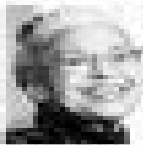


READING COMPREHENSION

ROSA PARKS



Rosa Parks, born on February 4, 1915, in Tuskegee, Alabama, is widely recognized as a symbol of courage and resistance in the face of racial injustice. Her steadfast refusal to give up her seat on a bus in Montgomery, Alabama, on December 1, 1955, became a pivotal moment in the Civil Rights Movement.

Rosa Parks grew up during a time when segregation between African Americans and whites was deeply ingrained in society. Despite facing discrimination and unequal treatment, she became an active member of the local chapter of the National Association for the Advancement of Colored People (NAACP) and dedicated herself to the fight against racial injustice.

The incident that brought Rosa Parks to the forefront of the Civil Rights Movement occurred when she boarded a bus after a long day of work. On those days, racial segregation on buses was enforced, with African Americans required to sit in the back of the bus. When the bus became crowded and the driver demanded that Rosa Parks give up her seat to a white passenger, she courageously refused.

Rosa Parks' act of defiance led to her arrest, sparking a wave of protests and boycotts organized by leaders such as Dr. Martin Luther King Jr. The Montgomery Bus Boycott, as it came to be known, lasted for 381 days, during which African Americans in Montgomery refused to use the city's bus services. The boycott brought attention to the unfair treatment of African Americans and ultimately led to a Supreme Court ruling declaring segregation on public buses unconstitutional.

She's celebrated her courage and strength for rights. Her actions a way for the

used her influence in the movement. Her actions were for her part in the movement. Her actions were for her part in the movement.

She's part of the Civil Rights Movement.



QUESTIONS

Name: _____ Date: _____

Short Answer Questions:

1. Why and when was Rosa Parks born?

2. What significant event in the Civil Rights Movement was sparked by Rosa Parks' refusal to give up her bus seat?

Name: _____ Date: _____

Multiple Choice Questions:

1. When did Rosa Parks refuse to give up her seat on a bus in Montgomery?
a) December 1, 1950
b) December 1, 1955
c) December 1, 1960
d) December 1, 1965
2. What organization was Rosa Parks an active member of in her fight against racial injustice?
a) ACLU
b) NAACP
c) SCLC
d) CORE
3. What was the outcome of the Supreme Court ruling mentioned in the passage?
a) Upheld segregation on public buses
b) Declared segregation on public buses unconstitutional
c) Declared segregation on public buses unconstitutional
d) Had to impact on segregation laws
4. How long did the Montgomery Bus Boycott last?
a) 92 days
b) 381 days
c) 281 days
d) 581 days
5. When did Rosa Parks pass away?
a) October 24, 2005
b) October 24, 2006
c) October 24, 2007
d) October 24, 2008

Comprehension Questions On Rosa Parks

Yicheng Fang



Comprehension Questions On Rosa Parks:

Reader's Theater Scripts Improve Fluency, Vocabulary, and Comprehension Grade 1 Christine Dugan,2006 Improve Fluency Vocabulary and Comprehension Motivate students and improve fluency with fun repeated reading **Cake Pops with Rosa Parks** Kyla Steinkraus,2019-01-25 Introduce your child to storytelling and activist Rosa Parks through the fun fiction story Cake Pops with Rosa Parks What did Fiona Finley learn when they met Rosa Parks Read about this Civil Rights pioneer and her story in this informative fiction tale Fun Storybook Features This children s book features a biography an author interview and further reading resources to develop comprehension skills 32 pages of engaging text Lexile 570L About Rourke Educational Media We proudly publish respectful and relevant non fiction and fiction titles that represent our diverse readers and are designed to support reading on a level that has no limits Comprehension [Grades K-12] Douglas Fisher,Nancy Frey,Nicole Law,2020-08-20 Radically change the way students learn from texts extending beyond comprehension to critical reasoning and problem solving Is your reading comprehension instruction just a pile of strategies There is no evidence that teaching one strategy at a time especially with pieces of text that require that readers use a variety of strategies to successfully negotiate meaning is effective And how can we extend comprehension beyond simple meaning Bestselling authors Douglas Fisher Nancy Frey and Nicole Law propose a new comprehensive model of reading instruction that goes beyond teaching skills to fostering engagement and motivation Using a structured three pronged approach skill will and thrill students learn to experience reading as a purposeful act and embrace struggle as a natural part of the reading process Instruction occurs in three phases Skill Holistically developing skills and strategies necessary for students to comprehend text such as monitoring predicting summarizing questioning and inferring Will Creating the mindsets motivations and habits including goal setting and choice necessary for students to engage fully with texts Thrill Fostering the thrill of comprehension so that students share their thinking with others or use their knowledge for something else Comprehension is the structured framework you need to empower students to comprehend text and take action in the world *Comprehension and Critical Thinking: Grade 2* Lisa Greathouse,2007-10-23 Build Grade 2 students comprehension and critical thinking skills and prepare them for standardized tests with high interest nonfiction articles from TIME For Kids This handy and easy to implement resource includes accompanying document based questions that focus on key strategies for breaking down the passages to help students build cross curricular reading skills A document based assessment sheet is also provided for each passage so students can investigate a topic in even deeper and more meaningful ways This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills In addition this 112 page book includes a Teacher Resource CD with reproducible pages of articles activities and questions **Comprehension Ninja for Ages 6-7: Non-Fiction** Andrew Jennings,2020-10-01 From Andrew Jennings VocabularyNinja the bestselling author of Vocabulary Ninja and Write Like a Ninja comes an essential handbook of photocopiable resources to supercharge Year 2 pupils and

transform them into little comprehension ninjas Comprehension Ninja for Ages 6 7 Non Fiction presents 24 high quality non fiction texts and photocopiable activities with strong links to the National Curriculum to help embed comprehension skills in the Year 2 classroom With accompanying question sets that challenge pupils to effectively skim scan and retrieve information and improve their subject knowledge this practical guide features theory and teaching approaches that can be applied to any curriculum area As well as improving their comprehension skills Comprehension Ninja for Ages 6 7 Non Fiction provides excellent SATs practice for every child and covers topics from Rosa Parks to the emergency services and toys If you re searching for an exciting way to bring comprehension more firmly into your primary setting using strategies and question types such as true or false labelling matching highlighting filling in the gap sequencing and multiple choice look no further than Comprehension Ninja for Ages 6 7 Non Fiction Please note that the ePDF version of this book cannot be printed or saved in any other format It is intended for use on interactive whiteboards and projectors only For more must have Ninja books by Andrew Jennings VocabularyNinja check out Vocabulary Ninja Arithmetic Ninja Write Like a Ninja and Times Tables Ninja **Comprehension Ninja Workbook for Ages 6-7** Andrew Jennings,2020-06-11 Comprehension Ninja Workbooks are ideal for supporting your child s learning at home With bespoke non fiction texts and hundreds of questions they re packed full of comprehension practice with strong links to the National Curriculum Created by teacher and bestselling author of Vocabulary Ninja Comprehension Ninja and Write Like a Ninja Andrew Jennings VocabularyNinja they re perfect for developing those all important literacy skills at home and for boosting children s confidence in reading comprehension Key features of Comprehension Ninja Workbook for Ages 6 7 Covers popular National Curriculum topics currently taught at Key Stage 1 such as Rosa Parks and animal habitats Features a variety of question types including true or false fill the gap and multiple choice Contains illustrations throughout and a fun ninja theme to engage children Includes advice for parents and answers at the back of the book *Comprehension and Critical Thinking Grade 6* Jamey Acosta,2007-10-23 Use these step by step guides to build students comprehension and critical thinking skills as they prepare for standardized tests that feature document based questions Step 1 has students reading high interest nonfiction articles from TIME For Kids authors Step 2 has students strengthening comprehension skills by responding to follow up questions from all levels of Bloom s Taxonomy Step 3 has students studying primary source documents such as maps census reports population reports charts and graphs that are related to the articles Step 4 has students demonstrating critical thinking skills by responding to questions based on these primary sources Teacher Resource CD includes reproducible pages of articles primary source documents and questions [Rosa Parks--An American Hero Reader's Theater Script and Lesson](#) Christine Dugan,2014-01-01 Improve reading fluency while providing fun and purposeful practice for performance Motivate students with this reader s theater script and build students knowledge through grade level content Included graphic organizer helps visual learners **Critical Comprehension [Grades K-6]** Katie Kelly,Lester Laminack,Vivian Vasquez,2023-01-19 This

book presents an accessible lesson process to improve literacy using picture books multimodal texts and thoughtfully framed questions Texts are then revisited to talk back to theme symbols central idea or social cultural historical influences at work on author and audience

Reader's Theater Scripts, Grade 1 Christine Dugan, 2010-02 Students love the stage Improve Grade 1 students reading fluency while providing fun and purposeful reading practice for performance You ll motivate students with these easy to implement reader s theater scripts that also build students knowledge through grade level content Book includes 12 original leveled scripts graphic organizers and a Teacher Resource CD including scripts PDFs and graphic organizers This resource is correlated to the Common Core State Standards 104pp

Comprehension Questions On Rosa Parks Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Comprehension Questions On Rosa Parks**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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