

Read this passage and answer the questions that follows.

Let's Save Our Trees!

In today's day and age we have moved from paper to technology, but despite that trees are still being cut for several reasons! Trees are cut for their wood. This wood is used in building furniture or burning fires. The trees may also be used for medicinal purposes and most importantly for paper. Trees are also cut down to make buildings, malls, schools or to grow food on that land.

There is a big pine forest at Keroli Tappar, Uttarkashi. Once there stood a tall pine tree, which was the tallest amongst all trees. It grew up to 63.14 meters. It won the award of the tallest pine tree of Asia.

Tourist from many places came to see it. They were fascinated with this tree. They wrote their names on its trunk with nails and knives. Over time, it became infected with bacteria and grew sick. Later, its trunk became hollow. People no longer came to view this art of nature. Scientists were specially called from Dehradun to come for its treatment and it soon began to recover.

But unfortunately a storm broke it into two pieces since it had become very weak. After it broke, its wood was cut into logs which were used for the above purposes.

Once this tree was tall and beautiful and man had to raise his head with pride to look at it. Today man has to bend his head in regret. We have destroyed the tallest pine tree of Asia.

We should conserve our environment and take care of our surroundings. It is our duty to give back to nature. As a citizen of our country it is our responsibility to use resources sensibly. Being the youth, we have to save these resources for the future world which is yet to come.

Answer the following questions:

1. Why are trees cut down?

2. Why did the tourists visit this tree and what did they do?

3. What happened to the tree? Why did the tourists stop visiting it?

4. Have you learnt from this passage?



This story has been written exclusively for www.grade1to6.com by Ms Diya Verma, a college student and a budding writer from New Delhi.

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Differentiated Reading For Comprehension Grade 5

Kristina Biddle



Differentiated Reading For Comprehension Grade 5:

Differentiated Reading for Comprehension, Grade 5, 2014-02-03 Differentiated Reading for Comprehension is designed to provide high interest nonfiction reading success for all readers This 64 page book focuses on fifth grade reading skills defined by the Common Core State Standards Each of 15 stories is presented separately for the below level on level and advanced students followed by a series of comprehension questions Grade five covers such standards as quoting a text to explain an answer or draw inferences identifying and explaining an author s reasons and evidence and analyzing the structure of a text This new series will allow teachers to present the same content to below level on level and advanced students with these leveled nonfiction stories It includes multiple choice fill in the blank and true false questions short answer writing practice and comprehension questions Students stay interested build confidence and discover that reading can be fun The reading passages will be separated into sections with titles such as Extreme Places Amazing People Wild Animals Strange and Unexplained Fascinating Machines and Amazing Kids **Academic Vocabulary Practice, Grade 5** Carson-Dellosa Publishing, 2014-05-15 The Academic Vocabulary Practice for fifth grade offers teachers 128 pages of practical ways to help students master essential academic vocabulary It is aligned with Common Core State Standards and includes word lists of more than 200 domain specific words reproducible practice pages game templates a student dictionary and an answer key Additionally a full set of vocabulary flash cards is available online The Academic Vocabulary Practice series for kindergarten through grade 5 supports literacy in the content areas of language arts math science social studies art and technology Each book offers systematic practice and usage of many of the academic and domain specific words and phrases that students need to know to successfully complete work at grade level There is also a Games and Suggestion section and game templates for small or whole group activities The Student Dictionary pages are organized by content area and support the activity pages in each section **Paired Passages, Grade 5** Kris Biddle, 2016-03-07 Paired Passages for grade 5 offers pairs of nonfiction and fiction passages for students to compare and contrast Aligned to state standards students will read high interest passages about topics such as Babe Ruth Kwanzaa Hanukkah a Robert Frost poem and more Help your students meet rigorous college and career ready expectations by improving reading comprehension skills Paired Passages helps students meet and exceed reading standards by teaching them to compare and contrast fiction with nonfiction fiction with fiction and nonfiction with nonfiction When students finish reading a pair of passages they will rely on the text to complete the accompanying questions and activities The Paired Passages series for grades 1 to 6 improves reading comprehension skills by providing passages for students to compare contrast and synthesize Filled with content that appeals to today s learners the passages represent a variety of genres such as literature narrative poetry realistic fiction and more social studies and science Each topic features a pair of passages and is followed by two pages of text dependent questions and activities By using this research based instructional approach you are preparing students for a successful

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Using Primary Sources, Grade 5 Kristina Biddle, 2015-04-27

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[K-8 Classroom](#) William N. Bender, Laura N. Waller, 2011-04-01 Make the transition from traditional whole group reading instruction to the 21st century classroom by integrating three innovations that will dramatically improve elementary reading instruction RTI differentiated instruction and technology Detailed explanations helpful case studies and recommendations of current technologies bring these ideas to life [Principles of Effective Literacy Instruction, Grades K-5](#) Seth A.

Parsons, Margaret Vaughn, 2021-05-21 What are the principles that every elementary teacher must learn in order to plan and adapt successful literacy instruction This concise course text and practitioner resource brings together leading experts to explain the guiding ideas that underlie effective instructional practice Each chapter reviews one or more key principles and highlights ways to apply them flexibly in diverse classrooms and across grade levels and content areas Chapters cover core instructional topics phonemic awareness phonics fluency vocabulary and comprehension high quality learning environments major issues such as assessment differentiation explicit instruction equity and culturally relevant pedagogy and the importance of teachers reflective practice and lifelong learning *Reading Comprehension Practice, Grade 5*

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Table of Contents Differentiated Reading For Comprehension Grade 5

1. Understanding the eBook Differentiated Reading For Comprehension Grade 5
 - The Rise of Digital Reading Differentiated Reading For Comprehension Grade 5
 - Advantages of eBooks Over Traditional Books
2. Identifying Differentiated Reading For Comprehension Grade 5
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Differentiated Reading For Comprehension Grade 5
 - User-Friendly Interface
4. Exploring eBook Recommendations from Differentiated Reading For Comprehension Grade 5
 - Personalized Recommendations
 - Differentiated Reading For Comprehension Grade 5 User Reviews and Ratings
 - Differentiated Reading For Comprehension Grade 5 and Bestseller Lists
5. Accessing Differentiated Reading For Comprehension Grade 5 Free and Paid eBooks
 - Differentiated Reading For Comprehension Grade 5 Public Domain eBooks
 - Differentiated Reading For Comprehension Grade 5 eBook Subscription Services
 - Differentiated Reading For Comprehension Grade 5 Budget-Friendly Options
6. Navigating Differentiated Reading For Comprehension Grade 5 eBook Formats

- ePub, PDF, MOBI, and More
- Differentiated Reading For Comprehension Grade 5 Compatibility with Devices
- Differentiated Reading For Comprehension Grade 5 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Differentiated Reading For Comprehension Grade 5
 - Highlighting and Note-Taking Differentiated Reading For Comprehension Grade 5
 - Interactive Elements Differentiated Reading For Comprehension Grade 5
- 8. Staying Engaged with Differentiated Reading For Comprehension Grade 5
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Differentiated Reading For Comprehension Grade 5
- 9. Balancing eBooks and Physical Books Differentiated Reading For Comprehension Grade 5
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Differentiated Reading For Comprehension Grade 5
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Differentiated Reading For Comprehension Grade 5
 - Setting Reading Goals Differentiated Reading For Comprehension Grade 5
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Differentiated Reading For Comprehension Grade 5
 - Fact-Checking eBook Content of Differentiated Reading For Comprehension Grade 5
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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