

Reflections on the use of qualitative case study design in education policy research: contributing to the debate of Generalisation in research

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Abstract

Researchers across the disciplines use different designs in the quest to authentically reflect the phenomena they investigate. One design claiming to capture the lived experiences of individuals in an appropriate way is qualitative-case study. This article focuses on generalisability of qualitative case study research findings by reflecting on educational policy research conducted in Ghana to explore the lived experiences of students, teachers and school managers in Ghanaian high schools, with an eye to the potential of positive behaviour management in that specific West African context. The claim made here is that generalisation from individual case studies is both possible and worth doing in so far as the theoretical underpinning is well grounded. This research seeks to justify the use of qualitative-case-study research in educational policy research. The distinctiveness of this methodological approach lies in its ability to generalise the findings.

Keywords: Qualitative, case study, generalisation, theory, Ghana

1.0 Introduction

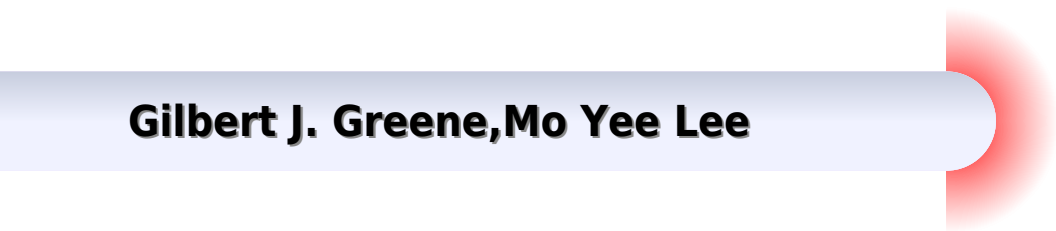
The qualitative case study which is the subject of reflection in this article was theory-oriented but very much rooted in the reality of contemporary Ghanaian High Schools. It was a product of on-the-ground doctoral research carried out by Ghanaian researcher working in Education at an English university. The research was conducted using interviews, documentary analysis and direct observation. Even though this case study was qualitative in approach, case study research can also be used for both quantitative and qualitative approaches (Chen & Oliver, 2018; Yin, 2018; Gerring, 2017; Hancock & Algozzine, 2017; Hanna, 2000); there is sometimes an erroneous impression that quantitative data cannot be collected and analysed using case study design (Chen & Oliver, 2018; see Yin, 2018; Gerring, 2017; Hancock & Algozzine, 2017).

The phenomenon of interest in this case study research was Positive Behaviour Management in Ghanaian Schools (PBM). Ibrahim (2017) uses the concept of PBM to refer to "forms of behaviour management in school that seek to ensure that the rights, dignity and self-esteem of students are safeguarded" (p. 17). The key findings of this research indicate that emotional and physical abuses (e.g. caning, public humiliation, hostile eye contact, among others) are generally common, and are being encouraged by school teachers' perception and policy prescription that school punishment should be painful and deterrent.

Using Foucault's (1977) theoretical work on discipline and punishment, the findings show the nature of teacher disciplinary measures to be abusive and reprehensible on the grounds of being essentially anti-educational in spirit. On this basis, a recommendation was made for re-engineering of policy on behaviour management in Ghanaian Schools. To take such a culturally fundamental policy change seriously, policy-makers, policy-entrepreneurs, policy-engineers and classroom practitioners would require evidence that can be trusted. This paper argues that qualitative case study research can be taken seriously, providing what the authors like to term 'authentic' evidence by a methodological approach with rigorous, in-depth evidence-gathering mechanisms (see Chen & Oliver, 2018; Yin, 2018; Gerring, 2017; Hancock & Algozzine, 2017).

Case Management By Design Reflections On Principal And Practices

Gilbert J. Greene, Mo Yee Lee



Case Management By Design Reflections On Principal And Practices:

Case Management by Design David P. Moxley, 1997 This text discusses case management in human service organizations and differentiates between systems driven and consumer driven case management The author examines the issues that either frustrate or facilitate effective programs and practice using practical examples This book can serve as a textbook or companion reader for courses on case management or for core courses in human service practice especially those focusing on the organization of social welfare and the programmatic structure of contemporary human services **Encyclopedia of Social Work** , 1965 The Practice of Case Management Peter Camilleri, 2020-07-16 Case management is used across a diverse range of organisational settings from child protection to aged care disability services acute and community health courts and correctional services employment services veteran services education and immigration programs However case management is not always successfully implemented and practitioners often feel they are not given sufficient support The Practice of Case Management draws on extensive practice research to identify the key characteristics of successful case management organisational support developing delivery models to suit individual client needs preparation of staff at all levels and affirmation of the central and active role of the client The authors outline the challenges and complexities faced by case managers acknowledging that their role is often poorly conceptualised and articulated They demonstrate that true engagement enables effective service provision and offer practical strategies for everyone involved in the case management process to facilitate negotiation accountability and the achievement of positive outcomes *Theory and Practice in Clinical Social Work* Jerrold R. Brandell, 1997-02 Following an overview of the principal frameworks for clinical practice including systems theory behavioral and cognitive theories and psychoanalytic theory the book goes on to present the major social crises and new populations the social worker confronts each day Theory and Practice in Clinical Social Work includes twenty four original chapters by leading social work scholars and master clinicians who represent the widest variety of clinical orientations and specializations *Comprehensive Handbook of Social Work and Social Welfare, Social Work Practice* , 2008-03-31 Comprehensive Handbook of Social Work and Social Welfare Volume 3 The Profession of Social Work features contributions from leading international researchers and practitioners and presents the most comprehensive in depth source of information on the field of social work and social welfare *A Case Manager's Study Guide* Denise Fattorusso, Campion Quinn, 2004 This is the most comprehensive print and electronic combination study guide case management certification It contains the most up to date information assures a uniform base knowledge for the successful case manager and provides study questions and practice exams to help you assess your skills and needs **Social Work Case Management** Michael J. Holosko, SAGE Publications, Inc., 2017-01-30 Written by a social worker for social workers This innovative book equips readers with the knowledge and skills they need to be effective case management practitioners in a variety of health and human service organizations A must read for students and professionals in social work this important work introduces a

unique Task Centered Case Management Model built around the unifying principles of the profession person in environment strengths based work and ecological perspective Over twenty case studies by case managers and professionals offer innovative practice insights illustrating the practice roles and responsibilities of today s case managers and the realities of conducting case management in today s growing exciting and challenging field Developing Evidence-Based Generalist Practice Skills Bruce A. Thyer,Catherine N. Dulmus,Karen M. Sowers,2013-01-07 An essential overview of the core skills needed by every social work practitioner Developing Evidence Based Generalist Practice Skills features contributions from top scholars in social work practice presenting essential information for the ethical and effective practice of social work This clearly written guide provides step by step guidance for using evidence based practice to make joint decisions with clients about assessment and treatment options through a careful consideration of the best available research evidence the client s preferences and values professional ethical standards and other key issues Comprehensive and straightforward this book addresses foundational practice skills expected of all social work practitioners including Evidence based practice Trauma informed practice Interviewing skills Problem identification contracting and case planning Case management Advocacy Crisis intervention Practice evaluation Termination stabilization and continuity of care Each chapter begins with an overarching question and what if scenarios and ends with a set of suggested key terms online resources and discussion questions Designed as a foundation level social work education text for undergraduate and graduate students in social work programs this book meets the Council on Social Work Education s CSWE Educational Policy and Accreditation Standards EPAS for a thorough and up to date presentation of core social work skills featuring in depth scholarship **Social Work Practice with the Elderly** Marvin David Feit,Michael J. Holosko,2004 The third edition describes significant practice issues and challenges facing gerontological social workers working with the fastest growing demographic cohort in North America Insightful and creative practitioners provide current accounts and case examples from their work in a variety of settings The material includes both micro and macro practice and offers a focus on advanced specialty practice while also providing an advanced generalist model All the chapters have been rewritten and updated by adding related additional readings and websites Six new chapters have been added on sensory impairment HIV AIDS elder abuse community assisted living rural elderly retirement and volunteerism Social Work Practice with the Elderly offers an exciting collection of well crafted readings and will be useful for any social work student at the undergraduate or graduate level It will also be a valuable resource for those in other helping professions who work side by side with social workers in this field nurses physiotherapists music and art therapists psychologists physicians recreational therapists speech and language therapists and clergy

Solution-oriented Social Work Practice Gilbert J. Greene,Mo Yee Lee,2011 Too often in practice there is a tendency to pathologize clients requiring a diagnosis as part of the helping relationship Suppose however that most of the client problems that social workers encounter have more to do with the vagaries of life and not with what clients are doing wrong

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