



DIGITAL YOUTH

Digital Youth Digital Youth

Meryl Alper



Digital Youth Digital Youth:

Digital Youth Kaveri Subrahmanyam, David Smahel, 2010-11-02 Youth around the world are fittingly described as digital natives because of their comfort and skill with technological hardware and content. Recent studies indicate that an overwhelming majority of children and teenagers use the Internet, cell phones and other mobile devices. Equipped with familiarity and unprecedented access, it is no wonder that adolescents consume, create and share copious amounts of content. But is there a cost? *Digital Youth: The Role of Media in Development* recognizes the important role of digital tools in the lives of teenagers and presents both the risks and benefits of these new interactive technologies. From social networking to instant messaging to text messaging, the authors create an informative and relevant guidebook that goes beyond description to include developmental theory and implications. Also woven throughout the book is an international sensitivity and understanding that clarifies how, despite the widespread popularity of digital communication technology, use varies between groups globally. Other specific topics addressed include Sexuality on the Internet, Online identity and self presentation, Morality, ethics and civic engagement, Technology and health, Violence, cyberbullying and victimization, Excessive Internet use and addictive behavior. This comprehensive volume is a must-have reference for researchers, clinicians and graduate students across such disciplines as developmental, clinical, child, school, psychology, social psychology, media psychology, medical and allied health professions, education and social work. **The Digital Youth Network** Brigid Barron, Kimberley

Gomez, Nichole Pinkard, Caitlin K. Martin, 2014-07-04 An ambitious project to help economically disadvantaged students develop technical, creative and analytical skills across a learning ecology that spans school, community, home and online. The popular image of the digital native, usually depicted as a technically savvy and digitally empowered teen, is based on the assumption that all young people are equally equipped to become innovators and entrepreneurs. Yet young people in low income communities often lack access to the learning opportunities, tools and collaborators at school and elsewhere that help digital natives develop the necessary expertise. This book describes one approach to address this disparity: the Digital Youth Network (DYN), an ambitious project to help economically disadvantaged middle school students in Chicago develop technical, creative and analytical skills across a learning ecology that spans school, community, home and online. The book reports findings from a pioneering mixed-method, three-year study of DYN and how it nurtured imaginative production expertise with digital media tools and the propensity to share these creative capacities with others. Through DYN, students, despite differing interests and identities, the gamer, the poet, the activist, were able to find some aspect of DYN that engaged them individually and connected them to one another. Finally, the authors offer generative suggestions for designers of similar informal learning spaces. *Digital Youth with Disabilities* Meryl Alper, 2014-11-07 An examination of media and technology use by school-aged youth with disabilities, with an emphasis on media use at home. Most research on media use by young people with disabilities focuses on the therapeutic and rehabilitative uses of technology; less attention has been paid to their day-to-day

encounters with media and technology the mundane sometimes pleasurable and sometimes frustrating experiences of hanging out messing around and geeking out In this report Meryl Alper attempts to repair this omission examining how school aged children with disabilities use media for social and recreational purposes with a focus on media use at home In doing so she reframes common assumptions about the relationship between young people with disabilities and technology and she points to areas for further study into the role of new media in the lives of these young people their parents and their caregivers Alper considers the notion of screen time and its inapplicability in certain cases when for example an iPad is a child s primary mode of communication She looks at how young people with various disabilities use media to socialize with caregivers siblings and friends looking more closely at the stereotype of the socially isolated young person with disabilities And she examines issues encountered by parents in selecting purchasing and managing media for youth with such specific disabilities as ADHD and autism She considers not only children s individual preferences and needs but also external factors including the limits of existing platforms content and age standards

Diversity Programming for Digital Youth Jamie Campbell Naidoo, 2014-06-24 Combining information about outreach to diverse populations selection of culturally diverse children s print and digital media and library programming this book is the tool librarians need to promote cultural understanding through engaging children s programs designed for today s culturally diverse youth Today s children live in a culturally diverse and constantly changing digital world New digital media is created every day but librarians and other educators need help in evaluating cultural content in digital apps determining whether they send appropriate social messages to children and learning how to use them in library programs that promote cultural competence Diversity Programming for Digital Youth Promoting Cultural Competence in the Children s Library provides just the help that is needed This resource is the only one to examine the role of culturally diverse digital media and how it can be used with children s books to promote cultural competence in the library It provides annotated lists of digital media paired with culturally diverse literature to offer librarians and educators a springboard for creating enriching engaging and culturally relevant programs for children from diverse backgrounds The sample digital storytime programs celebrating diverse cultures will benefit busy librarians looking for ways to engage reluctant readers in library storytimes

Digital Youth, Innovation, and the Unexpected Tara McPherson, 2008 How emergent practices and developments in young people s digital media can result in technological innovation or lead to unintended learning experiences and unanticipated social encounters Young people s use of digital media may result in various innovations and unexpected outcomes from the use of videogame technologies to create films to the effect of home digital media on family life This volume examines the core issues that arise when digital media use results in unintended learning experiences and unanticipated social encounters The contributors examine the complex mix of emergent practices and developments online and elsewhere that empower young users to function as drivers of technological change recognizing that these new technologies are embedded in larger social systems

school family friends The chapters consider such topics as un equal access across economic racial and ethnic lines media panics and social anxieties policy and Internet protocols media literacy citizenship vs consumption creativity and collaboration digital media and gender equity shifting notions of temporality and defining the public private divide Contributors Steve Anderson Anne Balsamo Justine Cassell Meg Cramer Robert A Heverly Paula K Hooper Sonia Livingstone Henry Lowood Robert Samuels Christian Sandvig Ellen Seiter Sarita Yardi The Digital Youth Network Brigid Barron,2014-06-27 8 Challenges and Opportunities of Developing Digital Media Citizens III Looking Ahead Implications for Design and Research 9 Creative Learning Ecologies by Design Insights from the Digital Youth Network 10 Advancing Research on the Dynamics of Interest Driven Learning 11 Scaling Up Notes References Index Digital Youth Subcultures Kate Hoskins,Carlo Genova,Nic Crowe,2022-12-30 This book draws together both primary and secondary empirical research and existing literature to examine transgressive subcultural activities and engagement in digital social spaces DSS The book addresses four objectives 1 To understand how young peoples subcultures arise online and they are constructed and experienced in DSS 2 To understand how and why DSS matter to young people 3 To understand if any DSS controls exist in these online spaces and 4 To understand how identity locations such as social class gender and ethnicity and or their intersections shape young peoples engagement and behaviour s in DSS In addressing these objectives with a focus on European contributions the text provides a holistic understanding of the purpose of digital social spaces in shaping young peoples identities and self perceptions It will be of interest to postgraduate students secondary school teachers lecturers and scholars in education sociology youth studies and technology **Youth Work in a Digital Society** Zaremohzzabieh, Zeinab,Ahrari, Seyedali,Krauss, Steven Eric,Abu Samah, Asnarulkhadi,Omar, Siti Zobidah,2020-03-20 The integration of digital technologies into practice presents opportunities and challenges for the field of youth work Digitalization procedures transform interactions with users in addition to their needs These also transform the organizations where youth workers are involved in professional practice Adapting digital technological tools is a crucial challenge for the youth work profession Youth Work in a Digital Society is an essential scholarly publication that explores how to overcome any challenges and issues facing youth development work in the digital age and to what extent modern digital technologies can contribute to empowering youth work practice Featuring a wide range of topics such as digital inclusion mobile technologies and social media this book is ideal for executives managers researchers professionals academicians policymakers practitioners and students Empowering Youth Librarians: Mastering Digital Services for Student Success Pasquale De Marco,2025-05-11 Empowering Youth Librarians Mastering Digital Services for Student Success provides youth librarians with the knowledge and tools they need to create dynamic and engaging digital services that empower students to become digitally literate responsible and creative citizens This comprehensive guide covers a wide range of topics including Digital literacy and personalized learning Enhancing curriculum with digital resources Summer reading and digital recreational reading Digital

gaming for learning Digital media production Digital citizenship and safety The future of digital youth services With practical strategies and case studies from libraries across the country this book empowers youth librarians to Embrace the digital landscape and understand the unique needs of digital native students Leverage technology to foster literacy and engagement Create personalized learning experiences and integrate digital resources into lesson plans Reimagine summer reading programs and promote recreational reading through digital platforms Use digital games to develop critical thinking and problem solving skills Empower youth to create and share digital content Promote responsible digital behavior and address cyberbullying and online privacy concerns Prepare youth for the challenges and opportunities of a digital world Empowering Youth Librarians is an essential resource for youth librarians library administrators educators and anyone who is passionate about empowering young people in the digital age It is a call to action for all those who believe that libraries can and should play a vital role in shaping the future of our youth By equipping youth librarians with the skills and knowledge outlined in this book we can empower them to create dynamic and engaging digital services that will prepare our youth for the challenges and opportunities of the 21st century If you like this book write a review on google books *Digital Youth Praxis* Giuliana Cucinelli, 2019 Developments in information communication technologies ICTs have altered the fabric of youth culture in terms of a young person's access to information and ability to communicate with a global audience The conditions opportunities and limitations of using digital media are different for marginalized urban youth In order to harness the educational value of digital media in the lives of disenfranchised youth we must understand its potential as a means of empowerment Central to this book is the development of a model for working with youth using ICTs called digital youth praxis DYP which offers praxis orientation of ICTs that are critical creative and grounded in social justice This model includes three tenets the DYP H3 model used for understanding context and ICT creation practices the DYP phases which offers six phases for critical ICT making and the DYP typology which offers insight on three different levels of ICT engagement and what they include The purpose of this model is to clarify concepts and propose interdisciplinary relationships among concepts provide a context for interpreting the findings explain observations and creative content and to encourage theory development that is useful to practice Providing insight based on community based fieldwork with marginalized youth the interdisciplinary nature of Digital Youth Praxis is an excellent guide for formal and informal educators interested or engaged in youth media productions

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