

Case Study

Tiffany

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Introduction

- **Name:** Tiffany
- **Age:** 10
- **Grade:** Third, end of year
- **Gender:** Female
- **Area(s) of Exceptionality:** Learning disability and attention deficit hyperactive disorder (AAHD) (combined type)

1-1 Brief Description of Child and Family

Tiffany is a third-grade student at Warren Elementary School. Tiffany is an engaging child, who is personable and loves to talk. Nevertheless, her teachers and parents are concerned about her academic progress and wonder if she is ready for fourth grade. Tiffany has begun saying that she is "stupid," "can't learn anything," and that she hates school. Her parents, Michael and Patty, are worried. They have watched their once happy little girl who loved school change to a child who begs to stay home, has stomachaches during homework, and cries herself to sleep.

Tiffany is the youngest of three children. Her older sister is an honor roll student in high school. Her older brother, who has been diagnosed with learning disabilities that primarily impact language, is in middle school, where he is doing fairly well with some support for reading. Her father, Michael, is a manager for a large hardware and building supply store, and her mother, Patty, is a secretary at the county hospital. Both parents have some post-secondary education, but neither graduated from college. Tiffany was diagnosed with a learning disability in first grade and with attention deficit hyperactive disorder (combined type) in second grade, when her teachers noticed that she often seemed to disengage mentally during tasks she found challenging.

Tiffany has received daily resource room special education support for reading, and she is taking

Case Study Examples Special Education

Keith Storey



Case Study Examples Special Education:

Case Studies for Inclusion in Education Keith Storey, 2020-07-20 This book responds to a critical need for highly qualified personnel who will become exemplary professionals in inclusive education for students with disabilities because of their advanced knowledge skills and experiences in working with students with varying disabilities It will serve as a guide for teachers teachers in training and other service providers to engage in understanding and analyzing inclusion to help prepare them for how they can best teach and serve all students including those with a disability These case studies provide a guide for analyzing real life situations and will help readers to become a better teacher and service provider Too often the inclusion planning process only looks at a few areas and not a comprehensive analysis of skill and support needs This book provides the framework for analyzing these areas It is written in a non technical style and provides case study examples and guides for assisting readers in analyzing and understanding appropriate supports and interventions for inclusion Readers will appreciate the provision of a system for teachers teachers in training and others school psychologists behavior specialists classroom assistants etc to analyze inclusion and to understand how supports and instruction can be used to best educate students with disabilities The exploration of inclusion needs to be situated within a context which in this book is the use of the case studies for understanding and analysis An advantage of this book is that universities school districts and organizations preparing teachers can easily use it in courses or trainings that address inclusive education as the case studies comprehensively cover methodology and issues that represent best practices and evidence based methods in this area Those who are already teachers or other support providers will find the case studies to be practical and helpful for increasing their skills in applied settings

Special Education Law Case Studies David F. Bateman, Jenifer Cline, 2019-01-12 Tremendous changes have occurred over the past decade in the provision of services to students with disabilities Federal mandates continue to define requirements for a free appropriate public education FAPE in the least restrictive environment Additionally there has been an increase in the number of lawsuits filed against school districts regarding the provision of educational services for students with disabilities Case studies are a helpful way to understand these difficult issues The case studies presented here are actual students eligible for special education and related services The case studies are represented not to tell districts and parents that this is the only way questions about special education law can be answered but to provide likely answers along with commentary for analysis The cases were developed to help new and experienced special education leaders and supervisors survive the pressures of working with students with disabilities while working to provide appropriate services and prevent litigation

Case Studies about Children and Adolescents with Special Needs Nancy Halmhuber, Kathleen Jeakle Beauvais, 2002 This categorically organized casebook is intended to assist readers with their studies of Special Education and Inclusion KEY TOPICS Based on rich varied and above all real cases culled from a large school district in which the authors worked extensively this book offers future teachers a compelling and realistic

exposure to the situations issues and dilemmas faced by special educators in today s elementary and secondary classrooms

MARKET Designed for Special Education teachers Encyclopedia of Case Study Research Albert J. Mills, Gabrielle Durepos, Elden Wiebe, 2009-10-21 Case study research has a long history within the natural sciences social sciences and humanities dating back to the early 1920 s At first it was a useful way for researchers to make valid inferences from events outside the laboratory in ways consistent with the rigorous practices of investigation inside the lab Over time case study approaches garnered interest in multiple disciplines as scholars studied phenomena in context Despite widespread use case study research has received little attention among the literature on research strategies The Encyclopedia of Case Study Research provides a compendium on the important methodological issues in conducting case study research and explores both the strengths and weaknesses of different paradigmatic approaches These two volumes focus on the distinctive characteristics of case study research and its place within and alongside other research methodologies

Key Features
Presents a definition of case study research that can be used in different fields of study
Describes case study as a research strategy rather than as a single tool for decision making and inquiry
Guides rather than dictates readers understanding and applications of case study research
Includes a critical summary in each entry which raises additional matters for reflection
Makes case study relevant to researchers at various stages of their careers across philosophic divides and throughout diverse disciplines

Key Themes
Academic Disciplines Case Study Research Design Conceptual Issues Data Analysis Data Collection Methodological Approaches Theoretical Traditions Theory Development and Contributions From Case Study Research Types of Case Study Research

Case Studies of Minority Student Placement in Special Education Beth Harry, Janette Klingner, Elizabeth Cramer, 2007 This book features vivid case studies that bring to life real children school personnel and family members from the bestselling book Why Are So Many Minority Students in Special Education Once again addressing the disproportionate placement of minority students in special education programs this new book includes the voices and perspectives of all stakeholders to show the tremendous complexity of the issues and the dilemmas faced by professionals family members and children Challenging questions and scenarios are offered at the end of each case study to provide thoughtful follow up activities and topics for further study This collection of cases can be used on its own or as a companion to the main volume in elementary and special education courses and professional development workshops This book provides a thorough and detailed description of the multiple factors that combine to provide inequitable educational opportunities for minority students living in poverty the authors do not shy away from discussion of racism on the individual and institutional levels they engage in this discussion in a refreshingly detailed and nuanced way

TC Record It is the best casebook on special education that I have seen
Velma L Cobb Vice President of Education and Youth Development National Urban League

Applications of Case Study Research Robert K. Yin, 2012 This book helps graduate students and seasoned researchers strengthen their own case study research and become more critical consumers of the case study research done by others It

presents a collection of 21 individual applications of the case study method many shortened or re written for this book Following feedback from users of earlier editions of the book the applications include a wide array of single case studies providing useful examples for solo researchers New to This Edition Expanded from 10 to 15 chapters and from 16 to 21 case study applications the book provides many more examples of the case study method Contains six entirely new chapters all emphasizing single case and simpler applications and including an introductory chapter which serves as a refresher on the case study method Provides a new feature called inside stories which are linked to suggested classroom exercises Includes an expanded section of the book on case study evaluations including an new chapter on the principles of case study evaluations along with a specific and new application

Research and Evaluation in Education and Psychology Donna M. Mertens, 2005 The Second Edition continues and expands upon the approach that made the first edition an international bestseller It includes sections and chapters on the analysis of methodological advances in conducting research in culturally complex communities coverage of electronic resources now available to researchers and evaluators an additional emphasis on program evaluation and a new chapter on mixed methods research Each chapter carefully explains a step of the research process from literature review to analysis and reporting Additionally sample studies and abstracts are included in each chapter to illustrate the concepts discussed in that section of the book

Inclusive Educational Administration Mary Konya Weishaar, Phillip M. Weishaar, John C. Borsa, 2014-01-30 The belief that regular and special education administrators should work together to create and maintain successful education programs for all students is not new nor is the assumption that administrator preparation programs should foster the development of an inclusive approach yet this critical educational partnership has not reached its full potential Despite the lack of agreement within the federal legislative branch on exactly what should be changed within our education system some promising points of consensus have emerged competitive grants college and career readiness multi tiered systems of support common core standards a rewards based rather than punitive system for school improvement the critical role of effective teachers and principals increased school choice options and evidence based learning strategies particularly in high need schools The third edition stresses the importance of these key points Each chapter features case studies that simulate real life situations readers are likely to encounter in their careers as administrators Within the safety of the classroom they will rehearse controversial scenarios involving inclusive school governance school reform identification and placement conflict resolution program evaluation fiscal issues transportation and discipline Enhanced practice situations and role play exercises emphasize the special education administrator s role in resolving difficult situations The case study approach is an effective learning tool for aspiring special and regular education administrators and instructors alike fostering enthusiastic classroom discussion and critical thinking about potential solutions to today s complex problems in inclusive educational administration

Understanding and Interpreting Educational Research Ronald C. Martella, J. Ron Nelson, Robert L. Morgan, Nancy E. Marchand-Martella, 2013-04-18 This

user friendly text takes a learn by doing approach to exploring research design issues in education and psychology offering evenhanded coverage of quantitative qualitative mixed methods and single case designs Readers learn the basics of different methods and steps for critically examining any study s design data and conclusions using sample peer reviewed journal articles as practice opportunities The text is unique in featuring full chapters on survey methods evaluation reliability and validity action research and research syntheses Pedagogical Features Include An exemplar journal article at the end of each methods chapter together with questions and activities for critiquing it including where applicable checklist forms to identify threats to internal and external validity plus lists of additional research examples Research example boxes showing how studies are designed to address particular research questions In every chapter numbered chapter objectives bulleted summaries subheadings written as questions a running glossary and end of chapter discussion questions Electronic Instructor s Resource Manual with Test Bank provided separately includes chapter outlines answers to exercises discussion questions and illustrative example questions and PowerPoints

Case Studies in Special Education Tera

Torres,Catherine R. Barber,2017-06-12 Special education law and practice have undergone profound transformation over the past 50 years Students with disabilities are now more likely to receive a free and appropriate education in the least restrictive environment possible however the ideals of the law have not always been manifested in effective practice Although special education services are vastly better today than they were in the early years of public education current policies and practices continue to result in the under education of many children with disabilities This book illustrates key failures of the system within the context of real children s experiences The case study approach gives voice to the students families and educators who have been let down by the special education process The goal is to shed light on the flaws and injustices of the status quo After identifying these problems the authors offer sound solutions Section 1 is devoted to issues surrounding identification of students with learning disabilities These topics include occurrence of inconsistencies in assessment and diagnoses understanding the struggles of the slow learner and the interference of behavioral challenges with students educational performance Section 2 addresses problems within the evaluation process that negatively influence diagnoses Discussions include disproportionate representation of students from low socioeconomic backgrounds as well as students of color and bilingual students Section 3 highlights significant concerns with service provision within the special education realm The narratives throughout the book present stories of children on the receiving end of a severely fractured special education system Recommendations focus on solving specific problems such as inconsistent identification processes and categories disproportionate representation ill conceived IEPs ineffective specially designed instruction and poorly implemented RTI programs The book s methodological approach affirms that there is much room for reform within both the special education system and the public education system as a whole This book will be an excellent resource for graduate level students practitioners and teachers in the fields of special education disability studies early intervention school

psychology and child and family services Additionally it will be of interest to social workers counselors and researchers

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