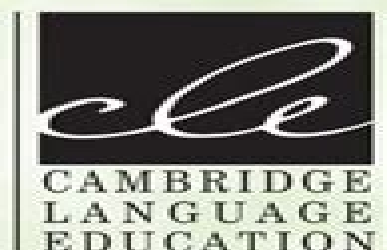


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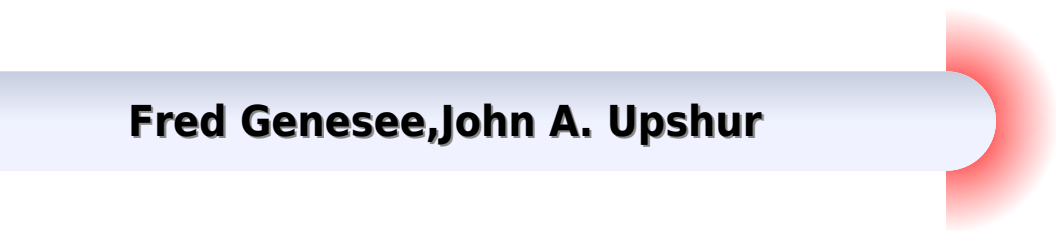
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Classroom-Based Evaluation in Second Language Education Fred Genesee, John A. Upshur, 1996-08-13 This non technical text guides foreign and second language educators in the use of classroom based assessment Classroom-based Evaluation in Second Language Education Fred Genesee, John A. Upshur, 1995 Classroom-based Evaluation in Second Language Education Fred Genesee, 2011 **Evaluating Second Language Education** J. Charles Alderson, Alan Beretta, 1992-02-27 Counter Responsibility for planning language teaching programs now carries with it a strong element of accountability Evaluation of the whole process of course design development and implementation is therefore a necessary area of activity for course designers language planners and researchers This book brings together accounts of recent work in this increasingly important field and will be a valuable resource both for those already engaged in evaluation and for those in training Part One presents a review of the literature covering past developments in the wider field of educational evaluation as well as specifically in second language education Part Two contains a series of eight original case studies written by scholars involved in evaluations in widely divergent settings The focus in each case is on how the evaluator addresses the difficulties central to each study and the findings are also included The final Part Three provides practical guidance for evaluators offering suggestions about how to set up and carry out evaluations in any given setting Publisher s website

Useful Assessment and Evaluation in Language Education John McE. Davis, John M. Norris, Margaret E. Malone, Todd H. McKay, 2018 This volume derived from papers presented at the 2016 GURT conference seeks to explore research and examples of practice of assessment and evaluation in language education The specific and varied ways in which assessment and evaluation are able to impact learning and teaching have become an important language education research concern particularly as educators are increasingly called upon to implement these processes for improvement accountability or curricular development purposes This volume is divided into three parts each exploring a different element of the conversation around assessment Connecting assessment learners and learning Innovating framing and exploring assessment in language education and Validity evaluation *Portfolio Assessment for the Teaching and Learning of Writing* Ricky Lam, 2018-06-26 This book provides teachers instructors scholars and administrators with a practical guide to implement portfolio assessment of writing in their work contexts Unlike most existing volumes which underscore theory building it describes and discusses several key issues concerning how portfolio assessment can be carried out in authentic classrooms with a focus on its processes reflective components task types and design scoring methods and actionable recommendations

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