



CARE SKILLS & CARE SUPPORT

FETAC LEVEL 5



Care Skills And Care Support Fetac Level 5

Tina Tilmouth, Jan Quallington



Care Skills And Care Support Fetac Level 5:

Care Skills and Care Support ,2013-03-28 A new textbook written for the FETAC modules Care Skills 5N2770 and Care Support 5N0758 introducing the knowledge skills and competencies required to work effectively in a healthcare setting and to care for clients in a safe and hygienic environment Part 1 Care Skills Examines the physical emotional social psychological and spiritual needs of people in care Addresses the hygiene and daily healthcare needs of dependent clients and the importance of reporting changes in a client s condition to the supervisor Promotes key interpersonal skills including empathy respect patience and effective communication Highlights client safety and security procedures involved in washing showering positioning moving and handling Outlines correct procedures in the use cleaning and replacement of a range of patient equipment Part 2 Care Support Presents the roles responsibilities and entitlements of a healthcare worker Examines the healthcare worker s role within a multidisciplinary healthcare team Provides focus on the need for planning to meet the needs of the individual client as well as the healthcare worker Encourages reflection on professional relationships and personal effectiveness as a means of development and growth WRITTEN FOR Care Skills 5N2770 and Care Support 5N0758 as part of the following major awards Community Care 5M2786 Health Service Skills 5M3782 Healthcare Support 5M4339 Nursing Studies 5M4349 *Nursing and Midwifery in Ireland* Yvonne O'Shea,2008-10-27 Over the past ten years nursing and midwifery in Ireland have experienced a considerable number of changes driven principally by the Report of the Commission on Nursing published in 1998 and the health service reform programme announced in 2003 In the same period Irish society has become wealthier and more culturally diverse creating new challenges for nursing and midwifery In *Nursing and Midwifery in Ireland* Yvonne O Shea sets out to identify the role for nursing and midwifery in the health services of the future in Ireland and to formulate a strategy for the professional development required for the professions The book has three parts Part 1 sets out to establish the context within which the professions of nursing and midwifery operate in Ireland by examining the implications of recent key policy developments and the roles played by the Report of the Commission on Nursing and the National Council for the Professional Development of Nursing and Midwifery Part 2 forms the core of the book and is based on seventy seven interviews with senior figures in the health services including policymakers service managers medical consultants educators and leaders of nursing and midwifery Part 3 goes on to outline a strategy for the professional development of nursing and midwifery including key steps necessary to reach objectives and to realise the strategy s long term vision Published at a time of significant change within the health services in Ireland the book is intended as a contribution to ensuring that nursing and midwifery take their place at the heart of health service transformation It will be of great value to all role players in the Irish health service *Care of the Older Person* ,2013-03-28 A new textbook for the Care of the Older Person FETAC award 5N2706 covering a wide range of issues related to the care of the older person while presenting the essential knowledge skills and competencies required to meet the needs of the older person in a variety

of care settings Introduces a range of age related issues such as healthy ageing demographic trends and normal physiological and psychological processes of ageing Examines the social impact of and various attitudes to ageing Highlights the role of the healthcare assistant in providing care and promoting positive attitudes to ageing Explores the physical social emotional psychological recreational financial environmental and spiritual needs of the older person Discusses issues relating to mental illness and dementia Identifies appropriate care practices to meet the needs both of the dying older person and of the older person with sensory or cognitive impairment or physical disabilities Facilitates aspects of care of the older person to include empowerment advocacy independence dignity respect choice and self esteem Presents guidelines on how to communicate effectively and respectfully with the relatives of the older person

WRITTEN FOR Care of the Older Person 5N2706 as part of the following major awards Community Care 5M2786 Health Service Skills 5M3782 Health Care Support 5M4339 Nursing Studies 5M4349 Community Health Service Level 5 5M4467 and 5M4468 Community Education and Neoliberalism Camilla Fitzsimons, 2017-03-01 This book explores community education in Ireland and argues that neoliberalism has had a profound effect on community education Rather than retain its foundational characteristics of collective equality led principles and practices community education has lost much of its independence and has been reshaped into spaces characterised by labour market activation vocationalisation and marketisation These changes have often though not always run contrary to the wishes of those involved in community education creating enormous tensions for practitioners course providers and participants

NAIRTL Grants Initiative Jennifer Murphy, Aimie Brennan, 2011 The mission of the National Academy for Integration of Research Teaching and Learning NAIRTL is to ensure that all higher education students are exposed to cutting edge research in their classrooms and that students at undergraduate and postgraduate levels are actively engaged in relevant and authentic research in their chosen discipline To this end NAIRTL has initiated a wide range of events and activities aimed at enhancing student learning and that support stronger links between research and teaching This report focuses on the impact of just one of these creative interventions namely the NAIRTL grants initiative The objective of the grants initiative is to provide financial support to research proposals that endeavour to enhance student learning through developing innovative and creative approaches to teaching and assessment More than forty per cent of the National Academy's total budget to date has been invested in the grants initiative funding 161 projects that involve 420 researchers in seventeen higher education institutions in Ireland This report focuses on the impact of the projects that were funded in the period 2007 2010 The report is divided into three parts The first part provides a brief introduction to the National Academy giving an overview of a selection of its main initiatives i e the awards programme for excellence in teaching professional development activities in academic practice and development of publications and resources Part two of this report presents the findings of an evaluation of the impact of the grants initiative Part three of this report presents fifteen case studies of projects that were funded through the NAIRTL grants initiative

Appended are 1 NAIRTL Publications 2 Table of Outputs and 3 List of Projects Funded 2007 2011 Contains 23 footnotes

Caring for People in Community & Health Services Frankie O'Sullivan, Moira Burns, Rachel O'Sullivan, 2013-03-28

The new textbook contains all the major components of the revised FETAC Level 5 community health services course 5M4468 It demonstrates how carers can minimise the effects of ageing through interaction combined with best practice and care illustrates how to care for and support people with a broad spectrum of needs emphasising the importance of hands on care in training and explains the historical context of disability with emphasis on the hidden disability of mental illness and how its related experiences can lead to marginalisation and stigmatisation

The City & Guilds Textbook Level 5

Diploma in Leadership and Management for Adult Care Tina Tilmouth, 2019-07-01 Develop best practice and improve your leadership skills with this textbook published in association with City and Guilds for the new Level 5 Diploma in Leadership and Management for Adult Care specification Build comprehensive understanding of the knowledge and skills required for the Level 5 qualification with detailed coverage of all mandatory units Apply theoretical aspects of the Diploma in the workplace with the In Practice feature Build confidence reviewing and evaluating practice in Adult Care settings with Reflect On It activities and examples of reflective accounts Prepare a strong portfolio with advice and activities on how to use evidence most effectively Extend knowledge and understanding with access to popular optional units available online www.hoddereducation.co.uk/adultcareextras Fully updated to match the Level 5 qualification s integration into the higher apprenticeship programme including the new undertake a research project unit The easy to follow design makes this an invaluable reference guide for anyone looking to progress their management career in Adult Care

Care Training Code Skills for Care, Care Training Code Skills for Care, Level 5 Diploma in Leadership for Health and Social Care 2nd Edition Tina Tilmouth, Jan Quallington, 2016-08-01 Reflect on how best practice can be managed in care settings develop your leadership skills and achieve your career goals with this new edition of Level 5 Diploma in Leadership for Health and Social Care This new edition of Level 5 Diploma in Leadership for Health and Social Care has been fully updated to reflect the changes to the structure of the qualification Covering all of the mandatory units in an easy to follow and thorough manner this book is perfect for anyone looking to progress in their management career and for existing care setting managers as an invaluable reference guide Covers all the information in the qualification thoroughly and in an easy to follow manner with a new and updated design Updated to match the Level 5 qualification s integration into the higher apprenticeship programme including the new undertake a research project unit Encourage learners to think more about the theory aspect of the qualification and how it is applied in the workplace with In Practice features Explore and understand the different methods of assessment and how to prepare using relevant activities

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