



# College Libraries And Student Culture What We Now Know

**Mariana Regalado, Maura A. Smale**



## **College Libraries And Student Culture What We Now Know:**

**College Libraries and Student Culture** Lynda M. Duke, Andrew D. Asher, 2011-09-23 This important book deepens our understanding of how academic libraries can better serve students needs and also serves as a model for other researchers interested in a user centered approach to evaluating library services

**College Libraries and Student Culture** Lynda M. Duke, Andrew D. Asher, 2012 How do college students really conduct research for classroom assignments In 2008 five large Illinois universities were awarded a Library Services and Technology Act Grant to try to answer that question The resulting ongoing study has already yielded some eye opening results The findings suggest changes ranging from simple adjustments in service and resources to modifying the physical layout of the library In this book Duke and Asher two anthropological researchers involved with the project since the beginning Summarize the study s history including its goals parameters and methodology Offer a comprehensive discussion of the research findings touching on issues such as website design library instruction for faculty and meeting the needs of commuter and minority students Detail a number of service reforms which have already been implemented at the participating institutions This important book deepens our understanding of how academic libraries can better serve students needs and also serves as a model for other researchers interested in a user centered approach to evaluating library services

**Academic Libraries for Commuter Students** Mariana Regalado, Maura A. Smale, 2018-05-21 With its emphasis on qualitative research this book will help readers learn what commuter students really need from academic libraries

**Reimagining the Academic Library** David W. Lewis, 2016-05-04 Academic libraries are in the midst of significant disruption Academic librarians and university administrators know they need to change but are not sure how Bits and pieces of what needs to happen are clear but the whole picture is hard to grasp Reimagining the Academic Library paints a simple straightforward picture of the changes affecting academic libraries and what academic librarians need to do to respond to the changes would help to guide future library practice The aim is to explain where academic libraries need to go and how to get there in a book that can be read in a weekend David Lewis provides a readable survey of the current state of academic library practice and proposes where academic libraries need to go in the future to provide value to their campuses His primary focus is on collections as this is the area with the greatest opportunity for change and is the driver of most library cost Lewis provides an accessible framework for thinking about how library practice needs to adjust in the digital environment The book will be useful not only to academic librarians but also for librarians to share with presidents and provosts who a concise source for understanding where and how to focus their expenditures on libraries

*Research Methods in Library and Information Science* Lynn Silipigni Connaway, Marie L. Radford, 2021-05-24 The seventh edition of this frequently adopted textbook features new or expanded sections on social justice research data analysis software scholarly identity research social networking data science and data visualization among other topics It continues to include discipline experts voices The revised seventh edition of this popular text provides instruction and guidance for

professionals and students in library and information science who want to conduct research and publish findings as well as for practicing professionals who want a broad overview of the current literature Providing a broad introduction to research design the authors include principles data collection techniques and analyses of quantitative and qualitative methods as well as advantages and limitations of each method and updated bibliographies Chapters cover the scientific method sampling validity reliability and ethical concerns along with quantitative and qualitative methods LIS students and professionals will consult this text not only for instruction on conducting research but also for guidance in critically reading and evaluating research publications proposals and reports As in the previous edition discipline experts provide advice tips and strategies for completing research projects dissertations and theses writing grants overcoming writer's block collaborating with colleagues and working with outside consultants Journal and book editors discuss how to publish and identify best practices and understudied topics as well as what they look for in submissions

*Peer-Assisted Learning in Academic Libraries* Erin Rinto, John Watts, Rosan Mitola, 2017-07-05 Written specifically for academic librarians and library administrators this book identifies the myriad benefits of peer assisted learning exploring how the implementation of peer assisted learning benefits information literacy instruction cocurricular outreach and reference services In this era of accountability and stretched budgets in higher education librarians need to make instructional programming both highly effective and sustainable Peer assisted learning is a methodology that has long been accepted in teaching but is relatively new as applied to academic library instruction outreach and reference This book brings together the most innovative applications of peer assisted learning in these contexts explaining specific ways to apply peer assisted learning in a variety of academic library settings for maximum benefit This guidebook begins with an extensive literature review of the theoretical underpinnings of peer assisted learning and the various benefits these programs can provide academic librarians and peer mentors The bulk of the book's content is organized into three sections that address the subjects of information literacy instruction cocurricular outreach and reference services separately Each section showcases real world examples of peer assisted learning at a variety of academic institutions Through these case studies readers can fully understand the development implementation and assessment of a peer assisted learning program and librarians and administrators will see the practical benefits of enriching the experiences of student employees Practitioners will receive inspiration and guidance through chapters that discuss training activities identify lessons learned and explain the implications for further research

**African Studies in the Digital Age**, 2014-07-31 African Studies in the Digital Age DisConnects seeks to understand the complex changes brought about by the digital revolution The editors Terry Barringer and Marion Wallace have brought together librarians archivists researchers and academics from three continents to analyse the creation and use of digital research resources and archives in and about Africa The volume reveals new opportunities for research teaching and access as well as potential problems and digital divides Published under the aegis of SCOLMA the UK Libraries and Archives Group on Africa this new work is a major

step forward in understanding the impact of the Internet Age for the study of Africa in and beyond the continent Contributors are Terry Barringer Hartmut Bergenthum Natalie Bond Mirjam de Bruijn Ian Cooke Jos Damen Jonathan Harle Diana Jeater Rebecca Kahn Peter Limb Lucia Lovison Golob Walter Gam Nkwi Jenni Orme Daniel A Reboussin Ashley Rockenbach Amidu Sanni Simon Tanner Edgar C Taylor Laurie N Taylor Marion Wallace Massimo Zaccaria **Rethinking Reference for**

**Academic Libraries** Carrie Forbes, Jennifer Bowers, 2014-12-05 The rapid development of the Web and Web based technologies has led to an ongoing redefinition of reference services in academic libraries A growing diversity of users and the need and possibility for collaboration in delivering reference services bring additional pressures for change At the same time there are growing demands for libraries to show accountability and service value All of these trends have impacted the field and will continue to shape reference and research services And they have led to a need for increasingly specialized professional competencies and a literature to support them In order to reimagine reference service for twenty first century learning environments practitioners will need to understand several focal areas of emerging reference In particular collaboration with campus partners diverse student populations technological innovations the need for assessment and new professional competencies present new challenges and opportunities for creating a twenty first century learning environment Librarians must not only understand but also embrace these emerging reference practices This edited volume containing five sections and fourteen chapters reviews the current state of reference services in academic libraries with an emphasis on innovative developments and future trends The main theme that runs through the book is the urgent need for inventive imaginative and responsive reference and research services Through literature reviews and case studies this book provides professionals with a convenient compilation of timely issues and models at comparable institutions As academic libraries shift from functioning primarily as collections repositories to serving as key players in discovery and knowledge creation value added services such as reference are even more central to libraries and universities changing missions **Developing**

**In-House Digital Tools in Library Spaces** Costello, Laura, Powers, Meredith, 2017-08-11 Library services are dependent on technology tools in order to host distribute and control content Today many libraries are creating testing and supporting their own tools to better suit their particular communities Developing In House Digital Tools in Library Spaces is a pivotal reference source with the latest empirical research on organizational issues examples of library automation case studies of developing library products and assessment of the impact and usefulness of in house technologies Featuring coverage on a broad range of topics such as linked data mobile applications and web analytics this book is ideally designed for academicians researchers students and librarians seeking current research on technological products and their development in library use *Innovative Solutions for Building Community in Academic Libraries* Bonnand, Sheila, Hansen, Mary Anne, 2015-05-31 The library has always been an essential part of the collegiate experience providing students with access to knowledge and literature However as virtual services and online learning become more prominent within collegiate

environments the ways students conduct research and access resources has been altered Innovative Solutions for Building Community in Academic Libraries examines new methods librarians use to engage both on campus and online users in library services taking into account the significant impacts of online learning on students interaction with library resources Focusing on various outreach practices techniques of literacy instruction and the utilization of library spaces this research supported book is a pivotal reference source for distance educators program planners academics and library professionals interested in new ways to attract users to library services

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