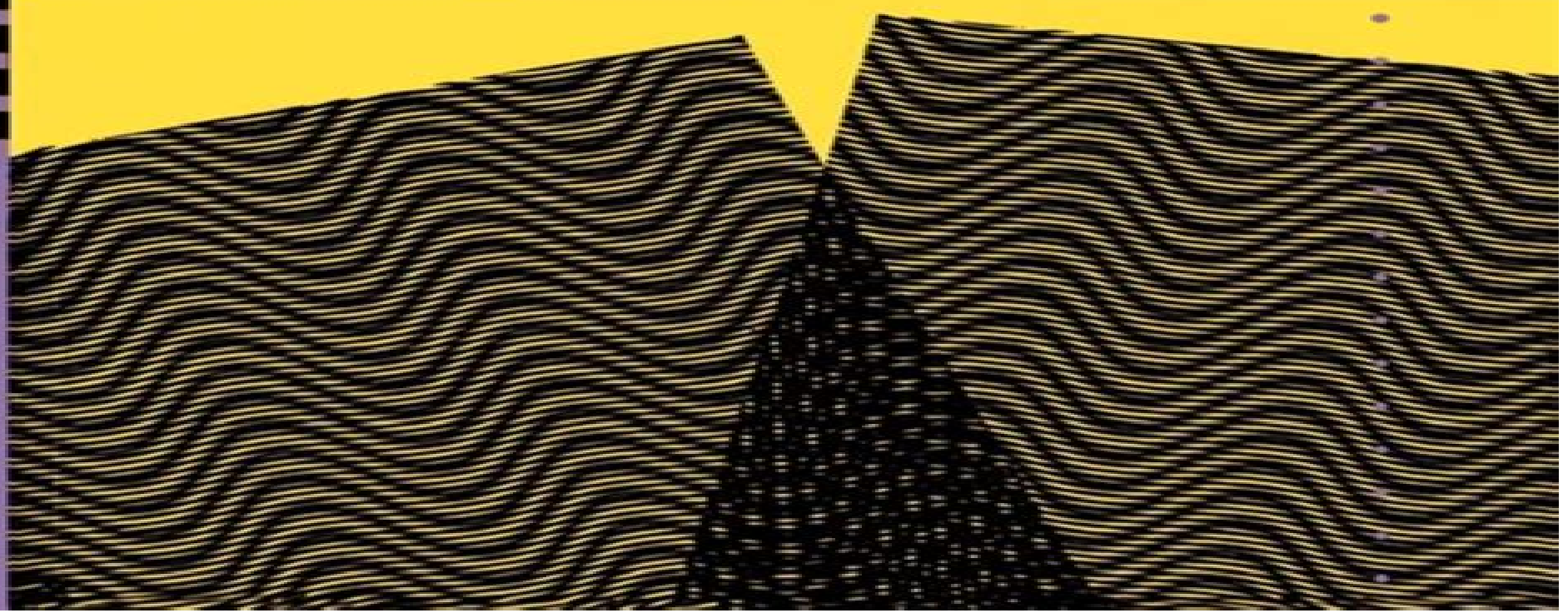


Crossing Boundaries

*Knowledge,
Disciplinarity, and
Interdisciplinarity*

JULIE THOMPSON KLEIN



Crossing Boundaries Knowledge Disciplinarity And Interdisciplinarity Knowledge Disciplinarity Beyond

Fouad Sabry



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Crossing Boundaries Julie Thompson Klein, 1996 An interdisciplinary approach to knowledge *Fuzzy Boundaries in Discourse Studies* Péter B. Furkó, Ildikó Vaskó, Csilla Ilona Dér, Dorte Madsen, 2019-12-16 This book focuses on the multifarious aspects of fuzzy boundaries in the field of discourse studies a field that is marked by complex boundary work and a great degree of fuzziness regarding theoretical frameworks methodologies and the use of linguistic categories Discourse studies is characterised by a variety of theoretical frameworks and disciplinary fields research methodologies and lexicogrammatical categories The contributions in this book explore some of the nuances and implications of the fuzzy boundaries in these areas resulting in a wide reaching volume which will be of interest to students and scholars of discourse studies in fields including sociology linguistics international relations philosophy literary criticism and anthropology

Computer-Supported Collaborative Learning at the Workplace Sean P. Goggins, Isa Jahnke, Volker Wulf, 2013-05-13 This book is an edited volume of case studies exploring the uptake and use of computer supported collaborative learning in work settings This book fills a significant gap in the literature A number of existing works provide empirical research on collaborative work practices Lave Davenport 2005 the sharing of information at work Brown Duguid 2000 and the development of communities of practice in workplace settings Wenger 1998 Others examine the munificent variation of information and communication technology use in the work place including studies of informal social networks formal information distribution and other socio technical combinations found in work settings Gibson Cohen 2003 Another significant thread of prior work is focused on computer supported collaborative learning much of it investigating the application of computer support for learning in the context of traditional educational institutions like public schools private schools colleges and tutoring organizations Exciting new theories of how knowledge is constructed by groups Stahl 2006 how teachers contribute to collaborative learning reference to another book in the series and the application of socio technical scripts for learning is explicated in book length works on CSCL Book length empirical work on CSCW is widespread and CSCL book length works are beginning to emerge with greater frequency We distinguish CSCL at Work from prior books written under the aegis of training and development or human resources more broadly The book aims to fill a void between existing works in CSCW and CSCL and will open with a chapter characterizing the emerging application of collaborative learning theories and practices to workplace learning CSCL and CSCW research each make distinct and important contributions to the construction of collaborative workplace learning Sustainable Knowledge R. Frodeman, 2013-12-02 Sustainable Knowledge rethinks the nature of interdisciplinary research and the place of philosophy and the humanities in society and offers a new account of what is at stake in talk about interdisciplinarity Writing-Intensive Wendy Strachan, 2008-04-01 In one of the few book length studies of a major post secondary writing across the curriculum initiative from concept to implementation Writing Intensive traces the process of preparation for new writing requirements across the

undergraduate curriculum at Simon Fraser University a mid sized Canadian research university As faculty members across campus were selected to pilot writing intensive courses and as administrators and committees adjusted the process toward full implementation planners grounded their pedagogy in genre theory a new approach for many non composition faculty So doing the initiative aimed to establish a coherent yet rhetorically flexible framework through which students might improve their writing in all disciplines Wendy Strachan documents this campus cultural transformation exploring successes and impasses with equal interest The study identifies factors to be considered to avoid isolating the teaching of writing in writing intensive courses to engender a university wide culture that naturalizes writing as a vital part of learning across all disciplines and to keep the teaching of writing organic and reflected upon in a scholarly manner across campus A valuable case history for scholars in writing studies WAC WID and curricular change studies

Academic Discipline Fouad Sabry, 2023-11-11 What is Academic Discipline An academic discipline also known as an academic subject is a specialized subset of information that is studied at the postsecondary level college and university The academic journals in which research is published as well as the learned societies and academic departments or faculties within colleges and universities to which their practitioners belong are responsible for defining and recognizing the various fields of study that make up academia Conventionally academic fields are separated into the humanities which include areas of study such as language art and cultural studies the scientific fields which include areas of study such as physics chemistry and biology and the social sciences which are occasionally considered to be a third group How you will benefit I Insights and validations about the following topics Chapter 1 Academic discipline Chapter 2 Interdisciplinarity Chapter 3 Citation index Chapter 4 Bibliometrics Chapter 5 Scientometrics Chapter 6 Citation analysis Chapter 7 Academic writing Chapter 8 Informetrics Chapter 9 Transdisciplinarity Chapter 10 Citation impact Chapter 11 H index Chapter 12 Integrative learning Chapter 13 Interdiscipline Chapter 14 Social Sciences Citation Index Chapter 15 Childhood studies Chapter 16 Library and information science Chapter 17 Branches of science Chapter 18 Science of team science Chapter 19 Julie Thompson Klein Chapter 20 Rankings of academic publishers Chapter 21 Leiden Manifesto II Answering the public top questions about academic discipline III Real world examples for the usage of academic discipline in many fields IV Rich glossary featuring over 1200 terms to unlock a comprehensive understanding of academic discipline Who this book is for Professionals undergraduate and graduate students enthusiasts hobbyists and those who want to go beyond basic knowledge or information for any kind of academic discipline

The Routledge Doctoral Student's Companion Pat Thomson, Melanie Walker, 2010-04-07 This book addresses a set of interlocking and overlapping big questions that sit behind the plethora of doctoral advice texts and run through the practice of knowledge identity work

Beyond Interdisciplinarity Julie Thompson Klein, 2021 Beyond Interdisciplinarity examines the broadening meaning of core concept across academic disciplines and other forms of knowledge In this book Associate Editor of The Oxford Handbook of Interdisciplinarity and internationally recognized scholar

Julie Thompson Klein depicts the heterogeneity and boundary work of inter and trans disciplinarity in a conceptual framework based on an ecology of spatializing practices in transaction spaces including trading zones and communities of practice. The book includes both crossdisciplinary work encompassing multi inter and trans disciplinary forms as well as cross sector work spanning disciplines, fields, professions, government and industry and communities. The first section of the book defines and explains boundary work, discourses of interdisciplinarity and the nature of interdisciplinary fields. In the second section, Klein examines dynamics of working across disciplines, including communication, collaboration and learning with concrete examples and lessons from research projects and programs that transcend traditional fields. The closing chapter examines reasons for failure and success, then presents gateways to literature and other resources. Throughout the book, Klein emphasizes the roles of contextualization and historical change while factoring in the shifting relationship of disciplinarity and interdisciplinarity, ascendancy of transdisciplinarity and intersections with other constructs including Mode 2 knowledge production, convergence, team science and postdisciplinarity. The conceptual framework she provides also includes the role of boundary objects, agents and organizations in brokering differences and creating platforms for change. Klein further explains why translation, interlanguage and a communication boundary space are vital to achieving intersubjectivity and collective identity. They foster not only pragmatics of negotiation and integration but also reflexivity, transactivity and co-production of knowledge with stakeholders beyond the academy. Rhetorics of holism and synthesis compete with instrumentalities of problem solving and transgressive critiques. However, typical warrants today include complexity, contextualization, collaboration and socially robust knowledge. Crossing boundaries remains complex, but this book guides readers through the density of pertinent literature while expanding understandings of crossdisciplinary and cross sector work.

Tackling Wicked Problems John Harris, Valerie A Brown, Jacqueline Russell, 2010-09-23. From climate change to GM foods, we are increasingly confronted with complex interconnected social and environmental problems that span disciplines, knowledge bases and value systems. This book offers a transdisciplinary open approach for those working towards resolving these wicked problems and highlights the crucial role of this transdisciplinary imagination in addressing the shift to sustainable futures. *Tackling Wicked Problems* provides readers with a framework and practical examples that will guide the design and conduct of their own open ended enquiries. In this approach, academic disciplines are combined with personal, local and strategic understanding and researchers are required to recognise multiple knowledge cultures, accept the inevitability of uncertainty and clarify their own and others ethical positions. The authors then comment on fifteen practical examples of how researchers have engaged with the opportunities and challenges of conducting transdisciplinary inquiries. The book gives those who are grappling with complex problems innovative methods of inquiry that will allow them to work collaboratively towards long term solutions.

Composition, Rhetoric, and Disciplinarity Rita Malenczyk, Susan Miller-Cochran, Elizabeth Wardle, Kathleen Yancey, 2018-04-02. Edited by four nationally recognized leaders of composition

scholarship Composition Rhetoric and Disciplinarity asks a fundamental question can Composition and Rhetoric as a discipline continue its historical commitment to pedagogy without sacrificing equal attention to other areas such as research and theory In response contributors to the volume address disagreements about what it means to be called a discipline rather than a profession or a field elucidate tensions over the defined breadth of Composition and Rhetoric and consider the roles of research and responsibility as Composition and Rhetoric shifts from field to discipline Outlining a field with a complex and unusual formation story Composition Rhetoric and Disciplinarity employs several lenses for understanding disciplinarity theory history labor and pedagogy and for teasing out the implications of disciplinarity for students faculty institutions and Composition and Rhetoric itself Collectively the chapters speak to the intellectual and embodied history leading to this point to questions about how disciplinarity is and might be understood especially with regard to Composition and Rhetoric to the curricular conceptual labor and other sites of tension inherent in thinking about Composition and Rhetoric as a discipline and to the implications of Composition and Rhetoric s disciplinarity for the future Contributors Linda Adler Kassner Elizabeth H Boquet Christiane Donahue Whitney Douglas Doug Downs Heidi Estrem Kristine Hansen Doug Hesse Sandra Jamieson Neal Lerner Jennifer Helene Maher Barry Maid Jaime Armin Mej a Carolyn R Miller Kelly Myers Gwendolynne Reid Liane Robertson Rochelle Rodrigo Dawn Shepherd Kara Taczak

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