

Third Grade-Reading Pacing Guide-CCSS

First Nine Weeks

- CCSS ELA-Literacy RI 3.2-Determine the main idea of a text; recount the key details and explain how they support the main idea.
- CCSS ELA-Literacy RI 3.9-Compare and contrast the most important points and key details presented in two texts on the same topic.
- CCSS ELA-Literacy RI 3.9-Compare and contrast the themes, settings and plots of stories written by the same author about the same or similar characters.
- CCSS ELA-Literacy RI 3.1-Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- CCSS ELA-Literacy RI 3.3-Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence and cause/effect.
- CCSS ELA-Literacy RI 3.8-Describe the logical connection between particular sentences and paragraphs in a text[comparison, cause/effect, first/second/third in a sequence]

Second Nine Weeks

- CCSS ELA-Literacy RI 3.2-Recount stories, including fables, folktales and myths from diverse cultures; determine the central message, lesson or moral and explain how it is conveyed through key details in the text.
- CCSS ELA-Literacy RI 3.4-Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
- CCSS ELA-Literacy RI 3.1-Ask and answer questions to demonstrate understanding of a text, referring to the text as the basis for the answers.
- CCSS ELA-Literacy RI 3.5-Use text features and search tools[key words, sidebars, hyperlinks] to locate information relevant to a given topic efficiently.

Charlotte Mecklenburg Schools Common Core Pacing Guide

CH Cherryholmes



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