

- Is 84 the number that corresponds to 7?
- Yes.

Allow the students to finish the remaining problems independently.

Allow students to indicate their answers orally for each problem and debate with classmates when there are disagreements. If needed, step in and guide students to the correct reasoning process, ensuring all students come to understand how to use the description to determine equivalence.

Exercise 1 (20 minutes)

Exercise 1

Decide whether or not each of the following pairs of ratios is equivalent.

- If the ratios are not equivalent, find a ratio that is equivalent to the first ratio.
- If the ratios are equivalent, identify the positive number, c , that could be used to multiply each number of the first ratio by in order to get the numbers for the second ratio.

a. $6:3$ and $42:88$

$$\begin{array}{ccc} 6 & 3 & \\ \swarrow & \searrow & \\ 7 & 8 & \end{array}$$

Yes, the value, c , is ____.

No, an equivalent ratio would be $42:77$.

b. 0.5 and 0.25

$$\begin{array}{ccc} 0.5 & & \\ \swarrow & \searrow & \\ 1 & 0.5 & \end{array}$$

$$0.5 \div 2 = 0.25$$

$$1 \div 2 = 0.5$$

Yes, the value, c , is 0.5 .

No, an equivalent ratio would be ____.

Exercise 2 (8 minutes)

Exercise 2

In a bag of mixed walnuts and cashews, the ratio of number of walnuts to number of cashews is $5:6$. Determine the amount of walnuts that are in the bag if there are 34 cashews. Use a tape diagram to support your work. Justify your answer by showing that the new ratio you created of number of walnuts to number of cashews is equivalent to $5:6$.

walnuts



cashews



34

34 divided by 6 equals 5.

5 times 6 equals 30.

There are 30 walnuts in the bag.

The ratio of number of walnuts to number of cashews is $30:34$. That ratio is equivalent to $5:6$.

$5:6$ and $30:34$

$$\begin{array}{ccc} 5 & 6 & \\ \swarrow & \searrow & \\ 10 & 12 & \end{array}$$

Common Core Nys Math Modules 4th Grade

Christian Drosten



Common Core Nys Math Modules 4th Grade:

Rational Numbers to Linear Equations Hung-Hsi Wu, 2020-06-18 This is the first of three volumes that together give an exposition of the mathematics of grades 9 12 that is simultaneously mathematically correct and grade level appropriate The volumes are consistent with CCSSM Common Core State Standards for Mathematics and aim at presenting the mathematics of K 12 as a totally transparent subject The present volume begins with fractions then rational numbers then introductory geometry that can make sense of the slope of a line then an explanation of the correct use of symbols that makes sense of variables and finally a systematic treatment of linear equations that explains why the graph of a linear equation in two variables is a straight line and why the usual solution method for simultaneous linear equations by substitutions is correct This book should be useful for current and future teachers of K 12 mathematics as well as for some high school students and for education professionals

Teaching School Mathematics: Algebra Hung-Hsi Wu, 2016-08-10 This is a systematic exposition of introductory school algebra written specifically for Common Core era teachers The emphasis of the exposition is to give a mathematically correct treatment of introductory algebra For example it explains the proper use of symbols why variable is not a mathematical concept what an equation is what equation solving means how to define the slope of a line correctly why the graph of a linear equation in two variables is a straight line why every straight line is the graph of a linear equation in two variables how to use the shape of the graph of a quadratic function as a guide for the study of quadratic functions how to define a parabola correctly why the graph of a quadratic function is a parabola why all parabolas are similar etc This exposition of algebra makes full use of the geometric concepts of congruence and similarity and it justifies why the Common Core Standards on algebra are written the way they are

Eureka Math Curriculum Study Guide Common Core, 2015-03-23 Eureka Math is a comprehensive content rich PreK 12 curriculum that follows the focus and coherence of the Common Core State Standards in Mathematics CCSSM and carefully sequences the mathematical progressions into expertly crafted instructional modules The companion Study Guides to Eureka Math gather the key components of the curriculum for each grade into a single location unpacking the standards in detail so that both users and non users of Eureka Math can benefit equally from the content presented Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year information on alignment to the instructional shifts and the standards design of curricular components approaches to differentiated instruction and descriptions of mathematical models The Study Guides can serve as either a self study professional development resource or as the basis for a deep group study of the standards for a particular grade For teachers who are new to the classroom or the standards the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the coherence between modules and topics

The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year The Eureka Math Curriculum Study Guide Grade K provides an overview of all of the Kindergarten modules including Numbers to 10 Two Dimensional and Three Dimensional Shapes Comparison of Length Weight Capacity and Numbers to 10 Number Pairs Addition and Subtraction to 10 Numbers 10 20 and Counting to 10 and Analyzing Comparing and Composing Shapes

Navigating MathLand Linda Kasal Fusco, 2017-06-21 Navigating MathLand uses a unique lens to focus on how students prefer to learn mathematics The intent of this book is to provide a guide for parents to help them navigate the thirteen years of their children s math education K 12 The book will provide parents with the knowledge and skills they will need to proactively advocate for their children s preparation for the 21st century workforce

Creativity of an Aha! Moment and Mathematics Education , 2021-05-25 Creativity of an Aha Moment and Mathematics Education introduces bisociation the theory of Aha moment creativity into mathematics education It establishes relationships between Koestler s bisociation theory and constructivist learning theories It lays down the basis for a new theory integrating creativity with learning to describe moments of insight at different levels of student development The collection illuminates the creativity of the eureka experience in mathematics through different lenses of affect cognition and conation theory of attention and constructivist theories of learning neuroscience and computer creativity Since Aha is a common human experience the book proposes bisociation as the basis of creativity for all It discusses how to facilitate and assess Aha creativity in mathematics classrooms Contributors are William Baker Stephen Campbell Bronislaw Czarnocha Olen Dias Gerald Goldin Peter Liljedahl John Mason Benjamin Rott Edme Soho Hector Soto Hannes Stoppel David Tall Ron Tzur and Laurel Wolf

Parents and Textbooks Gerard Giordano, 2019-03-26 Parents wondered exactly what was transpiring in classrooms Although they asked their children they did not have complete confidence in their responses When they quizzed teachers school administrators school board members and politicians they realized that they sometimes had conflicting interests They resolved to get the information they wanted on their own they would examine classroom textbooks This book recounts the common sense questions that parents posed about these materials

Resources in Education , 1998 *Common Core Mathematics Standards and Implementing Digital Technologies* Polly, Drew, 2013-05-31 Standards in the American education system are traditionally handled on a state by state basis which can differ significantly from one region of the country to the next Recently initiatives proposed at the federal level have attempted to bridge this gap Common Core Mathematics Standards and Implementing Digital Technologies provides a critical discussion of educational standards in mathematics and how communication technologies can support the implementation of common practices across state lines Leaders in the fields of mathematics education and educational technology will find an examination of the Common Core State Standards in Mathematics through concrete examples current research and best practices for teaching all students regardless of grade level or regional location This book is part of the Advances in Educational Technologies and Instructional Design series

collection **Education Flashpoints** Alan J. Singer, 2014-04-24 Drawing on his widely read Huffington Post columns rated one of the top educational blogs in the United States Alan Singer introduces readers to contemporary issues in education in the United States The issues are presented with a point of view and an edge intended to promote widespread classroom debate and discussion Each section opens with a new topical summary essay followed by a series of brief essays updated and adapted from Huffington Post columns The book includes guest contributions guiding questions and responses to essays by teacher education students and teachers to further classroom discussion Education Flashpoints is written in a conversational style that draws readers into a series of debates by presenting issues in a clear and concise manner but also with a touch of irony and a bit of rhetorical bite The topics examined in these essays read like the latest newspaper headlines in the battle to define public education in the United States *Math Plus, 1994* HB Staff, 1994

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