

Classroom Discourse Analysis

A Tool For Critical Reflection

Second Edition

Betsy Rymes



Classroom Discourse Analysis Critical Reflection

Mark Steyvers



Classroom Discourse Analysis Critical Reflection:

Classroom Discourse Analysis Betsy Rymes, 2015-12-07 This second edition of Classroom Discourse Analysis continues to make techniques widely used in the field of discourse analysis accessible to a broad audience and illustrates their practical application in the study of classroom talk ideal for upper level undergraduate and graduate students in discourse analysis applied linguistics and anthropology and education Grounded in a unique tripartite dimensional approach individual chapters investigate interactional resources that model forms of discourse analysis teachers may practice in their own classrooms while other chapters provide students with a thorough understanding of how to actually collect and analyse data The presence of a number of pedagogical features including activities and exercises and a comprehensive glossary help to enhance students understanding of these key tools in classroom discourse analysis research Features new to this edition reflect current developments in the field including increased coverage of peer interaction in the classroom greater connecting analysis to curricular and policy mandates and standards based reform movements sample excerpts from actual student classroom discourse analysis assignments a new chapter on the repertoire approach an increasingly popular method of analysis of particular relevance to today's multilingual classrooms

Classroom Discourse Analysis Betsy Rymes, 2015
Researching Classroom Discourse Christopher J. Jenks, 2020-07-14 This practical guide to doing classroom discourse research provides a comprehensive overview of the research process Bringing together both discourse analysis and classroom discourse research this book helps readers to develop the analytic and rhetorical skills needed to conduct and write about the discourse of teaching and learning Offering step by step guidance each chapter is written so that readers can put the theoretical and methodological issues of classroom discourse analysis into practice while writing an academic paper Chapters are organized around three stages of research planning analyzing and understanding and reporting Reflective questions and discourse examples are used throughout the book to assist readers This book is essential reading for modules on classroom discourse or thesis writing and a key supplementary resource for research methods discourse analysis or language teaching and learning

Investigating Classroom Discourse Steve Walsh, 2006-04-18 Introducing language use and interaction as the basis of good teaching and learning this invaluable book equips teachers and researchers with the tools to analyze classroom discourse and move towards more effective instruction Presenting an overview of existing approaches to describing and analyzing classroom discourse Steve Walsh identifies the principal characteristics of classroom language in the contexts of second language classrooms primary and secondary classrooms and higher education settings A distinct feature of the book are the classroom recordings and reflective feedback interviews from a sample group of teachers that Walsh uses to put forward SETT Self Evaluation of Teacher Talk as a framework for examining discourse within the classroom This framework is used to identify different modes of discourse which are employed by teachers and students to increase awareness of the importance of interaction and to maximize learning opportunities This book will appeal to applied

linguists teachers and researchers of TESOL as well as practitioners on MEd or taught doctorate programmes

Literacy Research Methodologies, Third Edition Marla H. Mallette, Nell K. Duke, 2020-11-23 Different research methods can yield unique insights into literacy learning and teaching and used synergistically can work together to move the field forward Now revised and updated with 50% new material this definitive text presents widely used methods and provides students and researchers with a clear understanding of when how and why they are applied Leading authorities describe established and emerging methodologies review the types of questions they are suited to address and identify standards for quality Key issues in research design are accessibly discussed Each chapter offers one or more exemplars of high quality published studies to illustrate the approach in action The benefits of using multiple types of methods to more fully investigate a given question or problem are emphasized throughout New to This Edition Chapter on a vital new topic critical race methodologies New chapters on core topics design based research causal effects ethnographic case studies correlational designs discourse analysis instrument development and verbal protocols Up to date coverage of online research methods neuroimaging and other rapidly evolving methodologies Many of the exemplary studies are new

Rethinking Classroom Participation Katherine Schultz, 2009-10-30 Katherine Schultz examines the complex role student silence can play in teaching and learning Urging teachers to listen to student silence in new ways this book offers real life examples and proven strategies for rethinking classroom participation to include all students those eager to raise their hands to speak and those who may pause or answer in different ways from publisher description

Discourses of Student Success Andrea R. Leone-Pizzighella, 2021-09-27 This book offers a linguistic ethnographic account of secondary schooling in Umbria Italy examining the complex intersection of language socioeconomic class social persona and school choice to provide a holistic portrait of the situatedness of student success The book explores the everyday sociolinguistic practices at the three types of Italian secondary schools in Umbria the lyceum the technical institute and the vocational school and the language ideologies and de facto language policies associated with them An analysis of narrative interviews and classroom discourse unpacks the ways in which students are socialized by both peers and teachers into specific academic discourses and specialized forms of knowledge throughout their school careers In those close analyses of the micro interactional contexts of three classrooms drawing on a corpus of naturally occurring classroom discourse the volume illuminates the ways in which certain forms of talk are exalted while others policed and how students either submit to or resist the social labels ascribed to them This account contributes new insights into the ways in which educational institutions are constructed and maintained via talk This book will be of interest to students and scholars interested in educational linguistics linguistic anthropology classroom discourse streamed tracked education systems and education policy

Reconceptualizing the Role of Critical Dialogue in American Classrooms Amanda Kibler, Guadalupe Valdés, Aída Walqui, 2020-11-19 Acknowledging teacher and student dialogue as key to student development this volume takes a critical perspective on notions of classroom participation

extending previous scholarship to illustrate how critical dialogic pedagogies can promote equity and inclusivity In proposing and outlining the parameters of critical dialogic education the contributors to this volume document and discuss examples of classroom discourse practices that challenge the monolithic and uncritical discourse practices that traditionally silence minoritized students Chapters draw on a range of empirical studies and present multimodal data to consider aspects of teacher education classroom environments and curricular innovations which promote critical and dialogical student interaction civic engagement and linguistic versatility This book will be of interest to scholars postgraduate students and researchers working in the fields of language classroom discourse social justice and critical pedagogies as well as teacher educators and professional development leaders who work with classroom teachers

Interaction, Language Use, and Second Language Teaching Thorsten Huth, 2020-09-01 This book presents a view of human language as social interaction illustrating its implications for language learning and second language teaching The volume advocates for researchers practitioners and administrators to rethink and reconceptualize an understanding of language beyond that of the written word to one encompassing social and interactional activity built on co construction collaboration and negotiation The book emphasizes the ways in which this view of language can shed light on the language learning process as one which draws on discrete linguistic units and constructions in conjunction with a range of temporal sequential and embodied resources across a variety of social contexts In turn these insights prompt further reflection and discussion on their implications for advancing second language teaching practice This book will be key reading for scholars interested in second language teaching research as well as active second language teachers and language program administrators

Media Literacy and Media Education Research Methods Pierre Fastrez, Normand Landry, 2023-11-27 This handbook interrogates the foundations of media literacy and media education research from a methodological standpoint It provides a detailed illustrated overview of key methods used in the study of media literacy and media education Further it reveals the diversity of this research field and organizes this diversity by using three categories of investigation media practices educational initiatives and prescriptive discourses The book offers valuable reference points and tools for exploring the range of research methods used to study media literacy and media education and how these methods connect to epistemological stances theoretical frameworks and research questions It serves as a guide for researchers who wish to position themselves reflect on the methods they use or are considering using and compare and contrast them against alternative or complementary approaches After reading this book readers will be better able to identify and define the objects of study in media literacy and media education research the preferred ways of conducting investigations the phenomena issues and dimensions that these are likely to bring to light and the knowledge that they generate This comprehensive and up to date overview of the field of media literacy education research methods will be of great interest to scholars and students of education studies media studies media literacy cognitive science and communication studies Chapter 2 of this book is freely available as a downloadable Open Access PDF

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