



Classroom/Child Observation Guide



Child's Name: _____ DOB: _____ Site: _____ Date: _____

Classroom/Teacher Specific Observations

Physical Environment:

- | | |
|--|--|
| ☐ Areas clearly distinguished | ☐ Toys/ materials placed at eye level |
| ☐ Age appropriate toys/ materials | ☐ Adequate amount of toys/ materials |
| ☐ Adequate space for children to work | ☐ Quiet area established |
| ☐ Classroom well-organized | ☐ Environment promotes safety |
| ☐ Teacher-child ratio: _____ | ☐ Considers sensory stimuli (noise level, lights) |

Comments: _____

Classroom Routine and Rules:

- | | |
|--|---|
| ☐ Schedule is posted and clear | ☐ Limits waiting or sitting time |
| ☐ Adequate amount of time allowed for activities | ☐ Transition tools/ statements utilized (verbal and nonverbal cues provided) |
| ☐ Rules/ expectations are reviewed | ☐ Directives are given in close proximity and are effective |
| ☐ Adequate quiet and active activities | |
| ☐ Children seem self-guided (aware of and follow routine) | |

Comments: _____

Behavior Management:

- | | |
|---|--|
| ☐ Praises positive behavior | ☐ Ignores minor negative behavior |
| ☐ Provides Descriptive commenting | ☐ Encourages pro-social behavior |
| ☐ Prompts behavior/ language | ☐ Facilitates conflict resolution |
| ☐ Redirects | ☐ Follows through with expectations/ limits |
| ☐ Models appropriate interactions | ☐ Uses natural/ logical consequences |
| ☐ Provides verbal and nonverbal cues | ☐ Appropriate choices are given |

Comments: _____

Curriculum:

- | | |
|--|--|
| ☐ Age appropriate | ☐ Engaging and appropriate length of time |
| ☐ Child centered | ☐ Activities available for independent work |
| ☐ Encourages cooperation and social interaction | ☐ Provides sensory/ calming activities |

Comments: _____

Teacher-Child Interactions:

- | | |
|--|--|
| ☐ Interactions at child's level | ☐ Considers individual needs |
| ☐ Uses simple, appropriate language | ☐ Acknowledges accomplishments and efforts |
| ☐ Positive adult-child interactions (warm/responsive) | ☐ Uses calm tone of voice |
| | ☐ Child-centered (focused on child's interests) |

Comments: _____

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