

College Writing that Gets Results

A Rhetorical Approach to Academic Writing

TED REMINGTON



College Writing That Gets Results A Rhetorical Approach To Academic Writing

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College Writing That Gets Results A Rhetorical Approach To Academic Writing:

Resources in Education ,1999-04 **College Writing Skills with Readings** John Langan, Sharon Winstanley, 2003

College Writing Skills with Readings Third Canadian Edition will help students master the traditional five paragraph essay and variations on this essay structure It is a very practical book with a number of special features to aid instructors and their students Four principles are presented as keys to effective writing unity support coherence and effective sentence skills Activities and assignments are numerous and varied nearly two hundred activities and tests are included The emphasis on logic and the pursuit of ideas and explanations in a sequential manner starts in the first chapter Students are introduced to the two principles that are the bases of clear thinking and writing making a point and providing support to back up that point Each section of the book deals with a distinct aspect of writing Instructors can therefore turn quickly and easily to the skills they want to present Approaches to Specialized Genres Kathy Ling LIN, Isaac N. Mwinlaaru, Dennis Tay, 2020-12-29

Approaches to Specialized Genres provides a timely update of the field of genre studies with 14 cutting edge contributions split into five sections using and integrating an exceptionally wide variety of methods and perspectives such as ESP genre research corpus linguistics systemic functional linguistics ethnographic and multimodal research to analyse genres in written spoken visual and auditory modes across a multiplicity of pedagogic professional and digital settings It highlights and illustrates the growing trend of a multiperspective and inter theoretic approach to genre studies and demonstrates how such methodological rigour can extend our knowledge of language in general and genres in particular It also examines a rich variety of underexplored genres such as the digital genre of synchronous videoconferencing instructional slides video ads engineers training log book entries the narrative story genres fundraising letters and retraction notices It demonstrates not only the prominent value of genre research but wide applications of genre knowledge in various educational and professional domains The book brings together experts spreading across the world including countries in South East Asia Europe America West Africa and South America Accordingly it will appeal to readers of diversified socio cultural backgrounds working in all the aforementioned inter related fields of applied linguistics and communication studies **ELT in Asia in the Digital Era:**

Global Citizenship and Identity Suwarsih Madya, Fuad Hamied, Willy A. Renandya, Christine Coombe, Yazid

Basthomi, 2018-06-27 This proceedings book captures a wide range of timely themes for readers to be able to foresee the digital era's impact on English teaching in non English speaking countries English used in the global environment the frequent mobile communication and the use of AI based translators are bringing about dramatic changes in our English language learning and teaching Who can provide us the wisdom to know what to do Those scholars going through these complex environmental changes A collection of puzzle pieces may bring us a better contour for the future than a perfectly edited book It's indeed a pleasure reading these insightful pieces to gain wisdom for the future of ELT practices in global contexts The Semiperiphery of Academic Writing K. Bennett, 2014-09-02 With researchers around the world are under

increasing pressure to publish in high profile international journals this book explores some of the issues affecting authors on the semiperiphery who often find themselves torn between conflicting academic cultures and discourses *The CATESOL Journal* ,1988 **Designing Context-Rich Learning by Extending Reality** Braun, Jason,Trajkovski, Goran,2023-05-03

Simulations games and real or virtual apprenticeships are the kinds of context rich learning environments that leverage the power of episodic memory boost student motivation and create the conditions that make learning transfer more likely Context rich learning embodies the answer to the question Why do we need to learn this Many students especially those who have dyslexia or otherwise neurodivergent brains require the kind of context that is lacking in education Designing Context Rich Learning by Extending Reality is a collection of research and readings on the context rich learning approach that examines the aspects of design delivery and assessments The book proposes novel approaches to designing and delivering context rich learning across all disciplines Covering topics such as learning experiences sustainable development and user experience design this premier reference source is a valuable resource of inspiration to learning and training facilitators instructional designers assessment developers instructional technologists psychometricians educators and administrators of both higher and K 12 education pre service teachers teacher educators researchers and academicians *Research in Education* ,1970 **American Book Publishing Record** ,2007 The Wiley Handbook of Adult Literacy Dolores Perin,2019-10-15 Examines the widespread phenomenon of poor literacy skills in adults across the globe This handbook presents a wide range of research on adults who have low literacy skills It looks at the cognitive affective and motivational factors underlying adult literacy adult literacy in different countries and the educational approaches being taken to help improve adults literacy skills It includes not only adults enrolled in adult literacy programs but postsecondary students with low literacy skills some of whom have reading disabilities The first section of The Wiley Handbook of Adult Literacy covers issues such as phonological abilities in adults who have not yet learned to read gender differences in the reading motivation of adults with low literacy skills literacy skills academic self efficacy and participation in prison education and more Chapters on adult literacy social change and sociocultural factors in South Asia and in Ghana literacy numeracy and self rated health among U S adults adult literacy programs in Southeastern Europe and Turkey and a review of family and workplace literacy programs are among the topics featured in the second section The last part examines how to teach reading and writing to adults with low skills adults transition from secondary to postsecondary education implications for policy research and practice in the adult education field educational technologies that support reading comprehension and more Looks at the cognitive processing challenges associated with low literacy in adults Features contributions from a global team of experts in the field Offers writing strategy instruction for low skilled postsecondary students The Wiley Handbook of Adult Literacy is an excellent book for academic researchers teacher educators professional developers program designers and graduate students It s also beneficial to curriculum developers adult basic education and developmental education instructors and

program administrators as well as clinicians and counselors who provide services to adults with reading disabilities

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