



Report Card Comments (& helpful hints)

Helpful Hints for Parent-Teacher Conferences

- sit next to the parents, not across from them
- start with a positive comment
- provide a suggestion for reinforcement or further work at home
- short, sweet and simple is the way to go (avoid educational jargon)
- LISTEN to the parents and their concerns
- end on time (commit to another conference or phone conference to avoid going over the allotted time)



Commendations

Lonnie's enthusiasm and interest are assets to our class. She tries very hard to do her best.

Ruth is a happy student. Reading is an area of difficulty for her, but she puts forth much effort. Continual reinforcement at home is helpful to her.

Ricardo has a mature attitude towards all aspects of school. He shows keen interest and participates well in all school experiences. He has a strong desire to succeed and works hard at it.

Her pleasant personality and cooperative attitude are an asset to our class.

Your help and encouragement at home keeps him motivated.

Joe is a cooperative and capable student. He is achieving well in all areas.

Mark is a strong student achieving in all areas.

He is steadily improving and can be very proud of his work.

Matt has very high standards. He is always precise and thorough, but with the additional good qualities of initiative and imagination.

The help you give at home is very evident in his work at school.

Kathy is a very capable student who grasps new ideas with ease.

Heldi is a very enthusiastic student.

Gets along well with the class

Allison shows satisfactory progress in all her work.

Karen's report card shows her outstanding work and effort. She contributes a great deal to our class.

Sue's delightful personality is an asset to our class. She tries hard to do her best.

Joe tries very hard in school. I appreciate the extra help and support he receives from home.

Enthusiastic about work in general

Performs well in everything he undertakes

Doing strong work in all areas

Has good organization of thoughts

Makes friends quickly and is well-liked

Works well in groups, planning and carrying out activities

Takes an active part in discussions

Grasps new ideas readily

Accepts responsibility well

Shows pride in his work

Attitude toward school is excellent

Has a sense of humor

Expresses himself well through art/with words

Is hardworking

Dean is an outstanding citizen in our classroom. He is well liked, cooperative and reliable. All in all he is a conscientious student.

Comments For Report Cards Grade 1

Ying Liu



Comments For Report Cards Grade 1:

Writing Effective Report Card Comments Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket

Your Mentor Mary Presson Roberts, 2001-04-24 I would love to put this book in the hands of my new K 2 teachers The clear and explicit directions for setting up a behavior plan creating a weekly newsletter and planning for the first day of school are just what new teachers need to get off to a great start Nancy D Beasley Principal Selwyn Elementary School Charlotte NC I plan to use this text as an outstanding example of best teaching practices Mary Roberts is a skilled writer who communicates to beginning and veteran teachers the requisite skills for successful teaching I urge school leaders to use the book as a guide for exemplary classroom teaching John A Brown Associate Professor The Citadel The Military College of South Carolina Department of Education Division of Leadership Mary Presson Roberts remembers her first year of teaching fourteen years ago and the less than positive experience she had to overcome as she struggled alone to become the dedicated and excellent teacher she is today *Your Mentor A Practical Guide for First Year Teachers in Grades 1 3* is Roberts way of making sure other new teachers have the support they need when they need it This practical easy to implement guide was developed by surveying student teachers substitute teachers returning teachers emergency credential teachers and teacher educators Their wide ranging responses to what they wanted to see included in a teaching reference covered setting up a classroom developing themes instructional presentation student assessment parent communications field trips and more *Your Mentor* was written as a stand alone reference guide when no other support is available or as a supplement to existing school support programs Actual samples of lesson units themes and communications with parents are included along with easy to follow classroom tested suggestions for Lesson plans Record keeping Using technology in the classroom Planning special events Developing and maintaining professional credentials and portfolios This book will be a valuable reference tool for those in their first few years of teaching teachers returning to the classroom and students considering the teaching profession It will serve as daily companion like the experienced teacher we all want and need *How to Grade for Learning* Ken O'Connor, 2017-10-04 Implement standards based grading practices that help students succeed Classroom assessment methods should help students develop to their full potential but meshing traditional grading practices with students achievement on standards has been difficult Making lasting changes to grading practices requires both knowledge and willpower Discover eight guidelines for good grading recommendations for practical applications and suggestions for implementing new grading practices as well as The why s and the how to s of implementing standards based grading practices Tips from 48 nationally and internationally known authors and consultants Additional information on utilizing level

scores rather than percentages Reflective exercises Techniques for managing grading more efficiently *The Other Side of the Report Card* Maurice J. Elias, Joseph J. Ferrito, Dominic C. Moceris, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students Writing Effective Report Card Comments Kathleen Crane, 2007 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases **Assessment of learning** Shrinkhla dubey, 2022-09-30 Assessment of learning Characteristics Objective Advantages Disadvantages *The Principal's Companion* Pam Robbins, Harvey B. Alvy, 2003 This book adds extremely relevant knowledge and skills for innovative reformers and for more traditional leaders alike It provides a solid set of interesting and shrewd suggestions that can be used immediately by practising principals From the Foreword by Kent D Peterson Professor Department of Educational Administration University of Wisconsin Madison Despite the administrative leadership training that most principals receive in university courses their most useful learning doesn t occur until they are on the job And the new knowledge much of it the result of trial and error success and failure is gained in relative isolation simply because there is no one else at that responsibility level within the school Pam Robbins an educational consultant and Harvey B Alvy a practicing principal offer a well organized interactive manual for the role of principal They have worked with hundreds of schools educators and other organizations around the world collecting data that form the basis for *The Principal s Companion* This easy to read book combines the most helpful tried and true strategies with the most relevant leadership research and theory The authors discuss creative leadership and necessary skills the wide variety of roles played by principals how to create a learning community personal and professional issues and much more Quotes from practicing principals are included throughout the book and readers are encouraged to jot down their own reflections about each chapter theme *The Principal s Companion* is a rare opportunity to collaborate with other principals an excellent professional resource that will be referred to again and again Ideal for practicing and aspiring principals it is also highly useful as a text for administration courses **OECD Reviews of Evaluation and Assessment in Education: Student Assessment in Turkey** Kitchen Hannah, Bethell George, Fordham Elizabeth, Henderson Kirsteen, Li Richard Ruochen, 2019-09-09 Turkey s education system stands out internationally as a success story In recent decades participation has been vastly expanded becoming universal at lower levels of schooling and outperforming other middle

income countries in upper secondary education However the education system is also marked by disparities with only around half of 15 year olds acquiring the essential competencies they need for life and work *Failing Our Future* Joshua R. Eyler,2024-08-27 An indictment of the grading system in American schools and colleges and a blueprint for how we can change it One of the most urgent and long standing issues in the US education system is its obsession with grades In *Failing Our Future* Joshua R Eyler shines a spotlight on how grades inhibit learning cause problems between parents and children amplify inequities and contribute to the youth mental health crisis Eyler who runs the Center for Excellence in Teaching and Learning at the University of Mississippi illustrates how grades interfere with students intrinsic motivation and perpetuate the idea that school is a place for competition rather than discovery Grades force students to focus on rewards and distract them from exploring ideas or pursuing interests beyond what they ll be tested on In fact grades significantly impede the learning process They are also significantly affecting children s physical emotional and psychological well being Rates of anxiety depression and suicidal ideation have spiked and academic stress tied to grades is a leading cause of this escalation Eyler shares success stories of grading reform efforts that are already under way as an antidote to the harms caused by the practices currently used in educational institutions Equal parts scathing and hopeful *Failing Our Future* aims to improve the lives of students by encouraging them to define success on their own terms Parents educators policymakers and students will find in these pages a rallying cry for change and a blueprint for how to implement reforms in our homes and classrooms

How to Use Grading to Improve Learning Susan M. Brookhart,2017-07-21 Grades are imperfect shorthand answers to What did students learn and how well In *How to Use Grading to Improve Learning* best selling author Susan M Brookhart guides educators at all levels in figuring out how to produce grades for single assignments and report cards that accurately communicate students achievement of learning goals Brookhart explores topics that are fundamental to effective grading and learning practices Acknowledging that all students can learn Supporting and motivating student effort and learning Designing and grading appropriate assessments Creating policies for report card grading Implementing learning focused grading policies Communicating with students and parents Assessing school or district readiness for grading reform The book is grounded in research and resonates with the real lessons learned in the classroom Although grading is a necessary part of schooling Brookhart reminds us that children are sent to school to learn not to get grades This highly practical book will help you put grading and learning into proper perspective offering strategies you can use right away to ensure that your grading practices actually support student learning

This book delves into Comments For Report Cards Grade 1. Comments For Report Cards Grade 1 is a vital topic that must be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Comments For Report Cards Grade 1, encompassing both the fundamentals and more intricate discussions.

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 - Chapter 2: Essential Elements of Comments For Report Cards Grade 1
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 - Chapter 4: Comments For Report Cards Grade 1 in Specific Contexts
 - Chapter 5: Conclusion
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