

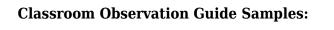
Classroom/Child Observation Guide



Sept Street	s Nome: DOI	DO8:Site:		Date:	
	Classroom/Teac	her Specific O	bservations		
Physic	al Environment:				
0	Areas clearly distinguished		Toys/ moterial:	s placed at eye level	
	Age appropriate toys/ materials			ount of toys/ materials	
	Adequate space for children to work	(C)		Company of the Compan	
	Classroom well-organized			romotes safety	
	Teacher-child ratio:		Considers sens	ory stimuli (noise level. lights)	
Comn	nents:				
Classr	oom Routine and Rules:				
	Schedule is posted and clear	-	Cartesian Commence	Constitution of the Consti	
- 10	Adequate amount of time allowed for activit	Nes:			
	Rules/ expectations are reviewed			/ statements utilized (verbal	
	Adequate quiet and active activities			l cues provided)	
	Children seem self-quided (aware of and	Ω.		given in close proximity and or	
	follow routine)		effective		
Comm	nents:				
Behav	for Management:				
	Proises positive behavior		Ignores minor r	negative behavior	
	Provides Descriptive commenting		Encourages pr	ro-social behavior	
(D)	Prompts behavior/longuage		Facilitates con	iffict resolution	
	Redirects	(C)	Follows through	h with expectations/limits	
	Models appropriate interactions		Uses matural/ k	agical consequences	
	Provides verbal and nonverbal cues			hoices are given	
Comin	nents:				
Currie	ulum:				
	Age appropriate		Engaging and	oppropriate length of time	
	Child centered			oble for independent work	
	Encourages cooperation and social interaction	0	Provides senso	ry/ colming activities	
Comn					
Teach	er-Child Interactions:			200 200 200 200	
	Interactions at child's level	179	Considers indiv	vidual needs	
	Uses simple, appropriate language			s accomplishments and efforts	
	Positive adult-child interactions		Uses calm ton-		
500	(worm/responsive)			d (focused on child's interests)	
	nents:				

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