



# **Comparative and International Education**

**An Introduction to Theory, Method,  
and Practice**

David Phillips and  
Michele Schweisfurth



# Comparative And International Education An Introduction To Theory Method And Practice

**David Phillips, Michele Schweisfurth**



## **Comparative And International Education An Introduction To Theory Method And Practice:**

Comparative and International Education David Phillips, Michele Schweisfurth, 2008-06-20 With a foreword by Professor Erwin H Epstein A unique introduction to this important field providing a comprehensive overview of the key themes including defining comparative and international education how comparative studies in education have developed methodological approaches to comparative and international education research the relationship between education and national development the power of comparative studies in investigating student achievement and school effectiveness what comparative studies have taught us about educational issues such as policy borrowing processes of transition post conflict education education in small states pedagogy and citizenship

**Comparative and International Education** David Phillips, Michele Schweisfurth, 2011 *Comparative and International Education* David Phillips, Michele Schweisfurth, 2014-03-13 This revised and updated second edition of *Comparative and International Education An Introduction to Theory Method and Practice* provides a comprehensive and authoritative introduction to the key themes definitions and approaches in this important field It covers the history theory and methods of comparative and international education as well as the relationship with education and national development and outlines what we can learn from comparative studies Clear explanations are complemented with examples of real research in the field including work on policy borrowing learner centred pedagogy and university internationalization

*Comparative and International Education (Re)Assembled* Florin D. Salajan, tavis d. jules, 2022-11-03 Drawing on a post foundational approach to Deleuze and Guattari's seminal work on assemblage theory this book explores the scholarly field of comparative and international education CIE Written by a diverse collection of international scholars from Australia Ireland Italy Malaysia South Africa Sweden Switzerland the UK and the USA the chapters use the assemblage paradigm as an analytical tool to examine the continuously evolving field of CIE The theoretical chapters unpack assemblage theory and its core components whilst others draw on examples and international case studies to show how assemblage theory could be applied to future CIE research The field of CIE is prone to constant re configurations and this book casts the shaping of the field in a fresh light prompting new discussions on the field's variability and flexibility

The Bloomsbury Handbook of Theory in Comparative and International Education Tavis D. Jules, Robin Shields, Matthew A. M. Thomas, 2021-01-28 This book offers a practical and approachable overview of central theories in comparative and international education CIE The chapters focus in depth on specific theoretical perspectives and seek to elucidate the histories assumptions and recent developments of these theories The chapters also situate the theories within CIE include specific case studies of theoretical application and outline suggestions for further reading Written by leading scholars from around the world this is must have reference work for anyone teaching researching studying or working in CIE The handbook includes chapters on a diverse collection of theories including but not limited to Structural functionalism Colonialism Imperialism Marxism Human Capital Theory Dependency World Systems

Theory Post Colonialism Post Socialism Post Foundationalism Neo liberalism Neo Institutionalism Neo Marxism Policy Borrowing and Lending Peace Theories Human Rights Constructivism Racism Gender Queer Theory Social Network Theory Capabilities Theory and Cultural Political Economy      *Comparative and International Education* C. C. Wolhuter,2019-08-26 This book explores the evolution and current state of the scholarly field of comparative and international education over 200 years of development Experts in the field explore comparative and international education in each of the major world regions

*Annual Review of Comparative and International Education 2022* Alexander W. Wiseman,2023-12-14 Reflecting on ten prolific years of publication both volumes of the 2022 Annual Review together present discussions on education trends and directions conceptual and methodological developments research to practice area studies and regional developments and diversification of the field of education      **Annual Review of Comparative and International Education 2018** Alexander W. Wiseman,2019-09-27 This year s edition brings together research and essays on comparative education trends and directions written by professional and scholarly leaders in the field Topics covered include theoretical and methodological developments reports on research to practice area studies and the diversification of comparative and international education

*Comparative and International Education* Beverly Lindsay,2021-06-30 Featuring a foreword penned by Ambassador Ret and Professor Emeritus Horace G Dawson this volume articulates the significance of comparative and international education and affairs as experienced by elected Fellows of the Comparative and International Education Society including some as Fellows of the American Association for the Advancement of Science and the International Academy of Education Based upon their decades of multiple research modalities and senior administrative engagements with universities USAID National Science Foundation World Bank Fulbright and other agencies the Fellows explicate critical historical phenomena and postulate how future directions of the field may evolve The volume expounds the salience of cross cutting and interdisciplinary themes by analyzing how the social sciences humanities and international affairs have affected the evolving nature of the field Pedagogical epistemologies public and educational policies and paradigms emerge from applied research as new motifs are presented in view of geopolitical and global affairs that will affect education in coming decades      *Annual Review of Comparative and International Education 2019* Alexander W. Wiseman,2020-06-17 The Annual Review of Comparative and International Education 2019 examines the field of comparative and international education by bringing together scholars professionals and other stakeholders to investigate recent developments in the field that are relevant to contemporary and future educational reform and applications worldwide

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