

Case Formulation with Children and Adolescents

KATHARINA MANASSIS

Case Formulation With Children And Adolescents

Philip J. Graham



Case Formulation With Children And Adolescents:

Case Formulation with Children and Adolescents Katharina Manassis, 2014-05-09 Highly practical and accessible this book shows how to synthesize complex information about child and adolescent mental health problems into clinically useful dynamic case formulations Strategies and tools are provided for analyzing the biological psychological social cultural spiritual and developmental factors that may be contributing to the difficulties of clients ages 4 18 Numerous case examples illustrate the steps in crafting a comprehensive formulation and using it to plan effective individualized treatment Strategies for overcoming frequently encountered pitfalls in case formulation are highlighted throughout **Cognitive Behaviour**

Therapy for Children and Families Philip J. Graham, 2004-11-25 Entirely revised rewritten and augmented with 11 completely new chapters this new edition builds strongly on the aims of the previous edition to provide the latest scientific validation of cognitive behaviour therapy with practical treatment guidance for clinical child psychologists and psychiatrists working with disturbed children Coverage ranges broadly from school refusal and adjustment to parental divorce through eating and sleeping disorders to substance abuse It will be invaluable to clinicians wanting to provide ever more effective psychological treatment for children and families From a review of the first edition clearly written by a number of international authorities in the field This book will be useful to child psychiatrists and other child mental health professionals as well as social workers educationalists and school nurses It is highly recommended for bench and departmental libraries European Child and Adolescent Psychiatry Specialty Competencies in Clinical Child and Adolescent Psychology Alfred J. Finch, Jr., John E. Lochman, W. Michael Nelson, III, Michael C. Roberts, 2012-02-03 The specialty of clinical child and adolescent psychology has a history that dates back to the turn of the century when the first psychological clinic for children was reportedly established As it is currently applied this broad and wide ranging specialty took organizational shape from the 1960s through the 1990s and today child and adolescent psychology shares many characteristics and plays a collaborative role other specialties within professional psychology These include clinical psychology cognitive and behavioral psychology school psychology and clinical health psychology In this volume Dr Finch and his co authors provide a comprehensive demonstration of the competencies involved in this specialty extending far beyond the scope of the age of its identified patient population Offering an evidence based best practices model of intervention informed by an integration of multiple professional competencies from a range of other specialty areas this book is an invaluable resource for all those interested in pursuing the clinical child and adolescent specialty practice Series in Specialty Competencies in Professional Psychology Series Editors Arthur M Nezu and Christine Maguth Nezu As the field of psychology continues to grow and new specialty areas emerge and achieve recognition it has become increasingly important to define the standards of professional specialty practice Developed and conceived in response to this need for practical guidelines this series presents methods strategies and techniques for conducting day to day practice in any given psychology specialty The topical volumes address best

practices across the functional and foundational competencies that characterize the various psychology specialties including clinical psychology cognitive and behavioral psychology school psychology geropsychology forensic psychology clinical neuropsychology couples and family psychology and more Functional competencies include common practice activities like assessment and intervention while foundational competencies represent core knowledge areas such as ethical and legal issues cultural diversity and professional identification In addition to describing these competencies each volume provides a definition description and development timeline of a particular specialty including its essential and characteristic pattern of activities as well as its distinctive and unique features Written by recognized experts in their respective fields volumes are comprehensive up to date and accessible These volumes offer invaluable guidance to not only practicing mental health professionals but those training for specialty practice as well

Child and Adolescent Therapy, Fourth Edition Philip C. Kendall, 2011-08-01 Widely regarded as the definitive clinical reference and text in the field this authoritative volume presents effective cognitive behavioral approaches for treating frequently encountered child and adolescent disorders The editor and contributors are leading experts who provide hands on how to do it descriptions illustrated with clinical examples Relevant theories and research findings are explained and exemplary treatment manuals and client workbooks reviewed Coverage encompasses evidence based treatments for aggression attention deficit hyperactivity disorder anxiety disorders depression and suicidality obsessive compulsive disorder eating disorders and trauma Ways to involve parents in treatment are addressed throughout New to This Edition Presents advances in conceptualizing and treating specific clinical problems Up to date information on treatment manuals and outcome research Chapters on additional therapies modular treatments dialectical behavior therapy and mindfulness based interventions

Clinical Handbook of Psychological Disorders in Children and Adolescents Christopher A. Flessner, John C. Piacentini, 2019-03-12 Bringing together leading authorities this volume synthesizes the breadth of current research on child and adolescent treatment into a practical handbook for students and clinicians The book was inspired by the preeminent work on adult disorders Clinical Handbook of Psychological Disorders now in its sixth edition edited by David H Barlow It provides a concise overview of the disorders most commonly encountered in clinical practice and details evidence based treatment approaches largely grounded in cognitive behavioral therapy CBT Procedures for assessment diagnosis case formulation intervention and progress monitoring are illustrated with rich extended case examples including session transcripts The book addresses nuts and bolts issues such as how to set up each session what to cover and how to broach difficult topics with children and parents See also Clinical Handbook of Psychological Disorders Sixth Edition on adults edited by David H Barlow

The Handbook of Complex Trauma and Dissociation in Children Ana M. Gómez, Jillian Hosey, 2025-03-31 The Handbook of Complex Trauma and Dissociation in Children Theory Research and Clinical Applications is a comprehensive and truly vital text for both experienced professionals and novice clinicians alike In these pages dozens of experts and pioneers thoroughly cover the complex nuances of theory

assessment research and clinical practice Specific sections cover etiology neurobiology and various theoretical and conceptual models for working with the complexities of cumulative and chronic traumatization in childhood Additional sections cover standardized and non standardized assessment and diagnostic tools as well as the formulation and organization of the clinical interview with children and caregivers Other chapters provide systematic and comprehensive reviews of current treatment modalities and effective approaches for treating children with complex trauma and dissociation across different stages of early development The book s co editors bookend the volume with thorough explorations of the nuanced and multifaceted issues impacting children with complex trauma and dissociative symptoms and features Child and Adolescent Psychopathology Linda Wilmschurst,2004 Wilmschurst exhibits a firm grasp understanding and presentation of a broad range of current issues in the field of psychopathology The case examples are excellent and bring to life issues typically encountered in real life cases The variety in cases was also appealing Students at any level reading this book will surely learn a lot about child psychopathology Michael L Handwerk Director of Clinical Services Research Internship Training Father Flanagan s Boys Home The major strength of this book is the case studies and the way they are integrated with literature about diagnosis associated features and empirically supported treatments and with the raw clinical data such as scores from assessment instruments Additional strengths include the attention to empirically supported treatments along with a variety of different theoretical perspectives in terms of case conceptualization This book will fill an important niche Eric Youngstrom Ph D Case Western Reserve University Child and Adolescent Psychopathology A Casebook provides an abundance of realistic cases in assessing and treating child psychopathologies In part one students are introduced to A Case Called Jeremy a six year old hyperactive and non compliant child raised by his mother and maternal grandmother Using Jeremy as a guide students are exposed to a three stage model of case formulation and gain an awareness of the competencies and knowledge required to successfully accomplish the goals of each stage in the process Developing case formulations for Jeremy based on different theoretical perspectives students gain an increased appreciation of how case formulations evolve based on five different theoretical perspectives psychodynamic behavioral cognitive family systems and attachment In part two fourteen cases present dynamic illustrations of the complex and comorbid nature of childhood disorders Each case is accompanied by a discussion of relevant evidence based treatments and provocative questions designed to link case based information to theory and research Supplemental information provided in the Appendix will be of particular interest to advanced students in child assessment and child treatment Child and Adolescent Psychopathology A Casebook is an excellent supplement for advanced undergraduate and graduate courses in developmental psychology child psychology counseling and education Practicing clinicians will also find this an invaluable reference in the assessment and treatment of child psychopathologies **Evidence-Based CBT for Anxiety and Depression in Children and Adolescents** Elizabeth S. Shurlati,Heidi J. Lyneham,Carolyn A. Schniering,Ronald M. Rapee,2014-05-12 Evidence Based CBT

for Anxiety and Depression in Children and Adolescents This should be on the bookshelf of everyone treating anxious and depressed children and adolescents A cornucopia of theory and clinical good sense alike I will be making sure that my trainees read it cover to cover Dr Samantha Cartwright Hatton Senior Clinical Research Fellow in Psychology University of Sussex This is the first book to offer an explicitly competencies based approach to the cognitive behavioral treatment of anxiety and depression in children and adolescents Within it an outstanding and influential set of experts in the field describe a comprehensive model of therapist competencies required for empirically supported cognitive behavioral treatment They explore each of these competencies in great detail and highlight effective ways of training them As a result the book not only supports the training development and assessment of competent clinicians who are implementing CBT it is also invaluable for clinicians who wish to gain an understanding of the competencies they need to acquire or improve and offers guidelines for how to achieve these providing a benchmark against which they can assess themselves Evidence Based CBT for Anxiety and Depression in Children and Adolescents works to improve the quality of therapists working in this area and as a result the quality of treatment that many young people receive

Aggression and Antisocial Behavior in Children and Adolescents Daniel F. Connor, 2012-04-19 This comprehensive volume reviews and synthesizes a vast body of knowledge on maladaptive aggression and antisocial behavior in youth Written from a clinical developmental perspective and integrating theory and research from diverse fields the book examines the origins development outcomes and treatment of this serious problem in contemporary society Major topics addressed include the types and prevalence of aggressive and antisocial behavior the interplay among neuropsychiatric psychosocial and neurobiological processes in etiology known risk and protective factors gender variables and why and how some children grow out of conduct disturbances Chapters also discuss current approaches to clinical assessment and diagnosis and review the evidence for widely used psychosocial and pharmacological interventions

Clinical Assessment of Children and Adolescents Nuria de la Osa, Miguel Á. Carrasco, 2024-08-12 Up to date information on successfully assessing children and adolescents in clinical settings This book showcases state of the art assessment methods instruments and processes in the clinical assessment of children and adolescents Written by leading experts the book highlights skills and specific procedures that are relevant and distinctive for the assessment of different age groups and in different contexts so that professionals can plan interventions effectively After an introduction to the basic concepts and approaches to the clinical assessment of children and adolescents four further sections explore the diagnosis of psychological problems the conceptualization of clinical problems and interventions the assessment of intervention progress and outcomes and the assessment of specific groups and in special contexts The contributions are full of practical examples to address issues such as clinical judgement and bias results integration multi informant data collection and incremental validity

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