

Math

Common Core State Standards

7th Grade

Proportions, percents, integer operations, linear equations, inequalities, geometry, probability & more!

RATIOS & PROPORTIONS

Ratios: A comparison of two numbers or measurements.

Ratio: A ratio in which the two terms are in different units.

Unit rate: A rate that is expressed as a quantity of one (for example, miles per hour).

EX: Bill ran 10 laps around the high school track in 12 minutes. How many laps can he run in 45 minutes? First, find the unit rate:

$$\frac{10 \text{ laps}}{12 \text{ minutes}} = \frac{5}{6} \text{ laps per minute}$$

Bill can run $\frac{5}{6}$ laps per minute. Use the unit

rate to solve: $\frac{5}{6} = \frac{45}{1} = \frac{225}{6} = 37.5$ laps

Bill can run 37.5 laps in 45 minutes.

Proportions: Two equal ratios

EX: Solve for n to complete the proportion.

$$\begin{aligned} \frac{6}{15} &= \frac{n}{25} \\ (1.5)(n) &= (6)(25) \\ 1.5n &= 150 \\ \frac{1.5n}{1.5} &= \frac{150}{1.5} \\ n &= 10 \end{aligned}$$

EX: Tory accumulated 6 vacation days after working for 9 months. How many vacation days will Tory have after working for 2 years?

$$\begin{aligned} \frac{6}{9} &= \frac{x}{24} \\ 9x &= 144 \\ \frac{9x}{9} &= \frac{144}{9} \\ x &= 16 \end{aligned}$$

Tory will have 16 vacation days after working for 2 years.

Tip! Use the unit rate to make sure that the units convert correctly, too!

Proportional Relationships among Quantities

Ratios of input and corresponding output values are proportional

y	1	2	3	4	5	6
x	2	4	6	8	10	12

$\frac{y}{x}$	$\frac{1}{2}$	$\frac{2}{4}$	$\frac{3}{6}$	$\frac{4}{8}$	$\frac{5}{10}$	$\frac{6}{12}$
x	2	4	6	8	10	12

Constant of proportionality: $y = kx$; y varies in direct proportion to x , and k is the constant of proportionality

EX: At a constant speed, a car travels 50 meters in 2 seconds. How long would it take the car to travel 375 meters?

Elapsed Time	Distance Traveled	Speed (Ratio in m/s)
1 second	25 meters	25
2 seconds	50 meters	25
3 seconds	75 meters	25

Time (t) and distance (d) are directly proportional
 $\frac{d}{t} = \text{constant } (k)$

25 meters per second is the constant speed

$$y = kx$$

$$375 = 25x$$

$$\frac{375}{25} = \frac{25}{25}x$$

$$15 = x$$

It will take the car 15 seconds to travel 375 meters.

Tip!

The graph of a directly proportional relationship will always be a straight line and must pass through the origin.



Percent Problems

Formula: $\frac{\text{percent}}{100} = \frac{\text{part}}{\text{whole}}$

EX: Within the past year, 25% of the 16 stores in a mall have closed. How many stores closed in the mall?

$$\begin{aligned} \frac{25}{100} &= \frac{x}{16} \\ 100x &= 400 \\ \frac{100x}{100} &= \frac{400}{100} \\ x &= 4 \end{aligned}$$

Four stores closed in the mall during the past year.

Gratuities

EX: A group of friends went out to dinner. Their bill was \$233. They want to leave an 18% tip for the waiter. How much money should they leave for the tip?

$$\begin{aligned} \text{Use a proportion: } \frac{18}{100} &= \frac{x}{233} \\ 100x &= 4194 \\ \frac{100x}{100} &= \frac{4194}{100} \\ x &= 41.94 \end{aligned}$$

The friends should leave a tip of \$41.94.

Percent Increase or Decrease

EX: The dues in a neighborhood increased from \$24 per month to \$30 per month. Find the percent of increase.

Subtract to find the amount of increase:
 $30 - 24 = 6$

Use a proportion:

$$\begin{aligned} \frac{\text{difference}}{\text{original amount}} &= \frac{x}{100} \\ \frac{6}{24} &= \frac{x}{100} \\ 24x &= 600 \\ \frac{24x}{24} &= \frac{600}{24} \\ x &= 25 \end{aligned}$$

There was a 25% increase.

EX: Between 3:00 p.m. and 6:00 p.m., the temperature dropped from 88 degrees to 60 degrees. Find the percent of decrease.

Subtract to find the amount of decrease:
 $88 - 60 = 28$

Use a proportion:

$$\begin{aligned} \frac{28}{88} &= \frac{x}{100} \\ 88x &= 2800 \\ \frac{88x}{88} &= \frac{2800}{88} \\ x &= 31.8 \end{aligned}$$

The temperature decreased by about 31.8%.

Simple Interest

EX: Carmen earns 3% a year on money in her savings account. She had \$354 in her account all year. How much interest did she earn?

$$\begin{aligned} \frac{3}{100} &= \frac{x}{354} \\ 100x &= 1062 \\ \frac{100x}{100} &= \frac{1062}{100} \\ x &= 10.62 \end{aligned}$$

Carmen earned \$10.62 in interest.

Tip!

You can also use the formula $i = prt$, where:
 i = total interest paid
 p = principal (money saved)
 r = rate (percent rate)
 t = time, expressed in years

For the previous example,
 $i = \$354 \cdot .03 \cdot 1 = \10.62

California Math Standards For 7th Grade 2013

Lyn D. English, David Kirshner



California Math Standards For 7th Grade 2013:

Hatching Tier Two and Three Interventions in Your Elementary School Counseling Program Trish Hatch,Ashley Kruger,Nicole Pablo,Whitney Triplett,2019-10-24 Ready your school counseling program for the kids who need it the most For many students elementary school is a time of tough transitions When a student struggles in class has difficulty making friends experiences a life changing event or crisis or faces other challenges your support is essential Finding the right intervention for each identified student can be the key to that child s future success In this companion book to The Use of Data in School Counseling and Hatching Results for Elementary School Counseling Trish Hatch Ashley Kruger Nicole Pablo and Whitney Triplett offer a systematic evidence based approach to creating and implementing high quality interventions within a Multi Tiered System of Support MTSS This hands on guide features Thorough exploration and explanation of Tier 2 and Tier 3 activities Guidelines for progress monitoring and collaboration with teachers and family Templates for developing lesson plans and action plans Web based resources including downloadable templates and a discussion guide Personal stories and vignettes from practicing school counselors and teachers of the year Every student deserves a quality education in a positive healthy safe environment When you provide targeted data driven interventions for students in need you make that possible for them and improve school life for their classmates and teachers as well Uncomplicating Fractions to Meet Common Core Standards in Math, K-7 Marian Small,2014 The Common Core State Standards for Mathematics challenges students to become mathematical thinkers not just mathematical doers In her new resource professional developer Marian Small shows teachers how to uncomplicate the teaching of fractions by focusing on the most important fraction ideas that students need to grasp The book is organized by grade level beginning with Grade 1 where the first relevant standard is found in the geometry domain and ending with Grade 7 where the focus is on operations with rational numbers and proportional thinking The Math Teacher's Toolbox Bobson Wong,Larisa Bukalov,2020-04-09 Math teachers will find the classroom tested lessons and strategies in this book to be accessible and easily implemented in the classroom The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Math Teacher s Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core math standards cover the underlying research required technology practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses Topics range from the planning of units lessons tests and homework to conducting formative assessments differentiating instruction motivating students dealing with math anxiety and culturally responsive teaching

Easy to read content shows how and why math should be taught as a language and how to make connections across mathematical units Designed to reduce instructor preparation time and increase student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities for all classrooms Helps math teachers work with ELLs advanced students and students with learning differences Offers real world guidance for working with parents guardians and co teachers The Math Teacher s Toolbox Hundreds of Practical ideas to Support Your Students is an invaluable source of real world lessons strategies and techniques for general education teachers and math specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators

Race Still Matters Yuya Kiuchi,2016-11-15 More than half a century after the civil rights era of the mid 1950s to the late 1960s American society is often characterized as postracial In other words that the country has moved away from prejudice based on skin color and we live in a colorblind society The reality however is the opposite African Americans continue to face both explicit and latent discriminations in housing healthcare education and every facet of their lives Recent cases involving law enforcement officers shooting unarmed Black men also attest to the reality the problem of the twenty first century is still the problem of the color line In Race Still Matters contributors drawn from a wide array of disciplines use multidisciplinary methods to explore topics such as Black family experiences hate crimes race and popular culture residual discrimination economic and occupational opportunity gaps healthcare disparities education law enforcement issues youth culture and the depiction of Black female athletes The volume offers irrefutable evidence that race still very much matters in the United States today

Developmentally Appropriate Curriculum and Instruction Ana Garcia-Nevarez,Kimberly A. Gordon Biddle,2021-04-14 This timely and accessible volume explores how our understanding of research in child development can help cultivate the knowledge skills and attitudes children need for informed and thoughtful participation in society by viewing the curriculum through a developmental lens Biddle and Garcia Nevarez cover a range of key topics including characteristics of physical cognitive and psychosocial development of children heritable and environmental influences on children s developing self language and literacy development mathematical cognition growth mindsets and evidence based positive behavioral interventions and supports The expert team of contributors offers an advanced exploration of developmental science and how this applies to learning and education in order to create inclusive environments that support children with a range of abilities including those with the most significant medical intellectual and developmental delays Each chapter contains boxes exploring how the topic relates to the themes of Promoting Social and Emotional Competence Theory Research to Practice Connection Common Core and Other Standards and Social Justice and Diversity ensuring comprehensive and consistent coverage across the volume Developmentally Appropriate Curriculum and Instruction will be essential reading for students of child development and education as well as educators and those in teacher training who are interested in how theory and research can be effectively harnessed to improve children s outcomes

The Four Roles of the Numerate Learner Mary Fiore, Maria Luisa Lebar, 2016-03-14 This timely book builds on our current understanding of how to effectively teach mathematics and borrows from the successful frameworks used to teach literacy. It introduces a numeracy framework: sense maker, skill user, thought communicator, and critical interpreter that supports an integrated approach to math instruction. It considers the mathematical practices students need to learn to construct number knowledge, become mathematicians, and simply do math. The goal is to provide multiple entry points into the world of math instruction: a new way of thinking and learning where learners engage in critical thinking about numeracy and act on their knowledge. Timothy D. Kanold, Matthew R. Larson, 2015-03-11 Focus your curriculum to heighten student achievement. Learn 10 high leverage team actions for mathematics instruction and assessment. Discover the actions your team should take before a unit of instruction begins as well as the actions and formative assessments that should occur during instruction. Examine how to most effectively reflect on assessment results and prepare for the next unit of instruction.

Handbook of International Research in Mathematics Education Lyn D. English, David Kirshner, 2015-07-30 This third edition of the Handbook of International Research in Mathematics Education provides a comprehensive overview of the most recent theoretical and practical developments in the field of mathematics education. Authored by an array of internationally recognized scholars and edited by Lyn English and David Kirshner, this collection brings together overviews and advances in mathematics education research spanning established and emerging topics, diverse workplace and school environments, and globally representative research priorities. New perspectives are presented on a range of critical topics including embodied learning, the theory-practice divide, new developments in the early years, educating future mathematics education professors, problem solving in a 21st century curriculum, culture and mathematics learning, complex systems, critical analysis of design-based research, multimodal technologies, and e-textbooks. Comprised of 12 revised and 17 new chapters, this edition extends the Handbook's original themes for international research in mathematics education and remains in the process a definitive resource for the field.

The Observation Protocol for Academic Literacies Magaly Lavadenz, Elvira G. Armas, 2024-01-16 This book presents a validated observation instrument to support and further develop the pedagogic expertise of teachers of English Learners in US schools. Based on sociocultural and second language teaching and learning theories, the Observation Protocol for Academic Literacies (OPAL) has a variety of uses across teacher preparation programs, pre-K-12 classroom contexts, and school districts. This book leads the reader through the process of using OPAL with real classroom observations in the form of vignettes in order to develop confidence and reliability, scoring evidence in research-based practices. The book provides examples of its non-evaluative uses to conduct research, support teachers, and identify areas of strength and weakness in their professional development. It also offers researchers and policymakers a tool for collecting classroom-based evidence to inform the implementation and refinement of English Learner programs. **The Tipping Point: America at the Brink** James F. Booth, 2022-09-06 All civilizations face threats of decline and fall. Some civilizations overcome these

threats or at least postpone them for a time They do so because they have the ability to renew and refresh themselves When they lack that ability they inevitably fail The United States must now renew itself

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Table of Contents California Math Standards For 7th Grade 2013

1. Understanding the eBook California Math Standards For 7th Grade 2013
 - The Rise of Digital Reading California Math Standards For 7th Grade 2013
 - Advantages of eBooks Over Traditional Books
2. Identifying California Math Standards For 7th Grade 2013
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an California Math Standards For 7th Grade 2013
 - User-Friendly Interface
4. Exploring eBook Recommendations from California Math Standards For 7th Grade 2013
 - Personalized Recommendations
 - California Math Standards For 7th Grade 2013 User Reviews and Ratings
 - California Math Standards For 7th Grade 2013 and Bestseller Lists
5. Accessing California Math Standards For 7th Grade 2013 Free and Paid eBooks
 - California Math Standards For 7th Grade 2013 Public Domain eBooks
 - California Math Standards For 7th Grade 2013 eBook Subscription Services
 - California Math Standards For 7th Grade 2013 Budget-Friendly Options

6. Navigating California Math Standards For 7th Grade 2013 eBook Formats
 - ePub, PDF, MOBI, and More
 - California Math Standards For 7th Grade 2013 Compatibility with Devices
 - California Math Standards For 7th Grade 2013 Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of California Math Standards For 7th Grade 2013
 - Highlighting and Note-Taking California Math Standards For 7th Grade 2013
 - Interactive Elements California Math Standards For 7th Grade 2013
8. Staying Engaged with California Math Standards For 7th Grade 2013
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers California Math Standards For 7th Grade 2013
9. Balancing eBooks and Physical Books California Math Standards For 7th Grade 2013
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection California Math Standards For 7th Grade 2013
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine California Math Standards For 7th Grade 2013
 - Setting Reading Goals California Math Standards For 7th Grade 2013
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of California Math Standards For 7th Grade 2013
 - Fact-Checking eBook Content of California Math Standards For 7th Grade 2013
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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