

## DANIELSON FRAMEWORK FORMAL LESSON PLAN TEMPLATE

|                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Teacher:</b> Emily Wagenhauser                                                                                     | <b>Subject/Grade:</b> Reading/1st grade                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Date:</b> 5/24/16                                                                                                  | <b>Title of the Lesson:</b> Text Feature Hunting                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Lesson Essential Question:</b> What are the informational text features we can use when we read non-fiction books? | <b>Topic or Big Idea:</b> Reading informational texts                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Unit Essential Question:</b> How can students become successful readers and comprehenders of informational texts?  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Goal:</b>                                                                                                          | <p>The students will be able to correctly identify several types of text features while looking through a nonfiction, informational book at a first grade reading level.</p> <p style="text-align: right;"><b>Standards</b> <i>(1c: Setting Instructional Outcomes)</i></p>                                                                                                                                                                                                                       |
|                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Resources/Materials:</b>                                                                                           | <ul style="list-style-type: none"> <li>Variety of informational texts on different topics</li> <li>Text feature hunt worksheet</li> <li>Chart paper</li> <li>Markers</li> <li>Mentor text to read with students: "Emperor Penguins Up Close" by Carmen Bredeson</li> </ul> <p style="text-align: right;"><i>(1d: Demonstrating Knowledge of Resources)</i></p>                                                                                                                                    |
|                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Anticipated Misunderstandings</b>                                                                                  | <p>Students may have difficulty with knowing the difference between fiction and nonfiction texts. We will discuss together what makes an informational book special. Students may also have difficulty with matching text features to their proper name. Visuals will be provided to help students be successful in learning the names of each feature.</p> <p style="text-align: right;"><i>(1a: Demonstrating Knowledge of Content and Pedagogy)</i></p>                                        |
|                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Learning Standards:</b>                                                                                            | <p>CCSS.ELA-LITERACY.RI.1.5<br/>Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p> <p>CCSS.ELA-LITERACY.RI.1.9<br/>Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p> <p style="text-align: right;"><i>(1a: Knowledge of Content and Pedagogy, 1c: Setting Instructional Outcomes)</i></p> |
|                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

# Danielson Lesson Plan Templates

**Gretchen Bridgers**



## **Danielson Lesson Plan Templates:**

**Who Are You Who Are So Wise in the Science of Teaching?** Rex R. Schultze J.D., 2021-02-10 Based upon years of reviewing the work product of building principal s evaluations of their teaching staff it has been evident to me there is a clear need to improve this critical aspect of school administration This book is designed to provide building principals and assistant principals with guidance on 1 the necessary preparation of the principal to be effective at guiding and coaching their staff 2 the laying of the foundation for their teachers to know the standard of performance expected by the school district as whole and the specific building where they serve guide and teach their students 3 the teaching of their instructional staff what constitutes good lesson planning and instruction as defined by the educational model adopted by the school and art of teaching under that model 4 developing the skills for the writing of effective teacher formative and summative evaluations to assist in the improvement of instruction and 5 the work required in 1 to 4 above to establish and qualify the principal as an expert witness under the Rules of Evidence if he she is called upon to participate in the end game of moving an underperforming teacher along The book is designed as a step by step process with reading assignments and self instruction tasks at the end of each chapter applying the concepts teaching supporting and assisting teachers in the science of teaching needed to develop maintain and excel at their craft It is shown scientifically that where teachers know the district s standards of performance student learning improves and students learn how to learn essential in today s ever changing society Being an effective building principal thus requires you to be an expert in your field i e that person who is rhetorically asked Who are you who are so wise in the science of teaching About the Author As you will surmise quickly in reading this book Rex Schultze has had the fortunate circumstance of being immersed in public education for his entire life from 1951 to the present as a teacher s and administrator s kid as a high school teacher for four years as the brother of an elementary school teacher and administrator and as a lawyer with a 40 year practice focused on public education both K 12 and community college levels As such he brings to you in Who are you who are so wise in the science of teaching a lifetime of perspective on the value of an education and particularly public education the most important equalizer of the citizens of our country and the need to grow support and nurture the best teachers possible Rex is a Boomer as in Baby Boomer OK Boomer an early version of that generation that grew up in the 50 s and 60 s so you will find references to the movies and music of those days throughout the book to add perspective and some fun Apologies in advance for the succeeding generations you can google the references a contribution by Rex to your personal history journey *The ID CaseBook* Peggy A. Ertmer, Krista D. Glazewski, Adrie A. Koehler, Jill E. Stefaniak, 2024-06-03 The ID CaseBook provides instructional design students with 25 realistic open ended case studies that encourage adept problem solving across a variety of client types and through all stages of the process After an introduction to the technique of case based reasoning the book offers four sections dedicated to K 12 informal learning post secondary and industry clients respectively each comprising varied detailed cases

created by instructional design experts All cases alongside their accompanying discussion questions encourage students to analyze the available information develop action plans and consider alternative possibilities in resolving problems This revised and updated sixth edition attends to the profound impacts that public health crises urgent access equity and inclusion needs among diverse learners and a rapidly expanded reliance on digital learning formats have had on the design of learning today The editors of The ID CaseBook Sixth Edition are additionally pleased to present a fully updated Instructor s Guide to this latest edition This companion resource is an integral part of the teaching and learning experience of this book providing faculty who adopt the book with a comprehensive set of planning implementation and assessment tools for facilitating meaningful case based learning experiences Instructors can download this guide for free on the Routledge website see Instructor Student Resources

*The Mathematics Lesson-Planning Handbook, Grades 6-8* Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6 8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6 8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6 8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners

[A Practical Guide for edTPA Implementation](#) Lisa Barron, 2019-09-01 edTPA is the most widely used performance assessment for pre service teachers in the United States and a requirement in many states for teaching licensure Through edTPA teacher candidates demonstrate their effectiveness in different aspects of teaching including planning instruction assessment analysis of teaching and use of academic language This book is a practical guide for anyone involved in edTPA implementation The chapters are written by experienced teacher educators who are leading successful edTPA programs in their own universities who are in the field and

involved in the work They represent diverse teacher preparation programs each with their own strengths and challenges This book addresses the challenges of edTPA while providing practical strategies for educative and thoughtful implementation Organized into four sections each section explores a different aspect of edTPA implementation and provides guidance for leading faculty and teacher candidates through edTPA

*Powerful Lesson Planning* Janice Skowron, 2006-04-28 *Powerful Lesson Planning* is an important book offering essential guidance in the highly complex task of lesson planning In this age of content standards and the high stakes assessment of those standards the teacher's challenge in planning for instruction is more profound than ever From the Foreword by Charlotte Danielson Revitalize your current practices expand your repertoire of approaches and improve learning for students Every teacher's goal is to create a rich instructional environment for their students and thoughtful informed lesson planning is a key element in that process Janice Skowron's jump start of a book offers novice and experienced teachers step by step essential guidance in this challenging and oftentimes highly complex task It brings into focus the decisions teachers face as they plan instruction and provides four progressively complex and nuanced models basic integrated differentiated and problem based instruction Descriptive information numerous examples and tools such as key questions planning guides and templates help educators develop proficiency in planning instruction This revised edition will Help teachers incorporate the best practices for lesson planning Build the lesson planning skills and repertoire of new teachers Revitalize instruction for veteran teachers Strengthen teachers abilities to plan standards based lessons Help teachers focus on assessment in the initial phases of lesson planning *Powerful Lesson Planning* will increase teachers competence and confidence and help them master the skills needed to advance their practice and improve learning for all students

**Always a Lesson** Gretchen Bridgers, 2024-04-02 Step by step advice to help teachers master classroom management lesson design student engagement and beyond *Always a Lesson* Teacher Essentials for Classroom and Career Success is the book that can turn every good teacher into a great teacher The art and science of teaching can be difficult to navigate There are moving pieces that change how teachers should approach instruction like unique student needs year after year curriculum changes updated research on best practices and more It's essential that teachers of all levels continue to learn and develop their craft so that they can best manage these moving pieces Using personal stories and tangible next steps gained from her experience as a teacher and teacher leader author Gretchen Bridgers can level up your teaching filling the gap left between traditional teacher training programs and the real world With high teacher turnover rates in the wake of the great resignation that occurred post COVID teachers need support more than ever *Always a Lesson* offers a systematic process for strengthening the skillset of any teacher The sequence of what teachers work on is the key to move through obstacles and increase effectiveness No matter their level of expertise Bridgers takes the stance that all teachers are learners By applying the principles and strategies in this book novice to veteran teachers will see a positive impact on student learning and their proficiency as an elite educator K 12 teachers teacher mentors instructional coaches school

administrators and anyone else with an interest in improving teacher retention will thank their lucky stars for this book

**The Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord Kobett, Ruth Harbin Miles, Lois A.

Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

**The Mathematics Lesson-Planning Handbook, Grades 3-5** Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly

beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3-5 Your Blueprint for Building Cohesive Lessons* you will learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3-5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you will feel confident structuring lessons that lead to high student achievement

**An Authentic English Language Arts Curriculum** Arthur T. Costigan, 2018-09-06 This book provides ways of thinking for preservice and new teachers to transition from the theory behind curricular design to engaged teaching and learning in the classroom It offers a comprehensive framework for the creation and implementation of one's own authentic and effective ELA curriculum In addition to strategies for preservice teachers to develop their own pedagogies lessons and teaching techniques Costigan also demonstrates how to design tools for teaching in the current testing and standards driven context of the educational reform movement Containing real life examples of reading and writing instruction this book empowers preservice teachers to translate the concepts of curriculum design to actual ELA classroom practices that will engage students

Leader Credibility Douglas Fisher, Nancy Frey, Cathy Lassiter, Dominique Smith, 2022-06-28 Now more than ever schools need to be places where openness and can-do are baked into every hallway hello and every meeting This vision setting starts at the top and with a combination of strategic thinking and inspiring relationship building With *Leader Credibility* learn how to attain or amplify the qualities that all school leaders keep in motion each day Discover efficient persuasive ways to communicate and mentor growth by being Trustworthy Competent Dynamic Immediate Forward thinking

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