

COMMUNICATING WITH ASIA

THE FUTURE OF ENGLISH AS A GLOBAL LANGUAGE

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AZIRAH HASHIM AND
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Communicating Asia Future English Language

**Kashif Raza, Christine Coombe, Dudley
Reynolds**



Communicating Asia Future English Language:

Communicating with Asia Gerhard Leitner, Azirah Hashim, Hans-Georg Wolf, 2016-01-11 In today's global world where Asia is an increasing area of focus it is vital to explore what it means to understand Asian cultures through English and other languages This volume presents new research on English in Asia alongside Mandarin Cantonese Hindi Urdu Malay Russian and other languages

Communicating Strategically in English as a Lingua Franca Janin Jafari, 2020-12-30 There have been noticeable demographic changes recently in the use of English around the world English as a medium of communication is now the contact language of native speakers from many diverse speech communities who interact with each other in multilingual contexts The use of English as a lingua franca ELF and its implications has become a hot topic in applied linguistics and English studies Communicating Strategically in English as a Lingua Franca reflects the growing interest in achieving communicative effectiveness in ELF situations and provides a comprehensive account of recent empirical findings in the field of ELF It analyzes and interprets the author's own large corpus of naturally occurring spoken interactions and focuses on identifying innovative employments in the communicative strategies and pragmatics of speakers involved in ELF interactions In doing so this book makes a considerable contribution to the growing field of empirical studies in ELF It explores the usage of pragmatic strategies and highlights their significant role in communicative effectiveness in ELF interactions In showing the processes of classifying communication strategies involved in the identification of newly observed communication strategies this book will be of great interest to English linguists applied linguists graduate and undergraduate students of English English Language Teaching material developers and teachers of English

English Language Teaching in Pakistan Naziha Ali Raza, Christine Coombe, 2022-02-05 This book presents empirical research on teaching learning and assessment and teacher development practices in Pakistan Despite extensive academic research conducted in Pakistan over the last decade there is a dearth of internationally published literature on English language teaching in the country This book covers current research priorities and initiatives concerning English language teaching learning and assessment empirical developments and major professional development initiatives both in Pakistan and involving the work of Pakistani scholars based abroad It highlights the impacts that development efforts are having in the ELT world in Pakistan The respective chapters cover a diverse range of topics including continuous professional development CPD identity construction English language policy curriculum development and innovative ELT approaches and methodologies used in Pakistan This volume provides valuable insights for TESOL and applied linguistics scholars and practitioners working in the field of ELT both in Pakistan and elsewhere in the globalized world

The Handbook of Asian Englishes Kingsley Bolton, Werner Botha, Andy Kirkpatrick, 2020-09-09 Winner of the 2021 PROSE Humanities Category for Language Linguistics The first volume of its kind focusing on the sociolinguistic and socio-political issues surrounding Asian Englishes The Handbook of Asian Englishes provides wide ranging coverage of the historical and cultural context

contemporary dynamics and linguistic features of English in use throughout the Asian region This first of its kind volume offers a wide ranging exploration of the English language throughout nations in South Asia Southeast Asia and East Asia Contributions by a team of internationally recognized linguists and scholars of Asian Englishes and Asian languages survey existing works and review new and emerging areas of research in the field Edited by internationally renowned scholars in the field and structured in four parts this Handbook explores the status and functions of English in the educational institutions legal systems media popular cultures and religions of diverse Asian societies In addition to examining nation specific topics this comprehensive volume presents articles exploring pan Asian issues such as English in Asian schools and universities English and language policies in the Asian region and the statistics of English across Asia Up to date research addresses the impact of English as an Asian lingua franca globalization and Asian Englishes the dynamics of multilingualism and more Examines linguistic history contemporary linguistic issues and English in the Outer and Expanding Circles of Asia Focuses on the rapidly growing complexities of English throughout Asia Includes reviews of the new frontiers of research in Asian Englishes including the impact of globalization and popular culture Presents an innovative survey of Asian Englishes in one comprehensive volume Serving as an important contribution to fields such as contact linguistics World Englishes sociolinguistics and Asian language studies The Handbook of Asian Englishes is an invaluable reference resource for undergraduate and graduate students researchers and instructors across these areas Winner of the 2021 PROSE Humanities Category for Language Linguistics

Policy Development in TESOL and Multilingualism Kashif Raza,Christine Coombe,Dudley Reynolds,2021-08-22 The book is of interest to scholars of multilingualism language teachers researchers and administrators who are developing policies on teaching English and promoting multilingualism Given its scope this edited collection provides an overview of how multilingualism is transforming the practice of Teaching English to Speakers of Other Languages TESOL in diverse contexts around the world It serves as a platform for discussions related to policy enactment where TESOL and multilingualism are viewed as collaborative endeavours and approaches the topic from three different angles The first section of the book provides critical examinations of previous initiatives and accomplishments in the area of language policy development and implementation The second section describes current projects and initiatives intended to expand and strengthen the field of TESOL while providing space for local and indigenous languages to develop The third and last part of the book highlights policy development areas that need special consideration in order to develop a form of TESOL that builds on and contributes to multilingualism

ELF and Applied Linguistics Kumiko Murata,2023-12-22 With help from a global cast of scholars Kumiko Murata explores the remodelling of the discipline of applied linguistics which traditionally regarded Anglophone native speaker English as the standard for English as a lingua franca ELF This edited volume probes the dichotomy between the current focus of applied linguistic research and a drastically changed English use in a globalised world This division is approached from diverse perspectives and with the

overarching understanding of ELF as an indispensable area of applied linguistics research. The volume includes theoretical backgrounds to English as a lingua franca, the nature of ELF interactions, language policy and practice from an ELF perspective, and the relationship between multilingualism and ELF. A resourceful book not only to ELF researchers but also applied linguists in general as well as policy makers, administrators, practicing teachers, and university students from diverse linguistic backgrounds.

The Oxford Handbook of Southeast Asian Englishes Andrew J. Moody, 2024-03-03. The Oxford Handbook of Southeast Asian Englishes is the first reference work of its kind to describe both the history and the contemporary forms, functions, and status of English in Southeast Asia (SEA). Since the arrival of English traders to Southeast Asia in the seventeenth century, the English language has had a profound impact on the linguistic ecologies and the development of societies throughout the region. Today, countries such as Singapore and the Philippines have adopted English as a national language, while in others such as Indonesia and Cambodia, it is used as a foreign language of education. The chapters in this volume provide a comprehensive overview of current research on a wide range of topics addressing the impact of English as a language of globalization and exploring new approaches to the spread of English in SEA. The volume is divided into six parts that investigate respectively historical and contemporary English contact in SEA, the structures of the Englishes spoken in different SEA nations, the English language literatures of the region, approaches to English in education throughout the region, and resources for researching SEA Englishes. The handbook will be an invaluable reference work for students and researchers in areas as diverse as contact linguistics, English as a Foreign Language, world Englishes, and sociolinguistics.

Teacher Education for English as a Lingua Franca Subhan Zein, 2018-11-13. This edited collection responds to a gap in the literature by presenting a much-needed examination of both the theoretical and practical aspects of teacher education for English as a lingua franca in Indonesia. Through a series of extended research-based and conceptual chapters written by experts in teaching English to speakers of other languages (TESOL) in and about Indonesia, this book offers an insight into Indonesia's unique cultural, social, and institutional contexts. The content focuses on four interrelated themes: the transition of perspective from English as a foreign language (EFL) to English as a lingua franca (ELF), the knowledge base of ELF pedagogy, teacher agency and identity in ELF, and innovations in teacher education for ELF. This book is highly relevant to English teachers, teacher educators, and scholars worldwide aspiring to broaden their horizon and professionalism in the teaching of ELF.

Hong Kong English May Wong, 2017-01-30. This book systematically examines the linguistic features and socio-cultural issues of Hong Kong English. The author focuses on authentic data taken from the International Corpus of English, the Hong Kong component, and the Corpus of Global Web-based English to track the ways in which the English language in Hong Kong has been adapted by its users. She also analyses the emergence of new forms and structures in its grammar and discourse. While the phonetic and phonological aspects of this variety of English have been well documented, its grammatical peculiarities and social language use have been hitherto neglected. This book offers original

insights into the grammatical and pragmatic discursial features of Hong Kong English and will therefore be of interest to those working in fields such as World Englishes and corpus linguistics **Early Language Learning Policy in the 21st Century** Subhan Zein, Maria R. Coady, 2021-09-22 This volume analyses the policymaking expectations implementation progress and outcomes of early language learning in various education policy contexts worldwide The contributors to the volume are international researchers specialising in language policy and early language learning and their contributions aim to advance scholarship on early language learning policies and inform policymaking at the global level The languages considered include learning English as a second language in primary schools in Japan Mexico Serbia Argentina and Tanzania Spanish language education in the US and Australia Arabic as a second language in Israel and Bangladesh Chinese in South America and Oceania and finally early German teaching and learning in France and the UK

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