

DIFFERENTIATED INSTRUCTION

USING TECHNOLOGY

A Guide for Middle and High School Teachers



Amy Benjamin

Differentiated Instruction Using Technology A Guide For Middle Hs Teachers

Sheryn Spencer-Waterman



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Spencer-Waterman, 2014-01-09 This book has an abundance of time saving practical strategies for teachers in grades 6-12. A treasury of activities and resources, this book explains, demonstrates, and helps you select among a wide variety of differentiation processes such as whole class differentiation, tiered lessons, learning centers, flexible grouping, literature circles, individualized instruction, independent study, and learning contracts. **Literacy Instruction for Adolescents** Karen

D. Wood, William E. Blanton, 2009-03-12 Thorough and accessible, this professional resource and text shows how the latest research in adolescent literacy can be translated into effective practice in middle and high school classrooms. Leading authorities discuss findings on the adolescent learner, addressing such essential topics as comprehension, content area literacy, differentiated instruction, gender differences in literacy learning, and English language learners. With a focus on evidence-based methods, coverage ranges from techniques for building digital literacy and comprehension skills to strategies for flexible grouping and writing instruction. Ideal for courses in adolescent literacy, each chapter includes guiding questions, discussion questions, and classroom examples. **The Democratic Differentiated Classroom** Sheryn

Spencer-Waterman, 2013-09-27 This book provides tips and strategies which unify two popular and effective trends: the differentiated classroom in which teachers align their instruction to meet the needs of individual students, and the democratic classroom in which students are intrinsically motivated to learn because they are given chances to make choices.

Step-by-Step Professional Development in Technology Sarah Meltzer, 2013-10-02 Don't train your teachers in instructional technology without reading this resource-packed book from Sarah T. Meltzer. Meltzer presents easy-to-follow guidelines for bringing about effective professional development in technology from start to finish. She takes you step by step through the process of planning, implementing, and managing professional development opportunities. The book is also filled with handy practical tools and resources such as pre-planning worksheets, needs assessment surveys, long and short term technology plans, technology inventory forms, training schedule templates, and more. Meltzer provides filled-out examples of those forms so you can see how to complete them. She also offers blank versions for your own use. In addition, each chapter concludes with a checklist to help you keep track of the steps you take as you make professional development in technology a reality and a success in your school or district. *Passing the PPR TExES Exam for EC-12 Teachers* Elaine L. Wilmore, Amy Burkman, 2010-11-04 A timely and critically important guide focused on the competencies essential for teachers to enter the classroom and work with diverse students. Patrick M. Jenlink, Professor of Doctoral Studies, Stephen F. Austin State University.

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