

SPEAKING

- **Communication activities:** *Student's Book* pages 138 & 140
- **Pairwork.** Put students into A and B pairs and ask them to turn to their respective pages and study the photo.
- They then work with their partner and show each other their photo. They describe the similarities and differences between the two photos and decide what links them.
- Refer students to the *Useful language* box below the exercise to help them.

That people sometimes use animals to work and entertain them.

- **Pairwork.** Students use the categories in the box to discuss with a partner the different ways animals are used by humans.

Possible answers:

leisure/entertainment: circuses
research: testing on animals for medical purposes or to test cosmetics
security: sniffer dogs to test for drugs or explosives at airports; to protect property
sport: horseracing; greyhound racing; fox hunting
work: dogs for the blind and other disabilities;
workhorses for pull carts; mules and camels to carry people's belongings in some countries

- Pairs join up with another pair to compare their ideas in exercise 2. They then discuss the questions.

DID YOU KNOW?

- **Pairwork.** Students read the information and discuss the questions.
- You could then ask students to report back briefly on anything interesting they heard in their discussions.

Web research task

- **Methodology guidelines:** *Web research tasks*, page xiv

Crafts

- If you have a class that likes dogs, get them to find out what happened at the most recent Crufts dog show. Ask them these questions:

- 1 Which breed of dog was *Best in Show*?
- 2 Can you find a photo of the winner?
- 3 What were other prizes awarded for?
- 4 If you want your dog to enter next year, what exactly must it do (or you do) to be accepted?

Web search key words

- www.the-kennel-club.org.uk
- The Kennel Club UK – Official Site

IF YOU WANT SOMETHING EXTRA ...

- **Photocopiable activity**, page 218
- **Teacher's notes**, page 294

Answer key

2 REVIEW

- *Student's Book* page 165

1

1 will	3 forever	5 forever
2 keep	4 won't	6 keep

2

1 –	4 would	7 would
2 would	5 –	8 –
3 –	6 would	9 would

3

1 personally I think	4 I am absolutely convinced
2 if you ask me	5 I may be wrong but
3 to be perfectly honest	6 as far as I'm concerned

4

Students' own answers

5

1 cuddly	4 aggressive
2 inquisitive	5 obedient
3 cold-blooded	6 tame

6

Correct order: 2, 5, 7, 1, 3, 6, 4

7

1 angry / gets mad / gets around
2 get on with / get involved in / get interested
3 get around / get along / get somewhere
4 get on / get along / get in touch
5 gets somewhere / gets there / gets to the door
6 get really worked up / get aggressive / get interested

Climate Study Guide For Content Mastery Answers

**Carmel Mesiti, Michèle Artigue, Hilary
Hollingsworth, Yiming Cao, David
Clarke**



Climate Study Guide For Content Mastery Answers:

Teaching and Learning about Climate Change Daniel P. Shepardson, Anita Roychoudhury, Andrew S.

Hirsch, 2017-02-17 Responding to the issues and challenges of teaching and learning about climate change from a science education based perspective this book is designed to serve as an aid for educators as they strive to incorporate the topic into their classes The unique discussion of these issues is drawn from the perspectives of leading and international scholars in the field The book is structured around three themes theoretical philosophical and conceptual frameworks for climate change education and research research on teaching and learning about global warming and climate change and approaches to professional development and classroom practice *Teaching Climate Change for Grades 6-12* Kelley T. Lê, 2024-11-18

Looking to tackle climate change and climate science in your classroom This timely and insightful book supports secondary science teachers in developing effective curricula around the Next Generation Science Standards NGSS by grounding their instruction on the climate crisis This new edition focuses on meeting teachers where they are in their teaching and learning while tending to various contexts communities and cultures to activate educators in understanding and responding to the climate crisis in this moment Chapters offer design and implementation support for 21st century learning experiences centered around the climate emergency for meaningful engagement Dr L provides an overview of the teaching shifts needed for the NGSS using climate change as the vehicle of instruction She also supports climate literacy for students and teachers via urgent topics in climate science and environmental justice Teachers will also learn how to engage with the complexities of climate change by exploring social racial and environmental injustices stemming from the climate crisis that directly impact their students Examples of successful applications of these learning experiences are new to the second edition as well as added activities and overall updates to research and data By anchoring instruction on the climate emergency through an intersectional lens starting with teachers core beliefs and values Dr L offers guidance on how educators can activate students as agents of change for their own communities **Education and climate change** Samantha Govender, Mncedisi C

Maphalala, Dumisani W. Mncube, 2025-06-15 The book highlights the critical yet often overlooked role of education in combating climate change It advocates for a transformative educational framework that integrates social emotional learning and interdisciplinary collaboration Traditional education which focuses solely on factual knowledge is deemed insufficient Instead education should foster empathy provide hands on experiences and encourage active engagement in climate solutions The book outlines various ways education can drive climate action such as raising awareness preparing individuals for green jobs empowering communities and fostering innovation in higher education It highlights the interconnectedness of climate change and education particularly for marginalised populations showing how quality education can enhance both mitigation and adaptation strategies while supporting Sustainable Development Goal SDG 4 and SDG 13 Key chapters discuss successful initiatives such as the Keep it Cool Climate Change Education KIC CCE project in South Africa and offer

strategies for integrating climate change education into subjects like Natural Sciences and Geography Ultimately the book positions education as a strategic tool for promoting sustainable development and building climate resilience New research findings presented in the book connect education to climate change highlighting education as both a tool to address climate issues and a domain affected by these issues The book integrates empirical evidence innovative theories and practical examples to ensure intellectual integrity and academic rigour It introduces a unique framework that emphasises social emotional learning action oriented teaching and interdisciplinary collaboration Case studies such as the KIC CCE initiative in South Africa illustrate these concepts The book critiques traditional models and advocates for transformative approaches to climate education aligning with SDG 4 Quality Education and SDG 13 Climate Action It also highlights the significance of teacher preparedness community empowerment gender equality and innovation providing valuable insights for scholars policymakers and practitioners addressing the climate crisis

Planning Programs for Adult Learners Sandra Ratcliff Daffron, Rosemary S. Caffarella, 2021-04-13 Strengthen your adult education program planning with this essential guide *Planning Programs for Adult Learners A Practical Guide* 4th Edition is an interactive practical and essential guide for anyone involved with planning programs for adult learners Containing extensive updates refinements and revisions to this celebrated book this edition prepares those charged with planning programs for adult learners across a wide variety of settings Spanning a variety of crucial subjects this book will teach readers how to Plan organize and complete other administrative tasks with helpful templates and practical guides Focus on challenges of displacement climate change economic dislocation and inequality Plan programs using current and emerging digital delivery tools and techniques including virtual and augmented reality *Planning Programs for Adult Learners* provides an international perspective and includes globally relevant examples and research that will inform and transform your program planning process Perfect for adult educators and participants in continuing education programs for adults the book will also be illuminating for graduate students in fields including education nursing human resource development and more

Essential Questions Jay McTighe, Grant P. Wiggins, 2013 This book from the authors of *Understanding by Design* explores how to design and frame essential questions that prompt students to think deeply and create a more stimulating environment for learning

Handbook of Research on Environmental Education Strategies for Addressing Climate Change and Sustainability Karmaoui, Ahmed, Ben Salem, Abdelkrim, Anees, Mohd Talha, 2021-02-19 Due to the increasing trend of international interest in education for climate change and the environment there has been an increase of research in the area There is a current question on what the best methods and tools are for integrating climate change education and sustainability into school programs These educational methods can create the development of effective responses attitudes and behaviors to adapt to climate change Empirical and conceptual models must be explored to help those interested in learning and teaching environmental education and climate change and adding it to modern school curriculum The Handbook of Research on Environmental

Education Strategies for Addressing Climate Change and Sustainability produces innovative approaches methods and ideas in education for climate change environment strategies and sustainability along with the development of curriculum and strategies for sustainable development goals The chapters encompass multiple disciplines such as geology geography remote sensing geographic information systems environmental science and environmental engineering This book is ideal for in service and preservice teachers administrators teacher educators practitioners stakeholders researchers academicians and students interested in educational strategies and curriculum for climate change and sustainability *Bringing climate change adaptation into farmer field schools* Food and Agriculture Organization of the United Nations,2021-09-24 The Food and Agriculture Organization of the United Nations FAO developed this guidance note to assist FFS master trainers and facilitators bring about climate change adaptation in FFS The guide provides key information on how the climate is changing and how these changes are impacting the agricultural crops and livestock aquaculture and agroforestry systems of smallholder farmers The note provides guidance to FFS practitioners so that they can better work with individual farmers and communities using a climate change lens in identifying testing and adapting new practices that respond to changes and variability in local weather The guide is not intended as a textbook on climate change but is prepared for easy understanding of basic concepts of climate change to support the interpretation of climate information in specific farming contexts and steps that FFS facilitators must know in starting FFS programmes that respond to climate change challenges **The Sustainability and Climate Change Curriculum Outdoors: Key Stage 2** Deborah Lambert,Sue Waite,Michelle Roberts,Alun Morgan,2024-03-14 Provide quality curriculum linked outdoor education in sustainability and climate change for pupils aged 7 11 with the authors of the bestselling National Curriculum Outdoors series Designed to bring contemporary issues to life this book contains everything you need to embed sustainability and climate change into your science curriculum including key subject knowledge case studies and a complete set of progressions for Key Stage 2 The detailed lesson plans are based around outdoor activities and are all in line with the Science National Curriculum The book covers the following essential curriculum concepts how to teach species identification how to encourage pupils to care for the natural world full curriculum aligned lesson plans of outdoor activities crafted to engage children in their local and global environments ways to progress pupil s learning through leadership both in a model science curriculum and through the reformation of their own school grounds Situating this teaching outside the classroom ensures that the developing concepts and knowledge are grounded in the real world and outdoor learning also has proven benefits for children s mental health and wellbeing The guidance and templates for development planning are underpinned by current research while vivid case studies bring these ideas to life **Cooperative Learning and World-Readiness Standards for Learning Languages** Ghazi M. Ghaith,Ghada M. Awada,2022-07-18 This book provides curriculum planners materials developers and language educators with curricular perspectives and classroom activities in order to address the needs of learners of English as a global lingua

franca in an increasingly globalized and interdependent world The authors argue that language educators would benefit from synthesizing and using research and evidence based cooperative learning methods and structures to address the current world readiness standards for learning languages in the five domains of Communication Cultures Connections Comparisons and Communities The book outlines the main cooperative learning principles of heterogeneous grouping positive interdependence individual accountability social collaborative skills and group processing then demonstrates their relevance to language teaching and learning This book will be of interest to students in pre service teacher education programmes as well as in service practitioners teacher trainers and educational administrators Teachers Talking about their Classrooms

Carmel Mesiti, Michèle Artigue, Hilary Hollingsworth, Yiming Cao, David Clarke, 2021-07-15 Different communities speaking different languages employ different naming systems to describe the events actions and interactions of the mathematics classroom The International Classroom Lexicon Project documented the professional vocabulary available to middle school mathematics teachers in Australia Chile China the Czech Republic Finland France Germany Japan Korea and the United States National teams of researchers and experienced teachers used a common set of classroom videos to stimulate recognition of familiar terms describing aspects of the mathematics classroom This book details the existing professional vocabulary in each international community by which mathematics teachers conceptualise their practice and explores the characteristics structures and distinctive features of each national lexicon This book has the potential to enrich the professional vocabulary of mathematics teachers around the world by providing access to sophisticated classroom practices named by teachers in different countries This one volume offers separate individual lexicons developed from empirical research the capacity to juxtapose such lexicons and an unmatched opportunity to highlight the cultural historical and linguistic bases of teachers professional language

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