

LESSON PLAN: Technology Grade 8				
Name of School:		Term: 2		Week: 1
Name of Teacher(s):		Date:		
Focus:		COMMUNICATION SKILLS		
Specific Aims:		- o Develop and apply specific design skills to solve technological problems - o Understand the concepts and knowledge used in technology education and use them responsibly and purposefully - o Appreciate the interaction between people values and attitudes, technology, society and the environment		
CLASSROOM ACTIVITIES (generic planning):				
Periods	1	2	3	4
Content, concepts and skills	CLASSIFICATION of materials for processing. -natural materials -synthetic materials	• Natural Materials that have been replaced in modern times by new or improved materials.	- Case study 1: Impact of plastic shopping bags on the environment.	Report: Class presentations by representatives of groups
Teacher's Activities:	Introduction: 1. Introduces the context of the term. Most object are made of materials that need to be processed 2. A teacher introduces the scenarios for the PAT. 3. 4. Q & A	Introduction: 1. Emphasize on Environmentally friendly materials, bio-degradable and non-bio-degradable (photo degradable). 2. Lead class on discussion plastic shopping bags	- Explain: Impact can be positive or negative - Give the worksheets of the scenarios. - Learner will complete all the worksheets given to them.	-Facilitate the report backs (presentations)
Learners' Activities	Participation: - Learners respond to questions - Responds to group.	Participation - Write notes - Class discussion on environmentally friendly	- Discuss in groups - Write in their classwork books. - Homework on advantages	- Present in class their findings on use of thicker biodegradable plastics

	discussion by writing answers down in exercise book - Complete activity one on the scenario. - Complete the activity 2 on generating ideas for the design.	materials	of thicker biodegradable plastics	
Type of Assessment	Informal activity	Informal activity	Informal activity	Informal activity
Teaching and Learning Outcomes	Learners must be able to: Demonstrate knowledge of the design process by completing the different			

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	CLASSROOM ACTIVITIES		

Civil Technology Gr10 Lesson Plan Term1

JL Elias



Civil Technology Gr10 Lesson Plan Term1:

Resources in Education ,2001 *Selected Water Resources Abstracts* ,1978-05 Research in Education ,1974

Computer Education for Teachers Vicki F. Sharp,2004-06 Designed to meet the needs of the student unfamiliar with the use of the computer in the classroom this text is written for undergraduate and graduate education students who want an up to date readable practical and concise introduction to computers for teachers Included in the text are a wealth of classroom lessons that integrate technology **The Teacher's Guide to Media Literacy** Cyndy Scheibe,Faith Rogow,2012 A Deeper Sense of Literacy is the first book to suggest that media literacy is both a content area and an approach to teaching that can be integrated into any subject area It combines theory and practical application in a way that addresses the most important questions related to media literacy in education today what is it why is it important how can you teach it across a wide range of curriculum areas and grade levels and does it work Rather than focusing on how to teach media literacy Scheibe and Rogow focus on actually using media literacy to teach lessons across the content areas **Monthly Catalog of United States Government Publications** ,1985 Subject Guide to Books in Print ,1993 Monthly Catalogue, United States Public Documents ,1985 **Commerce Business Daily** ,1997-12-31 *Current Law Index* ,1998

Unveiling the Magic of Words: A Overview of "**Civil Technology Gr10 Lesson Plan Term1**"

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