

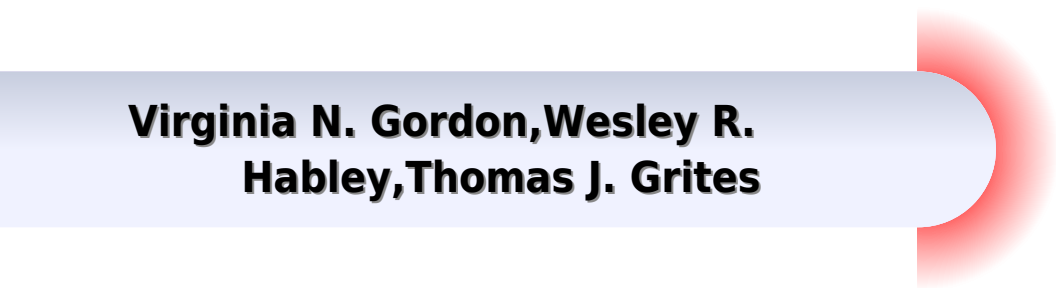
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(Jossey Bass Higher &
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Developmental Approaches To Academic Advising Jossey Bass Higher Adult Education Series

**Virginia N. Gordon, Wesley R.
Habley, Thomas J. Grites**



Developmental Approaches To Academic Advising Jossey Bass Higher Adult Education Series:

Academic Advising Approaches Jayne K. Drake, Peggy Jordan, Marsha A. Miller, 2013-09-16 Strong academic advising has been found to be a key contributor to student persistence Center for Public Education 2012 and many are expected to play an advising role including academic career and faculty advisors counselors tutors and student affairs staff Yet there is little training on how to do so Various advising strategies exist each of which has its own proponents To serve increasingly complex higher education institutions around the world and their diverse student cohorts academic advisors must understand multiple advising approaches and adroitly adapt them to their own student populations Academic Advising Approaches outlines a wide variety of proven advising practices and strategies that help students master the necessary skills to achieve their academic and career goals This book embeds theoretical bases within practical explanations and examples advisors can use in answering fundamental questions such as What will make me a more effective advisor What can I do to enhance student success What conversations do I need to initiate with my colleagues to improve my unit campus and profession Linking theory with practice Academic Advising Approaches provides an accessible reference useful to all who serve in an advising role Based upon accepted theories within the social sciences and humanities the approaches covered include those incorporating developmental learning centered appreciative proactive strengths based Socratic and hermeneutic advising as well as those featuring advising as teaching motivational interviewing self authorship and advising as coaching All advocate relationship building as a means to encourage students to take charge of their own academic personal and professional progress This book serves as the practice based companion to Academic Advising A Comprehensive Handbook also from NACADA Whereas the handbook addresses the concepts advisors and advising administrators need to know in order to build a success advising program Academic Advising Approaches explains the delivery strategies successful advisors can use to help students make the most of their college experience **Academic Advising** Virginia N. Gordon, Wesley R. Habley, Thomas J. Grites, 2011-01-13 One of the challenges in higher education is helping students to achieve academic success while ensuring their personal and vocational needs are fulfilled In this updated edition more than thirty experts offer their knowledge in what has become the most comprehensive classic reference on academic advising They explore the critical aspects of academic advising and provide insights for full time advisors counselors and those who oversee student advising or have daily contact with advisors and students New chapters on advising administration and collaboration with other campus services A new section on perspectives on advising including those of CEOs CAOs chief academic officers and CSAOs chief student affairs officers More emphasis on two year colleges and the importance of research to the future of academic advising New case studies demonstrate how advising practices have been put to use Research on Student Civic Outcomes in Service Learning Julie A. Hatcher, Robert G. Bringle, Thomas W. Hahn, 2023-07-03 At this time of a renewed call for colleges and universities to create campus cultures that support and

develop students understanding and commitment to civic participation what is known about the design of service learning courses and their effectiveness to achieve this goal This volume presents research on and deepens understanding of teaching strategies that foster the knowledge skills and dispositions of college graduates to be actively engaged in their communities as citizens and civic minded professionals The first section offers an overview of civic learning and the importance of intentional service learning course design to reach civic outcomes The next section employs various disciplinary perspectives to identify theories and conceptual frameworks for conducting research on student civic outcomes The third section focuses on research methods and designs to improve research using quantitative and qualitative approaches cross institutional research strategies longitudinal designs authentic data and local and national data sets Chapters also address implications for practice and future research agendas for scholars

Resources in Education, 2001-04 Beyond Foundations Thomas J. Grites, Marsha A. Miller, Julie Givans Voler, 2016-09-02 Sharpen advising expertise by exploring critical issues affecting the field Beyond Foundations a core resource for experienced academic advisors gives practitioners insight into important issues affecting academic advising In addition to gaining understanding of foundational concepts and pressing concerns master advisors engage with case studies to clarify their roles as educators of students as thought leaders in institutions and as advocates for the profession Pillar documents the NACADA Core Values NACADA Concept of Academic Advising and CAS Standards serve as sources of both information and inspiration for those seeking to improve advising New strategies inform advisors helping a diverse student population delineate meaningful educational goals Each chapter prompts productive discussions with fellow advisors interested in cultivating advising excellence To promote advisor influence in higher education experienced contributors explain new trends including the impact of external forces and legal issues on postsecondary institutions and the evolution of advising as a profession and a field of inquiry Expert insight and practical focus contribute to the development of experienced advisors Use existing resources in new ways to master advising roles and encourage student success Apply theory to advance advising practice Create and optimize professional development opportunities Establish recognition for the contributions of academic advisors to the institution and higher education Face challenges created by the changing higher education landscape Advisors must meet the expectations of students parents faculty members administrators and outside agencies all while navigating an increasingly complex range of issues presented by a student population unlike any that has come before Beyond Foundations provides the insight and clarity advisors need to help students achieve their educational goals and to advance the field

Motivational Interviewing in Higher Education Benjamin M. Ogles, David S. Wood, Rebecca O. Weidner, Samuel D. Brown, 2021-05-04 The approach to motivational interviewing discussed in this book will be useful to student affairs professionals and academic advisors working in a variety of higher education positions It begins in Chapter 1 by providing a description and a brief history of MI noting some of its connections to counseling and social psychology Chapter 2 explores in more detail the spirit of MI the key relational

components that the professional using MI is attuned to This interpersonal attitude can be summarized within four key principles partnership acceptance compassion and evocation Chapter 3 presents an overview of some contemporary models of academic advising and student affairs practice Chapter 4 covers the basic MI skill set which is referred to by the shorthand OARS Chapter 5 discusses the four processes in MI conversations about change engaging focusing evoking and planning Chapter 6 elaborates on the evoking stage and provide an expanded discussion concerning change talk and sustain talk Change talk refers to student statements that express a desire need or readiness to change while sustain talk refers to student statements that indicate maintenance of the status quo or a reluctance to change In addition to providing more in depth definitions of these concepts and examples of student statements strategies are presented for increasing or evoking change talk and softening sustain talk In Chapter 7 intermediate to advanced MI skills are addressed to prepare the highly motivated staff member for higher level training that can be obtained through workshops observation and coaching Chapter 8 puts everything together in two case examples Chapter 9 provides some additional exercises that can be used to practice and develop MI basic and intermediate skills Lastly some brief concluding remarks are provided in Chapter 10

Handbook of Academic Advising Virginia N. Gordon,1992-08-24 The increase in diverse student populations and the growing complexity of higher education have made academic advising a critical component of student success This comprehensive professional reference overviews academic advising as a function and a process Practitioners will find much valuable information on the intricacies of student advising and administrators will find a thorough treatment of the functions necessary for the effective delivery of this important service The handbook gives special attention to the needs of particular student populations and offers considerable coverage of academic advising as a profession The book begins with a thoughtful glance at the history and development of advising It then turns to some of the significant administrative matters related to the successful delivery of this service The following chapter considers the essential skills and materials needed by academic advisers of all types Because of the importance of college as preparation for a vocation a chapter explores the link between career counseling and other forms of advising A lengthy discussion of the needs of disabled students adult students and other special populations follows along with a look at the needs of specific racial and ethnic groups The closing chapters treat important professional issues including evaluation and professional development Counselors administrators and all those involved in the academic advisory process will find this book a much needed reference tool

The Oxford Handbook of Reciprocal Adult Development and Learning Carol Hoare,2011-09-06 One of the Best Books of 2011 from the Center for Optimal Adult Development The fields of adult development and the study of learning have traditionally been considered separate with development falling under psychology and learning under education However recent ideas research and practices that have emerged in these fields of study effectively emphasize the inherent reciprocal relationship that exists between them advances in development frequently lead to learning and conversely learning almost necessarily fuels

development In this second edition of The Oxford Handbook of Reciprocal Adult Learning and Development the synchronicity between development and learning is explored further as expert authors advance the latest theories to provide a rich foundation for this new area of study and practice for this interrelated field of study At the border of two disciplines this handbook focuses on the capacities of intelligence meta cognition insight self efficacy spirituality interpersonal competence wisdom and other key adult attributes as they relate to positive changes and personal growth in adults Contexts for development and learning e g the work role and environment are also addressed and mixed in throughout the volume are emanating implications for research practice and policy What emerges is a thoughtful handbook for all who promote optimal aging and is a must read for academics psychologists and practitioners in adult development **Rentz's Student Affairs**

Practice in Higher Education (6ed) Naijian Zhang & Associates,2024-03-22 Rentz s Student Affairs Practice in Higher Education introduces readers to the functions of all student affairs services on college campus and to the nuts and bolts on what student affairs professionals in each specific area do to achieve their goals of providing students with meaningful collegiate experiences and accomplish the institution s mission The book not only includes the evolution of student affairs but also how its philosophy and theories are integrated into its practice By reading this edition experienced student affairs professionals will acquire a thorough understanding of each student affairs service on college university campus and increase their competence in practice This new sixth edition has 17 chapters which include the philosophical heritage of student affairs historical perspective of higher education and student affairs admissions to enrollment management academic advising career services counseling centers student conduct multicultural affairs and special support services orientation residence halls student life programs fraternity and sorority life collegiate recreation financial aid student learning assessment health services and future of student affairs It has been integrated with the most recent literature on student affairs development especially how the global pandemic has impacted the practice of student affairs in higher education and how the social political and economic dynamics at the national level have influenced the climate of college and university campus as well as the most recent professional standards A unique feature of the book is that its contributors are expert practitioners and scholars Through this book student affairs professionals will learn knowledge and wisdom not only from the current generation in student affairs but also from the generations many years in the past The sixth edition has advanced the knowledge base of student affairs while inheriting its values and missions for higher education **Higher Education:**

Handbook of Theory and Research John C. Smart,2010-04-28 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass

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