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Everyday SEL in the Virtual Classroom Carla Tantilillo Philibert, Allison Slade, 2022-03-21 Learn specific strategies for implementing social emotional learning SEL mindfulness and well being in a virtual classroom This essential new resource from well being experts Carla Tantilillo Philibert and Allison Slade will help you build students Self Awareness and Self Regulation skills school connectedness Social Awareness voice and agency in remote or hybrid settings Appropriate for teachers of all grade levels as well as for instructional leaders and parents the book emphasizes the educator s own self care and emotional intelligence so you can become more aware of how the environment affects you along with your students It also offers ideas for planning collaboratively with colleagues and engaging families in the virtual environment Throughout the authors share a variety of activities and practices you can implement immediately along with sample scripts and educator tips With the inspiring advice in this book you ll be able to help create emotionally healthy classrooms and school environments so that all students and educators can thrive even during the most uncertain times

Everyday SEL in Elementary School Carla Tantilillo Philibert, 2021-07-29 With this bestselling book from educational consultant Carla Tantilillo Philibert you ll gain practical strategies for teaching Social Emotional Learning SEL mindfulness and well being to help improve the human connection between you and your students You ll find out how to lead students through mindfulness activities simple yoga poses and breath work techniques Topics include mindful practices well being strategies to combat stress and anxiety giving your students the space to understand their emotions and strengthen peer to peer communication developing the foremost and essential SEL competencies and engaging in experiential activities to strengthen SEL skills The new edition reflects the latest CASEL guidelines and includes updated activities as well as a brand new directory of terms and an intentional focus on educators and students socio emotional well being Perfect for elementary school educators at any level of experience the book will help you develop positive youth identity and promote connectedness so students can deal successfully with life s stressors beyond school doors

Everyday SEL in Early Childhood Carla Tantilillo Philibert, 2021-07-29 With this bestselling book from educational consultant Carla Tantilillo Philibert you ll gain practical strategies for teaching Social Emotional Learning SEL mindfulness and well being to help improve the human connection between you and your students You ll find out how to lead students through mindfulness activities simple yoga poses and breath work techniques Topics include mindful practices well being strategies to combat stress and anxiety giving your students the space to understand their emotions and strengthen peer to peer communication developing the foremost and essential SEL competencies and engaging in experiential activities to strengthen SEL skills The new edition reflects the latest CASEL guidelines and includes updated activities as well as a brand new directory of terms and an intentional focus on educators and students socio emotional well being Perfect for early childhood educators at any level of experience the book will help you develop positive youth identity and promote connectedness so students can deal successfully with life s

stressors beyond school doors *Everyday SEL in High School* Carla Tantillo Philibert, 2017-09-05 With this new book from educational consultant Carla Tantillo Philibert you will gain practical strategies for teaching Social Emotional Learning SEL mindfulness movement and team building to help your students grow into contributing and compassionate citizens of the world You will find out how to lead students through meditation activities simple yoga poses breathing techniques and other practical methods to help you proactively manage your classroom by meeting your students SEL needs Topics include Empowering your students to understand their emotions improve their focus manage stress and regulate their behavior Introducing your students to the concept of mindfulness and how it fits within the SEL framework Crafting an emotionally physically and mentally safe classroom climate and culture Engaging your students in activities to strengthen peer to peer communication community building and leadership skills Providing your students the safe space to test their SEL skills through experiential learning team work and class discussions Honing your own SEL competency through professional development so both you and your students can get the most out of your school's SEL experience This book also offers a set of Professional Development Facilitator's Guides to help you and your colleagues master the core competencies of SEL and implement them effectively across your school or district The appendix provides additional strategies for teaching personal space Safe Touch and making mindful accommodations for students who have experienced trauma **Everyday SEL in**

Middle School Carla Tantillo Philibert, 2021-07-29 With this bestselling book from educational consultant Carla Tantillo Philibert you will gain practical strategies for teaching Social Emotional Learning SEL mindfulness and well being to help improve the human connection between you and your students You will find out how to lead students through mindfulness activities simple yoga poses and breath work techniques Topics include mindful practices well being strategies to combat stress and anxiety giving your students the space to understand their emotions and strengthen peer to peer communication developing the foremost and essential SEL competencies and engaging in experiential activities to strengthen SEL skills The new edition reflects the latest CASEL guidelines and includes updated activities as well as a brand new directory of terms and an intentional focus on educators and students socio emotional well being Perfect for middle school educators at any level of experience the book will help you develop positive youth identity and promote connectedness so students can deal successfully with life's stressors beyond school doors **Stories of School Yoga** Andrea M. Hyde, Janet D.

Johnson, 2019-09-01 Provides firsthand perspectives from yoga practitioners and educators on the promises and challenges of school based yoga programs The yoga in schools movement has been gaining momentum in recent years as adult practitioners realize the benefit of yoga in their personal lives and want to share it with children and youth As the movement has grown so has the need to understand how yoga works and its effects on individuals groups and school culture Stories of School Yoga brings together firsthand narratives by teachers and practitioners from diverse settings nationwide to illuminate the multifaceted work challenges and benefits of teaching yoga to K 12 students in public schools The stories here

supplement and reframe quantitative research in the field demonstrate how yoga can mitigate stress and tension particularly amid an increased focus on standardized curricula and testing and offer lessons learned and practical insights into planning implementing and running these programs Rich in detail and accessible to nonspecialists Stories of School Yoga presents helpful resources and a nuanced on the ground look at the yoga in schools movement **Resources in Education** ,2001-10

Evaluating e-Learning Rob Phillips,Carmel McNaught,Gregor Kennedy,2012-03-22 How can novice e learning researchers and postgraduate learners develop rigorous plans to study the effectiveness of technology enhanced learning environments How can practitioners gather and portray evidence of the impact of e learning How can the average educator who teaches online without experience in evaluating emerging technologies build on what is successful and modify what is not By unpacking the e learning lifecycle and focusing on learning not technology Evaluating e Learning attempts to resolve some of the complexity inherent in evaluating the effectiveness of e learning The book presents practical advice in the form of an evaluation framework and a scaffolded approach to an e learning research study using divide and conquer techniques to reduce complexity in both design and delivery It adapts and builds on familiar research methodology to offer a robust and accessible approach that can ensure effective evaluation of a wide range of innovative initiatives including those covered in other books in the Connecting with e Learning series Readers will find this jargon free guide is a must have resource that provides the proper tools for evaluating e learning practices with ease **Moving Beyond the Grammatical Syllabus**

Jason Martel,2021-12-06 In this concise and practical book Martel advocates for a content based approach to foreign language curriculum design that emphasizes communicative competence cognitive engagement and social justice Intended primarily for busy teachers with limited preparation time the book includes An introduction to content based instruction and its use to date in foreign language education Step by step strategies for designing content based unit plans lesson plans and assessments A complete curricular unit that serves as a guiding example including nine lesson plans and a summative assessment The book is accompanied by a website that will feature additional examples of content based curricular materials across a range of languages and proficiency levels available at <http://cbi.middcreate.net/movingbeyond> **Integrating Plain**

English into Writing Activities in the PhD Language Programme Monika Śleszyńska,2025-09-04 This book explores the intersection of writing theory language simplification and academic communication with a specific focus on integrating plain English into doctoral education Through five comprehensive chapters the book discusses essential topics such as the principles of effective writing the role of clarity and readability in academic texts and the significance of plain English for enhancing scientific writing skills Chapter 1 offers an overview of writing theory emphasizing key concepts that impact the clarity and readability of written texts Chapter 2 examines the importance of language simplification particularly in scientific publishing while Chapter 3 highlights writing challenges in target language classrooms with a focus on writing development In Chapter 4 the book provides the context for a groundbreaking empirical study justifying the use of plain English in PhD

language programmes Chapter 5 presents detailed data analysis key findings and implications for future research demonstrating how the teaching of plain English enhances doctoral students writing skills empowers them as publishable authors and improves the overall quality of their scientific work Given the limited research on this topic in Polish educational settings this book is of interest to scholars and English language teachers in doctoral programmes

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