Climate Change across the Curriculum



EDITED BY

ERIC J. FRETZ

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and producing students who become professionals who accomplish work that solves these problems Educating for Radical Social Transformation in the Climate Crisis Stuart Tannock, 2021-09-21 This book asks how education can be developed to facilitate the radical social cultural and economic transformations needed to deal with the ongoing climate emergency The author illuminates important links between the work currently being done in climate change and education and the broader and older theories of radical education an area of education theory and practice that has long grappled with the question of how to use education to create a more just society Highlighting both current work and long traditions that include popular progressive feminist anti-racist and anti-colonial education the author draws on interdisciplinary research to make the case for how radical education can help tackle the climate change crisis It will have direct relevance for scholars of environmental education and radical education as well as activists and practitioners **Sustainable Universities and Colleges** Mark Starik, Paul Shrivastava, 2024-06-06 This book provides a set of decision and organizational models for the advancement of sustainability in higher education International authors present how universities and colleges have attempted to advance sustainability both within and outside of their institutions and how institutions of higher education can continue to upgrade those efforts to help lead societies toward greater sustainability in the future **Engaging Civic Engagement** Chad Woolard, 2017-08-15 Civic education in higher education is housed in various types of institutions i e community colleges four year universities public and private institutions institutional offices academic departments and larger cross campus initiatives and organizations Civic education programs promote numerous activities to foster student engagement both inside and outside the classroom Many in higher education have embraced the civic education movement however as with other social movements the civic education movement is still a contested area Defining civic education i e civic engagement service learning political engagement community engagement etc becomes problematic because there seems to be as many terms for civic education as there are civic education scholars Engaging Civic Engagement Framing the Civic Education Movement in Higher Education provides a comparative analysis of major approaches to civic education in the civic education moment including implications for higher education Developing Future-ready Learners for a Global Age Suzanne S. Choo, Woon Chia Liu, Bee Leng Chua, 2024-12-02 Suzanne S Choo Woon Chia Liu and Bee Leng Chua offer a dynamic look into the tripartite relationship between education research policy and practice that characterizes Singapore s changing education landscape Over the years Singapore has garnered increasing attention internationally for its world class education system Pushing back against the stereotypical notions of exam and teacher centric education in Asia the contributors to this volume discuss opportunities as well as challenges in Singapore s innovation towards constructivist critical culturally responsive and cosmopolitan forms of learning Highlighting the pedagogical innovation and its context in Singapore's teacher education and schools the authors bridge theory and practice by providing an understanding of innovative practices informed by key shifts in Singapore's education policies and the key conceptual principles informing

these practices More importantly it provides on the ground empirical insights into the ways these innovative pedagogical practices are enacted in the classroom and in teacher education programmes Each chapter provides an in depth understanding of how these pedagogies are applied across various subject disciplines including guided problem solving in Mathematics games based pedagogy in Science multimodal literacies in language ethical criticism in Literature Nonlinear Pedagogy in Physical Education multicultural approaches in music and dialogic pedagogy in drama among others Balancing theoretical and empirical focus this resourceful text will be of interest to students researchers and practitioners in educational development pedagogy and teacher education as well as policymakers across international fields in education

Resources in Education ,1982 Daisaku Ikeda, Language and Education Jason Goulah, 2016-04-08 Daisaku Ikeda b 1928 is an international Buddhist leader peacebuilder prolific author and the founder of the secular Soka kindergartens elementary and secondary schools women s college and universities in seven countries across Asia and the Americas He has emerged as an important educational philosopher and practitioner whose perspectives on dialogue value creation soka global citizenship and the deep inner transformation he calls human revolution have informed the curriculum and instruction of thousands of teachers not only at the Soka schools but also at numerous non Soka schools and universities around the world This volume brings together for the first time in English international scholars empirical and theoretical analyses of Ikeda s contributions to language and education in a global context This book was awarded the Critics Choice Book Award by the American Educational Studies Association in 2015 This book was originally published as a special issue of Critical Inquiry in Regional Perspectives on Learning by Doing Lorlene Hoyt, 2017-07-01 In what ways can universities Language Studies around the world mobilize their resources to create more just and prosperous communities while at the same time educating civic leaders This collaboration from university professors community partners and students looking to inspire higher education reform seeks to answer that question Regional Perspectives on Learning by Doing offers a diverse array of innovative teaching and research strategies from engaged universities from Australia Egypt Malaysia Mexico Scotland South Africa and the United States that demonstrates how learning by doing elevates students consciousness and develops their civic capabilities While dealing creatively with pressing societal challenges university students and others are learning together how to operate effectively in high conflict situations fashion bold approaches to combating poverty promoting sustainability and elevating public health organize coalitions for change that bridge social and economic divides and strengthen democratic decision making in local communities and higher levels of governance Students and teachers alike will gain valuable insight into building thriving communities as well as the tools to do so

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