

Curriculum map for: **ESL 1**

School Year: 2003-2004

Essential Questions	Content	Skills	Assessments	Technology	Standards	
September	Where should English Language Learners begin?	- Key Vocabulary: Basics and content area vocabulary; - Grammar: Singular and Plural nouns; Present tense regular verbs; Subject-Verb agreement; Adverbs; Pronouns	- Vocabulary Acquisition - Find main idea and details; Introduce identifying characters, plot and setting - Writing: Introduce the writing process	- IPT English Proficiency exams - Vocabulary Tests - Observation	Handheld Computer – Students will begin learning the basics word processing functions	- TESOL Goal 1, 2, 3 Standards 1,2,3 - Technology Standards 1,2,3,5 - PA 1.1.11, 1.2.11, 1.3.11,1.4.11,1.5, 11.1.4.11,1.7.11, 1.8.11
October	What is a journey?	- Key Vocabulary; Antonyms; Synonyms - Grammar- Articles; Present/regular verbs; Sing./plural nouns - Phonics:consonants; Short a, e	- Identify antonyms and Synonyms - Preview and Draw Conclusions - Write a Journal Entry - Identify short a, e spelling patterns	- Criteria based - Self-Assessment - Peer-Assessment - Portfolio - Vocabulary Tests - Observation	Use handheld computers for vocabulary work and journal entries	- TESOL Goal 1, 2, 3 Standards 1,2,3 - Technology 1,2,3,5 - PA 1.1.11, 1.2.11, 1.3.11,1.4.11,1.5, 11.1.4.11,1.7.11, 1.8.11
November	What is a hidden force?	- Key Vocabulary; Compound Words; Phrasal Verbs - Grammar- Simple past tense: regular / irregular verbs; Adjectives - Phonics: Short i, o, u; / and g	- Look for problems and solutions; Look for causes and effects - Write a Personal Narrative - Identify short i, o, u spelling patterns	- Criteria based - Self-Assessment - Peer-Assessment - Portfolio - Vocabulary Tests - Observation	Use handheld computers for vocabulary work and journal entries	- TESOL Goal 1, 2, 3 Standards 1,2,3 - Technology Standards 1,2,3,5 - PA 1.1.11, 1.2.11, 1.3.11,1.4.11,1.5, 11.1.4.11,1.7.11, 1.8.11
December	How are sports important?	- Key Vocabulary; Suffix –er; -ly - Grammar:Information questions; Proper nouns - Phonics: Initial and final /x/; Long vowels with signal e; / as /y/ and as vowels /a/, /i/	- Ask Questions; Understand Chronological Order - Write a biographical narrative - Identify suffix –er spelling patterns	- Criteria based - Self-Assessment - Peer-Assessment - Portfolio - Vocabulary Tests - Observation	Use handheld computers for vocabulary work and journal entries	- TESOL Goal 1, 2, 3 Standards 1,2,3 - Technology Standards 1,2,3,5 - PA 1.1.11, 1.2.11, 1.3.11,1.4.11,1.5, 11.1.4.11,1.7.11, 1.8.11
January	What are family ties?	- Key Vocabulary; Words that tell when; Homophones - Grammar: Single possessives with apostrophes; Plural possessives;Adverbs - Phonics: Initial, medial, final digraphs /ch/, /sh/, /th/; X /ks/; oo /ks/; wh /hw/	- Predict; Reread - Write a personal letter - Identify spelling patterns x, /s/, wh	- Criteria based - Self-Assessment - Peer-Assessment - Portfolio - Vocabulary Tests - Observation	Use handheld computers for vocabulary work and journal entries	- TESOL Goal 1, 2, 3 Standards 1,2,3 - Technology Standards 1,2,3,5 - PA 1.1.11, 1.2.11, 1.3.11,1.4.11,1.5, 11.1.4.11,1.7.11, 1.8.11
April	How do Sports affect us?	- Key Vocabulary; Suffix –er and -ly - Grammar: Inform. questions; Proper nouns - Phonics: Spelling initial and final y; Long vowels	- Ask Questions; Understand Chronological Order - Write a report - Look for spelling patterns ed, /y, /igh	- Criteria based - Self-Assessment - Peer-Assessment - Portfolio - Vocabulary Tests - Observation	Use handheld computers for vocabulary work and journal entries	- TESOL Goal 1, 2, 3 Standards 1,2,3 - Technology Standards 1,2,3,5 - PA 1.1.11, 1.2.11, 1.3.11,1.4.11,1.5,

Curriculum Mapping Esl

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